



Southwest Wisconsin Technical College

District Board Meeting

Regular Meeting

October 15, 2026

Southwest Tech
1800 Bronson Boulevard
Fennimore, WI
Room 430

Contents

Annotated Agenda..... 3

Open Meeting 6

A. Roll Call 6

B. Reports/Forums/Public Input..... 6

Consent Agenda 7

A. Approval of Agenda 7

B. Approval of September 24, 2026, Regular Board Meeting Minutes..... 9

C. Approval of September 30, 2026, Special Board Meeting Minutes 14

D. Financial Reports 17

 1. Purchases Greater than \$2,500..... 17

 2. Treasurer’s Cash Balance..... 19

 3. Budget Control 20

E. Contract Revenue 21

F. Personnel Items 22

G. College Reports 23

 1. Staffing..... 23

 2. Enrollments 25

 3. Applications 29

 4. Student Success Scoreboard 32

H. Approval of Bid: Full-Sized Van Procurement (Bid 2627-17) 35

I. Approval of RFP: Advertising, Marketing, and Digital Sales (RFP 2627-12) 36

J. Wisconsin Code of Ethics Resolution 38

Other Items Requiring Board Action.....39

A. Resolution Authorizing the Issuance of Not to Exceed \$4,500,000 General Obligation Promissory Notes, Series 2026A; and Setting the Sale 39

B. Resolution for Providing Tax Levy for the Year 2026 45

C. Approval of Board Monitoring Report: Student Access and Success 48

D. Second Reading of Board Governance Policy 3.2: Treatment of Students, Employees, and Community Members..... 72

E. First Reading of Board Governance Policy 3.3: Compensation and Benefits..... 73

F. Review and First Reading as needed of Board Governance Policy 3.4: Budgeting/Forecasting.... 76

G. Review and First Reading as needed of Board Governance Policy 3.5: Financial Condition..... 77

Board Monitoring of College Effectiveness	78
A. Review of Purchasing Activity	78
B. Review of Annual WTCS Outcome-Based Funding Report	80
Information and Correspondence	98
A. Chairperson’s Report.....	98
1. District Boards Association 2027-28 Legislative General Advocacy Issues Ballot	98
B. College President’s Report	98
1. College Happenings.....	98
C. Other Information Items.....	98
Establish Board Agenda Items for Next Meeting (Regular Meeting)	98
A. Agenda.....	98
B. Date, Time, & Place.....	98
Adjourn to Closed Session	98
A. Consideration of adjourning to a closed session for the purpose of	98
1. Discussing the President’s performance evaluation per Wisconsin Statutes 19.85(1)(c)98	
B. Approval of Closed Session Minutes from September 24, 2026	99
Reconvene to Open Session	99
A. Action, if necessary, on Closed Session Items.....	99
Adjournment	99

Annotated Agenda



DISTRICT BOARD MEETING NOTICE/AGENDA

Thursday, October 15, 2026

Southwest Tech, 1800 Bronson Boulevard, Fennimore, WI 53809

- 5:30 p.m.: Working Dinner, Higher Learning Commission
Comprehensive Visit Preparation: Criterion 4
6:00 p.m.: Regular Meeting

ANNOTATED AGENDA

COLLEGE MISSION

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

OPEN MEETING

The following statement will be read: "The Southwest Wisconsin Technical College District Board's October 15, 2026, regular meeting is called to order. This is open to the public and in compliance with State Statutes. Notice has been sent to the press, posted on the College's website at www.swtc.edu/about/board/meetings, and posted on campus, CESA 3, and at the Fennimore City Office to make the public aware of the time, place, and agenda.

- A. Roll Call**
- B. Reports/Forums/Public Input**

CONSENT AGENDA

A. Approval of Agenda

The October 15, 2026, regular meeting agenda is included in the electronic Board material.

