



Learning Academy – January 2021

How to Take Class Attendance in Zoom: <https://www.youtube.com/watch?v=tyNlvr1FbZ4>

Meeting	Location	Time	Description
Monday, January 11			
Ouch! That Stereotype Hurts <i>Presented by Chantel Hampton</i>	Zoom Link	8:30 – 10:30am	What do you do if someone you care about is the target of demeaning stereotypes? What if you are being demeaned or stereotyped? How often do you speak up on behalf of respect? In Ouch! That Stereotype Hurts, we will work toward understanding the impact of stereotypes and biased statements, even when casually said, identifying the most common reasons people sit silent in the face of bias and stereotypes, and enhancing skills for speaking up against stereotypes without blame or guilt.
IVP: A Focus on Student Learning <i>Presented by Mandy Henkel</i>	Zoom Link	12:00 – 4:00pm	This is a required session for staff and faculty that will follow-up on the work we started at the August IVP. Let’s celebrate a strong foundation for the assessment of student learning on campus, and enhance and advance that work. This session will help us move from a climate of assessment to a culture of student learning. The session will include highlights of student learning across campus, along with time allowed for TAP teams to review and document the progress they are making to achieve their goals. Hosted by Southwest Tech’s Assessment Academy Team.
Tuesday, January 12			
In-service <i>All Staff</i>	Zoom Link	8:30 – 12:00pm	<i>Agenda available on the Charger HUB</i>

<p>Emotional Intelligence</p> <p><i>Presented by Dennis Cooley</i></p>	<p>Zoom Link</p>	<p>1:00 - 4:00pm</p>	<p>This personalized learning experience will provide participants with valuable insights that help them explore the concept of emotional intelligence and take an agile approach to workplace interactions.</p>
<p>Wednesday, January 13</p>			
<p>The Foundations of The Speed of Trust</p> <p><i>Presented by Cynde Larsen and Christina Winch</i></p>	<p>LiveClicks Link</p> <p>*See note in description</p>	<p>8:30 – 3:30pm</p>	<p>This session is for staff who have not taken the course before. The college values include continuous improvement, integrity and accountability. Learn how to establish, extend, and restore trust with all students, stakeholders-customers, business partners, and coworkers.</p> <p>*Note: This program runs using Adobe Connect. Attendees need should do one of the following before the session.</p> <ol style="list-style-type: none"> 1. Click on the link and install Adobe Connect when prompted. Or 2. Contact the Help Desk to request Adobe Connect be installed on your computer
<p>OLC Fundamentals: Giving Effective Feedback</p> <p><i>Presented by Betsy Tollefson, Marcey Wilder, and Beth Cummins</i></p>	<p>Zoom Link</p>	<p>9:00 – 11:50am</p>	<p>In this session, the Southwest Tech faculty who participated in the OLC (Online Learning Consortium) Fundamentals: Giving Effective Feedback session will share their favorite takeaways and their plans for implementing those feedback techniques.</p>
<p>Digital Accessibility</p> <p><i>Presented by Chris Bowers and Mike Steffel</i></p>	<p>Zoom Link</p>	<p>10:00 – 11:00am</p>	<p>Digital accessibility is more important today than it has ever been and benefits not just people with disabilities but everyone who accesses online materials. In this session you will learn simple tips on how to create accessible documents including fonts, headings, lists, color choices, hyperlinks and more. You do not need to be a computer expert to create accessible documents.</p>
<p>Best Practices for Increasing Interaction and Engagement</p>	<p>Zoom Link</p>	<p>1:00 – 1:50pm</p>	<p>This is a follow up session to the OLC: Increasing Interaction and Engagement session offered during the May 2020 Learning Academy. During this session, we will review best practices for increasing engagement in your online courses. With many students required to participate in online learning there is opportunity to help move our students</p>

<i>Presented by Ken Bartz</i>			from required engagement to desired engagement. There will be opportunity to ask questions and, if you choose, take a look directly at your course or areas of your course you would like to improve.
FQAS Required Course Data & Evidence <i>Presented by Mandy Henkel</i>	Zoom Link	1:00 – 4:00pm	This is a required competency that all faculty must complete to meet the faculty quality assurance guidelines. We have designed the workshop so you will learn what data is available, where to find it, and how data can be and is used at SWTC. Participants will explore a variety of data analysis tools that will allow them to recognize and analyze data trends at the WTCS level, the college level, the program level, and at the course level. Participants will then analyze data from teaching and learning experiences and use data to inform decision making about the teaching and learning process.
Increasing Interaction and Engagement – Successes and Failures <i>Presented by Tamara Griesel</i>	Zoom Link	2:00 – 2:50pm	This session summarizes lessons learned from the OLC: Increasing Interaction and Engagement session offered during the May 2020 Learning Academy. In this session, I will go over best practices, include some stories of successes and failures in my own classes, and offer time for all of us to discuss how online instruction has been working for us this fall and what we'd like to implement in our Spring courses.
Best Practices for Remote Learning <i>Facilitated by Josh Krohn and Beth Cummins</i>	Zoom Link	3:00 – 3:50pm	This will be an open forum type session. Come and share your best practices for remote learning and learn some new ideas from your colleagues.
Thursday, January 14			
Unconscious Bias <i>Presented by Cynde Larsen & Chantel Hampton</i>	Zoom Link	8:30 – 12:00pm	This Franklin Covey session is a required course for all employees. You will learn ways to identify and work through biases you have.
FQAS Required Course Student Success <i>Presented by Melissa Klinkhammer</i>	Zoom Link	8:30 – 10: 30am	The Student Success Course is for all staff who are required to complete the Faculty Quality Assurance courses. Join Melissa Klinkhammer as she takes you through the performance standards outlined for Student Success. You will learn how to promote a culture of continuing student success, implementing strategies to promote learner persistence, demonstrate learner-centered communication, examine an instructor role

