

Learning Academy – January 2022

* Denotes an IAL (Innovative and Alternative Learning Department) scheduled session

Meeting	Location	Time	Description
Monday, January 10			
IVP Day: Competent, Confident, & Complete – Sharing Your Assessment Story Assessment Workgroup & College Effectiveness	Lenz Center OR Zoom Link	12:00pm – 4:00pm	January IVP is required for all staff (non-instructional) and faculty (instructional). What is your assessment story? What are you learning from analyzing your graduates' and students' learning? As a result of your analyses, what Team Action Plans and course assessment interventions are you enacting to strengthen student learning? When we come together as a college on this IVP Day, employees will become Competent, Confident, & Completely ready to share our student learning knowledge and actions with others.
Tuesday, January 11			
In-Service	SWTC Auditorium OR Zoom	8:15am – 4:00pm	Lunch will be provided, and continuing activities will take place in the afternoon
Wednesday, January 12			
FQAS: Data & Evidence Analysis Mandy Henkel, Camille Chappell, Lisa Riley	Room #205 OR Zoom Link (Separate sessions)	9:00am – 12:00pm	This is a required competency that all faculty must complete to meet the faculty quality assurance guidelines. We have designed the workshop so you will learn what data is available, where to find it, and how data can be and is used at SWTC. Participants will explore a variety of data analysis tools that will allow them to recognize and analyze data trends at the WTCS level, the college level, the program level, and at the course level. Participants will then analyze data from teaching and learning experiences and use data to inform decision making about the teaching and learning process. We encourage any non-Faculty to attend this session as well, lots of great information!
Best Practices for Implementing HyFlex in	Room #109 Zoom Link	9:00am – 9:50am	Thinking about implementing the HyFlex option for your students? In this session you will hear from instructors who have taught their classes using HyFlex during the Fall

<p>your Courses Amanda Vissers, Lisa P Riley, Chantel Hampton</p>			<p>semester and also instructors who plan to teach using Hyflex for the first time in the Spring. You will hear best practices, lessons learned, and plans for the upcoming spring semester. This session will be held in Room 109, which has recently had a technology upgrade to support HyFlex learning.</p>
<p>UDL Champions Unite! Josh Krohn and Betsy Tollefson</p>	<p>Zoom Link</p>	<p>9:00am – 10:00am</p>	<p>Join us for a session on how two faculty and staff took campus needs and applied UDL principles to create finished products that we can implement to improve teaching and learning for the Southwest Tech campus community. Projects that will be discussion address student cognitive load, multi-tasking, students underestimating time needed, and helping students become self-sufficient in time management (especially for blended and online course).</p>
<p>Best Practices for Encouraging Student Use of Laptops in the Classroom Beth Cummins and Faculty</p>	<p>Room #207 Zoom Link</p>	<p>10:00am – 10:50am</p>	<p>With the implementation of the Charger Tech 360 program, students have school-issued laptops. This will be an open forum type session where instructors will share best practices for encouraging student laptop use in the classroom. If you aren't sure where to start with implementing laptop usage in the classroom, this session is for you as you will learn ideas from your colleagues.</p>
<p>Charger Tech 360 – Information to Help you Answer Your Student's Questions Charger Tech 360 Training Team</p>	<p>Room #207 Zoom Link</p>	<p>11:00am – 11:50am</p>	<p>In this session, you will learn more about the Charger Tech 360 program. The Charger Tech 360 training team has been working hard to inform faculty and students about the program and has developed some great resources and a script to help you answer questions you get from students about the program.</p>
<p>Finding OER (Open Educational Resources) Chantel Hampton</p>	<p>Room #207 Zoom Link</p>	<p>1:00pm – 1:50pm</p>	<p>Open Educational Resources (OER) can change both the way faculty teach and the way students learn. There are many Open Educational Resources available. In this session, you will learn where to look to find OER resources that work the courses you teach as well as discuss best practices for using OER content.</p>
<p>FQAS: Student Success Katie Snitker and Robin Hamel</p>	<p>Zoom Link</p>	<p>1:00pm – 3:00pm</p>	<p>The Student Success Course is for all staff who are required to complete the Faculty Quality Assurance courses. Join Robin and Katie as they take you through the performance standards outlined for Student Success. You will learn how to promote a culture of continuing student success, implementing strategies to promote learner persistence, demonstrate learner-centered communication, examine an instructor role in student career development and develop scaffolded strategies to meet the developmental needs of multi-generational learners. <i>This class will also meet on February 11th & February 25th from 9am-10am.</i></p>