B. Approval of September 24, 2026, Regular Board Meeting Minutes

C. Approval of September 30, 2026, Special Board Meeting Minutes (Joint Meeting)

The September 24, 2026, regular meeting and September 30, 2026, special meeting minutes are included with the electronic Board material.

D. Financial Reports

- 1. Purchases Greater than \$2,500**
- 2. Treasurer's Cash Balance**
- 3. Budget Control**

Each report is available electronically with all other Board materials.

E. Contract Revenue

Three contracts representing \$7,780.00 in revenue are presented for Board approval. The Contract Revenue Report is included in the electronic meeting information packet.

F. Personnel Items

The Personnel Report recommends two new hires and one resignation. The report is included in the meeting's electronic packet of materials.

G. College Reports

1. Staffing
2. Enrollment
3. Application
4. Student Success Scoreboard

Each report is available electronically with all other Board meeting materials.

H. Approval of Bid: Full-Sized Van Procurement (Bid 2627-17)

Bids were sought for the purchase of a new 2026 or newer full-size passenger van. Four vendors submitted proposals. The tabulation results and recommendation are included in the electronic packet of meeting materials.

I. Approval of RFP: Advertising, Marketing, and Digital Sales (RFP 2627-12)

The College underwent the request for proposal process (RFP) for Advertising, Marketing, & Digital Services. The RFP's purpose, scope/summary, evaluation criteria, and recommendation are included in the electronic board meeting packet.

J. Wisconsin Code of Ethics Resolution

A resolution identifying the College employees subject to the Wisconsin Code of Ethics for Public Officials and Employees is included in this month's electronic Board packet. This annual resolution is presented to the Board for approval.

Recommendation: Approve, as presented, the October 15, 2026, Consent Agenda.

OTHER ITEMS REQUIRING BOARD ACTION

A. Resolution Authorizing the Issuance of Not to Exceed \$4,500,000 General Obligation Promissory Notes, Series 2026A; and Setting the Sale

Caleb White, Vice President for Administrative Services, will present the following: Up to \$1,128,000 for the public purpose of paying the cost of building remodeling and improvement projects, and up to \$3,372,000 for the public purpose of paying the costs of the acquisition of movable equipment are being requested. The resolution is included in the electronic packet of meeting materials.

Recommendation: Approve the Resolution Authorizing the Issuance of Not to Exceed \$4,500,000 General Obligation Promissory Notes, Series 2026A; and Setting the Sale.

B. Resolution for Providing Tax Levy for the Year 2026

The following are included in the electronic packet of meeting materials: the College's 2026 levy proposal, levy historical document, and the 2026 resolution authorizing Southwest Wisconsin Technical College to levy taxes for 2026 for \$5,461,007 for operational expenses and \$7,050,000 for debt retirement for a total tax levy of \$12,511,007. This resolution will be presented for Board approval. Mr. White will present this information at the meeting.

Recommendation: Approve, as presented, the Resolution Providing for Tax Levy for the Year 2026.

C. Approval of Board Monitoring Report: Student Access and Success

The October 2026 Board Monitoring Report: Student Access & Success is included in the electronic packet of materials. Holly Clendenen, Chief Student Services Officer, will present highlights.

Recommendation: *Approve, as presented, the October 2026 Board Monitoring Report: Student Access & Success.*

D. Second Reading of Board Governance Policy 3.2: Treatment of Students, Employees, and Community Members

The First Reading of this policy was at the September 24, 2026, meeting. The Board's packet of electronic meeting materials includes the second reading of the policy.

Recommendation: Approve, as presented, the Second Reading of the Board Governance Policy 3.2: Treatment of Students, Employees, and Community Members.