			in student career development and develop scaffolded strategies to meet the developmental needs of multi-generational learners. The Student Success Course will meet remote for 2 hours the week of Learning Academy and will meet an additional 2 times outside of learning academy for an hour each.
<p>Rethinking Course Design for 8 Week Delivery Introduction and Workshop</p> <p><i>Presented by Kristina Wendricks and Andrew Paasch from Northeast Wisconsin Technical College</i></p>	Zoom Link	9:00 – 10:50am	The session has two parts, an introduction and a workshop. In the first hour of this session you will learn the work that is ongoing with the 8-week Advantage redesign at Northeast Wisconsin Technical College. 15-week courses moving to a shorter timeframe: this is not an accelerated approach to condense the timeline, rather this is the work to rethink the current structure and redesign learning experiences. Learn about key considerations in the redesign work and how NWTTC went about redesigning over 500 courses for the new 8-week structure. The second hour will consist of a workshop and it is recommended that participants bring their existing curriculum and syllabus with a course calendar/course schedule if available. We will start by looking at one specific weekly plan and begin mapping learning outcomes to a new 8-week structure.
<p>FlipGrid</p> <p><i>Presented by Betsy Tollefson</i></p>	Zoom Link	11:00 – 11:50am	Missing face to face interactions with students in online and remote learning environments? Looking for a different tool to assess student knowledge and skills? FlipGrid is a simple, free, and accessible video tool you can use in your class to facilitate discussions, demonstrations, and more. Come learn how you can add more face time and connections to students while teaching and learning from different locations. I will demonstrate how this tool works, how it can be utilized in Schoology, and show you how I have leveraged it to help students connect from all over the world!
<p>Course Assessment Assistance</p> <p><i>Presented by the Assessment Workgroup</i></p>	Zoom Link	1:00 – 3:00pm	This session is designed for instructors to come and go as needed get help with setting up their course assessments for the spring semester.
<p>Establishing Academic Integrity in Courses</p> <p><i>Presented by Lisa P. Riley</i></p>	Zoom Link	1:00 – 1:50pm	With the increase in technology, the temptation and opportunity for plagiarism and cheating increases. This session will review some methods to create assessments that deter students from dishonesty and holds them accountable for their learning. We will be looking at assessment design as well as using technology embedded in Schoology and the program Turnitin to assist in this task.
<p>OER/BookStore/Online Resources</p>	Zoom Link	2:00 – 2:50pm	Join Natalie, Jennifer, and Josh to learn about resources to enhance your courses. The Knox Learning Center offers a wealth of academic resources, at your fingertips, anytime, anywhere. Learn how both you and your students can maximize this valuable resource!

<i>Presented by Natalie Long, Jennifer Fonder, and Josh Krohn</i>			You'll also learn about the recent changes to the book adoption process as well as how to implement Open Educational Resources (OER) to help save your students money and be prepared on the first day of the semester. Additionally, learn how to easily integrate OER and other resources directly into Schoology for easy access for your students.
UDL <i>Presented by Josh Krohn</i>	Zoom Link	3:00 – 3:50pm	This session is an introduction to Universal Design and some of the tools we can use to create more accessible content for all of our students.
Friday, January 15			
The Southwest Tech Foundation & Fundraising Basics <i>Presented By Kim Schmelz</i>	Zoom Link	9:00 – 10:00am	Holly, Gina and Kim are offering this one-hour session to help employees better understand how the Foundation enables Southwest Tech to provide opportunities for success. Attendees will leave with a better understanding of: 1. Terminology used in fundraising, 2. How the Foundation staff can help secure gifts for your department 3. Best practices for using your department or club development fund 4. Success stories across campus on collaboration for large gifts
Schoology Café <i>Presented by Josh Krohn and Beth Cummins</i>	Zoom Link	9:00 – 9:50am	Have questions on how to use a Schoology tool? Maybe you would like to get your Spring courses ready with a Schoology expert close by? Come to the Schoology Café for assistance with any and all of your Schoology questions. This is an open session, you can stay for as little or long as you like.
Orange Frog Refresher - The Social Investment Solution <i>Presented by Kim Schmelz</i>	Zoom Link	11:00 – 12:00pm	One of the Seven Principles in the Happiness Advantage is Social Investment. We've learned that in the midst of challenges and stress, a strong social support network is the greatest predictor of both performance and happiness. Instead of hunkering down and retreating within themselves, the most successful people invest in their friends, peers, and family member to propel themselves forward. Let's get together and talk about social investment and creating impactful experiences in a Zoom world. Kim Schmelz will lead this discussion.