FQAS: Course Design Lisa Riley	Zoom Link	Day 1 of 2 1:00pm – 4:00pm	The FQAS-required competency will introduce instructors to performance-based instructional design (WIDS). Participants will meet the performance standards for examining performance-based learning utilizing course design concepts, exit learning outcomes and external standards. Participants will develop competencies that describe intended learning outcomes, create a performance-based plan for a course and create performance assessment tasks. This course meets one of the State Certification required competencies. The syllabus with the assignments from WIDS will be sent to participants prior to the course.
Anatamage Virtual Dissection Table Workshop Brian Molini	Anatamage Table room	1:00pm – 3:00pm	In this workshop faculty and staff will be introduced to the Anatamage Virtual Dissection Table and learn the following: <ol style="list-style-type: none"> 1. The basics of the Anatamage Table. 2. How to create and administer activities for students using the Anatamage Table with examples from the General Anatomy and Physiology course. 3. How to create images from the table to use on tests, quizzes, and activities. 4. How to create lecture/lab videos using the table software. 5. The basics of the online version of the Anatamage Table.
TSA/Outcomes Josh Krohn	Room #207 Zoom Link	2:00pm – 2:50pm	In this session we will go over how the TSA/Program Outcomes have been incorporated in Schoology and what the responsibilities are for Instructors as well as some time at the end for worktime.
Thursday, January 13			
Assessment - Program Review Process: An overview of the who/what/when/where Assessment Academy Team	Room #430 Zoom Link	8:30am – 10:30am	This session is strongly recommended for all staff (non-instructional) and faculty (instructional). Are Southwest Tech’s academic programs relevant and current? Do our programs provide the graduates our district’s labor market needs? How are program review recommendations taken into consideration during the budget decision making process? When does Program Review occur at Southwest Tech? Please join us to learn why Southwest Tech’s Program Review Process is so important for the continuous improvement of the institution. Learn the answers to these questions and more!
Speed of Trust Christina Winch and Dan Imhoff	Room #109 Zoom link	8:30am – 4:00pm	This session is for employees who have not taken the course before. The college values include continuous improvement, integrity, and accountability. Learn how to establish, extend, and restore trust with all students, stakeholders-customers, business partners, and coworkers.

<p>Schoology Tools, Tips, and Tricks Beth Cummins</p>	<p>Room #207 Zoom Link</p>	<p>9:00am – 9:50am</p>	<p>ReadSpeaker, Hoonuit, LockDown Browser, NetTutor, Turnitin, and the Basic Computer Skills Refresher are all tools that Southwest Tech has integrated through Schoology to aid in student success. In this session we will explore these tools and talk about ways you can promote them in your face-to-face and online courses. Bulk Edit, Materials Sort, Drag and Drop Calendar dates, Course Updates, and more are all quick Schoology tips to make using Schoology simple. In addition to the Schoology Tools listed above, we will also explore these tips and tricks.</p>
<p>Creating Interactive Content with PlayPosit Beth Cummins</p>	<p>Room #207 Zoom Link</p>	<p>10:00am – 10:50am</p>	<p>PlayPosit is a tool you can use to create interactive video and allows you to see how much of a video your students watch. It can be used with Schoology and easily works with instructor-created and other Youtube videos. It is simple to use and very intuitive. In this session we will begin with each participant creating using a free PlayPosit account allowing everyone to create interactive video during this session.</p>
<p>Creating Rubrics in Schoology Betsy Tollefson</p>	<p>Room #207 Zoom Link</p>	<p>11:00am – 11:50am</p>	<p>Schoology Rubrics can be used to grade course assignments and discussions by measuring performance of your students. Rubrics are customizable and can be added to assessments, assignments, discussions, and tests/quizzes. Rubrics can create added consistency in your feedback and can easily be created in Schoology Gradebook Setup, Resources, and Inside Graded Items. In this session you will learn how to create rubrics in Schoology and then will have time to create your own rubrics within the platform.</p>
<p>Reducing Cognitive Load to Increase Learning Christena Bowers</p>	<p>Zoom Link</p>	<p>1:00pm – 2:00pm</p>	<p>Reducing Cognitive Load to Increase Learning: Student brains naturally have limited capacity to process information being thrown their way on a daily basis. Add in outside distractions and stressors and that space becomes even less. Join me to explore simple ideas/strategies when planning, initiating and delivering instruction in your classroom to reduce extraneous cognitive load and allow more brain space for students to learn what is truly important in your class.</p>
<p>Turnitin Beth Cummins</p>	<p>Room #207 Zoom Link</p>	<p>1:00pm – 1:50pm</p>	<p>Turnitin is a plagiarism checker that empowers students to do their best, original work and allows the college to uphold academic integrity. Southwest Tech contracts with Turnitin and it integrates with Schoology. In this session, we will talk about the benefits of using Turnitin, when it is best to use Turnitin, and how to use it in Schoology.</p>
<p>FQAS: Course Design Lisa Riley</p>	<p>Zoom link</p>	<p>Day 2 of 2 1:00pm – 4:00pm</p>	<p>The FQAS-required competency will introduce instructors to performance-based instructional design (WIDS). Participants will meet the performance standards for examining performance-based learning utilizing course design concepts, exit learning outcomes and external standards. Participants will develop competencies that describe intended learning outcomes, create a performance-based plan for a course and create</p>

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Respondus LockDown Browser Beth Cummins	Room #207 Zoom Link	2:00pm – 2:50pm	Learn how LockDown Browser and Respondus Monitor protect the integrity of online tests in both proctored and non-proctored environments. LockDown Browser is a custom browser that locks down the test environment in Schoology to prevent cheating in proctored settings (e.g. classrooms, testing centers). Respondus Monitor builds upon the power of LockDown Browser by using the student's webcam and industry-leading video analytics. Respondus Monitor is a fully-automated proctoring solution that deters cheating during online exams. In this session we will talk about the benefits of LockDown Browser and demonstrate how to set it up in Schoology.
Friday, January 14			
Schoology Café Josh Krohn and Beth Cummins	Room #207 Zoom Link	9:00am – 11:50am	Have questions on how to use a Schoology tool? Maybe you would like to get your Summer and Fall courses ready with a Schoology expert close by? Come to the Schoology Café for assistance with any and all of your Schoology questions. This is an open session, you can stay for as little or long as you like.