E. First Reading of Board Governance Policy 3.3: Compensation and Benefits

The policy with recommended edits was reviewed at the September 24, 2026, meeting. The Board provided feedback and guidance on further edits. To assist with comparison and discussion, the document that follows includes:

- The current Board policy
- The proposal presented at the September meeting
- A new revised proposal that incorporates the Board's feedback (new first read)

Recommendation: Approve, as presented, the First Reading of the Board Governance Policy 3.3: Compensation and Benefits

F. Review and First Reading as needed of Board Governance Policy 3.4: Budgeting/Forecasting

This policy is included in the Board's packet of electronic meeting materials. The Board will review and determine if revisions are necessary.

Recommendation: *(Only if there are revisions.)* Approve, as presented, the First Reading of the Board Governance Policy 3.4: Budgeting/Forecasting.

G. Review and First Reading as needed of Board Governance Policy 3.5: Financial Condition

This policy is included in the Board's packet of electronic meeting materials. The Board will review and determine if revisions are necessary.

Recommendation: *(Only if there are revisions.)* Approve, as presented, the First Reading of the Board Governance Policy 3.5: Financial Condition.

BOARD MONITORING OF COLLEGE EFFECTIVENESS

A. Review of Purchasing Activity

The electronic board meeting packet includes a six-year Purchase Card Activity Summary report and a list of FY2026 >\$50,000 vendors.

B. Review of Annual WTCS Outcome-Based Funding Report

The 2025-26 Outcomes-Based Funding Report is included in the electronic packet of meeting materials. Mr. White will summarize and highlight the report.

INFORMATION AND CORRESPONDENCE

A. Chairperson's Report

1. District Boards Association 2027-28 Legislative General Advocacy Issues Ballot

The DBA's Legislative Committee finalized a system-wide ballot for collecting information for the upcoming biennial budget request. The Board will finalize its ballot.

B. College President's Report

1. College Happenings

C. Other Information Items

ESTABLISH BOARD AGENDA ITEMS FOR NEXT MEETING (REGULAR MEETING)

A. Agenda

- 1. Resolution Awarding the Sale of General Obligation Promissory Notes**
- 2. Approval of Fund & Account Transfers (2026-27 Budget Modifications)**
- 3. Review of 2027-28 Budget Process**
- 4. Review of the Academic Master Plan**
- 5. SWTC Real Estate Foundation and Foundation Quarterly Reports**
- 6. American Association of Community Colleges (AACC) Membership**

B. Time and Place

Thursday, November 19, 2026, Southwest Tech, Room 430

5:30 p.m.: Working Dinner - HLC Preparation

6:00 p.m.: Regular Meeting

ADJOURN TO CLOSED SESSION

A. Consideration of adjourning to a closed session for the purpose of

- 1. Discussing the President's performance evaluation per Wisconsin Statutes 19.85(1)(c) {Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.}**

B. Approval of September 24, 2026, Closed Session Minutes

RECONVENE TO OPEN SESSION

A. Action, if necessary, on Closed Session Items

ADJOURNMENT

Open Meeting

"The following statement will be read: "The Southwest Wisconsin Technical College District Board's October 15, 2026, regular meeting is called to order. This is open to the public and in compliance with State Statutes. Notice has been sent to the press, posted on the College's website at www.swtc.edu/about/board/meetings, and posted on campus, CESA 3, and at the Fennimore City Office to make the public aware of the time, place, and agenda."

A. Roll Call

B. Reports/Forums/Public Input

Consent Agenda

A. Approval of Agenda



DISTRICT BOARD MEETING NOTICE/AGENDA

Thursday, October 15, 2026

Southwest Tech, 1800 Bronson Boulevard, Fennimore, WI 53809

- 5:30 p.m.: Working Dinner, Higher Learning Commission
Comprehensive Visit Preparation: Criterion 4
6:00 p.m.: Regular Meeting

COLLEGE MISSION

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

OPEN MEETING

The following statement will be read: "The Southwest Wisconsin Technical College District Board's October 15, 2026, regular meeting is called to order. This is open to the public and in compliance with State Statutes. Notice has been sent to the press, posted on the College's website at www.swtc.edu/about/board/meetings, and posted on campus, CESA 3, and at the Fennimore City Office to make the public aware of the time, place, and agenda.

- A. Roll Call
- B. Reports/Forums/Public Input

CONSENT AGENDA

- A. Approval of Agenda
- B. Approval of September 24, 2026, Regular Board Meeting Minutes
- C. Approval of September 30, 2026, Special Board Meeting Minutes (Joint Meeting)
- D. Financial Reports
 - 1. Purchases Greater than \$2,500
 - 2. Treasurer's Cash Balance
 - 3. Budget Control
- E. Contract Revenue
- F. Personnel Items
- G. College Reports
 - 1. Staffing
 - 2. Enrollment
 - 3. Application
 - 4. Student Success Scoreboard
- H. Approval of Bid: Full-Sized Van Procurement (Bid 2627-17)
- I. Approval of RFP: Advertising, Marketing, and Digital Sales (RFP 2627-12)
- J. Wisconsin Code of Ethics Resolution

OTHER ITEMS REQUIRING BOARD ACTION

- A. Resolution Authorizing the Issuance of Not to Exceed \$4,500,000 General Obligation Promissory Notes, Series 2026A; and Setting the Sale

- B. Resolution for Providing Tax Levy for the Year 2026
- C. Approval of Board Monitoring Report: Student Access and Success
- D. Second Reading of Board Governance Policy 3.2: Treatment of Students, Employees, and Community Members
- E. First Reading of Board Governance Policy 3.3: Compensation and Benefits
- F. Review and First Reading as necessary of Board Governance Policy 3.4: Budgeting/Forecasting
- G. Review and First Reading as necessary of Board Governance Policy 3.5: Financial Condition

BOARD MONITORING OF COLLEGE EFFECTIVENESS

- A. Review of Purchasing Activity
- B. Review of Annual WTCS Outcome-Based Funding Report

INFORMATION AND CORRESPONDENCE

- A. Chairperson's Report
 - 1. District Boards Association 2027-28 Legislative General Advocacy Issues Ballot
- B. College President's Report
 - 1. College Happenings
- C. Other Information Items

ESTABLISH BOARD AGENDA ITEMS FOR NEXT MEETING (REGULAR MEETING)

- A. Agenda
 - 1. Resolution Awarding the Sale of General Obligation Promissory Notes
 - 2. Approval of Fund & Account Transfers (2026-27 Budget Modifications)
 - 3. Review of 2027-28 Budget Process
 - 4. Review of the Academic Master Plan
 - 5. SWTC Real Estate Foundation and Foundation Quarterly Reports
 - 6. American Association of Community Colleges (AACC) Membership
- B. Time and Place
 - Thursday, November 19, 2026, Southwest Tech, Room 430
 - 5:30 p.m.: Working Dinner - HLC Preparation
 - 6:00 p.m.: Regular Meeting

ADJOURN TO CLOSED SESSION

- A. Consideration of adjourning to a closed session for the purpose of
 - 1. Discussing the President's performance evaluation per Wisconsin Statutes 19.85(1)(c) {Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.}
- B. Approval of September 24, 2026, Closed Session Minutes

RECONVENE TO OPEN SESSION

- A. Action, if necessary, on Closed Session Items

ADJOURNMENT

{FACILITIES AT SOUTHWEST TECH ARE HANDICAP ACCESSIBLE. FOR ALL ACCOMMODATIONS, CALL 608-822-2632 OR E-MAIL DISABILITYSERVICES@SWTC.EDU.}

B. Approval of September 24, 2026, Regular Board Meeting Minutes



MINUTES OF A REGULAR MEETING FOR THE BOARD OF DIRECTORS OF SOUTHWEST WISCONSIN TECHNICAL COLLEGE SEPTEMBER 24, 2026

The Board of Southwest Wisconsin Technical College met in open session of a regular meeting commencing at 6:00 p.m. on September 24, 2026, in Conference Room 430 on the District Campus located at 1800 Bronson Boulevard in the City of Fennimore, Grant County, Wisconsin.

The following members were present:

Charles Bolstad, Theresa Braudt, Kent Enright, Jeanne Jordie, Frank King, Chris Prange, Don Tuescher, and Jane Wonderling. Absent: Steve Williamson

Others present for all, or a portion of the meeting, included:

Dr. Jeremy Pickard, President, and College Staff: Heath Ahnen, Holly Clendenen, Katie Glass, Mandy Henkel, Dan Imhoff, Kelly Kelly, Lori Needham, Carrie Sutter, Krista Weber, Kris Wubben, Morgan Zach.

Chairperson Wonderling called the meeting to order. Proof of notice was given as to the time, place, and purpose of the meeting. The following is the official agenda:



DISTRICT BOARD MEETING NOTICE/AGENDA

Thursday, September 24, 2026

Southwest Tech, 1800 Bronson Boulevard, Fennimore, WI 53809

5:30 p.m.: Working Dinner, Higher Learning Commission Comprehensive
Visit Preparation: Criterion 3

6:00 p.m.: Regular Meeting

AGENDA

COLLEGE MISSION

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

OPEN MEETING

The following statement will be read: "The Southwest Wisconsin Technical College District Board's September 24, 2026, regular meeting is called to order. This is open to the public and in compliance with State Statutes. Notice has been sent to the press, posted on the College's website at www.swtc.edu/about/board/meetings, and posted on campus, CESA 3, and at the Fennimore City Office to make the public aware of the time, place, and agenda."

A. Roll Call

B. Reports/Forums/Public Input

CONSENT AGENDA

- A. Approval of Agenda
- B. Approval of August 27, 2026, Board Meeting Minutes
- C. Financial Reports
 - 1. Purchases Greater than \$2,500
 - 2. Treasurer's Cash Balance
 - 3. Budget Control
- D. Contract Revenue
- E. Personnel Items
- F. College Reports
 - 1. Staffing
 - 2. Enrollment
 - 3. Student Success Scoreboard
- G. Approval of RFP: Website Design, Development, Hosting Solution and Content Management System (RFP 2627-09)

OTHER ITEMS REQUIRING BOARD ACTION

- A. Approval of Board Monitoring Report: Compliance
- B. Second Reading/Approval of Board Governance Policy 2.5: Employee Complaint and Appeal Policy for Disciplinary Demotion, Suspension Without Pay, Disciplinary Termination, and Workplace Safety Issues – Pursuant to Wis Stats. Sec. 66.0509
- C. Second Reading/Approval of Board Governance Policy 3.1: General Executive Constraint

INFORMATION AND CORRESPONDENCE

- A. Chairperson's Report
 - 1. Southwest Tech District/Foundation/Real Estate Foundation Joint Meeting: Sept. 30, 2026, 3:00 – 5:00 p.m., Room 430, with Foundation's Donor Appreciation event to follow
 - 2. District Boards Association Fall Meeting: Oct. 8-10, 2026, Hybrid/Moraine Park Technical College
- B. College President's Report
 - 1. Review Board Governance Policy 3.2: Human Relationships
 - 2. Review Board Governance Policy 3.3: Compensation and Benefits
 - 3. Approval of First Reading of Governance Policies (As Needed)
 - 4. College Happenings
- C. Other Information Items

ESTABLISH BOARD AGENDA ITEMS FOR NEXT MEETING (REGULAR MEETING)

- A. Agenda
 - 1. Board Monitoring Report: Student Access and Success
 - 2. Resolution Authorization for the Issuance of General Obligation Promissory Notes and Setting the Sale
 - 3. Resolution for Adoption of 2026 Tax Levy
 - 4. Fund & Account Transfers (2025-26 Budget Modifications)
 - 5. Review of Purchasing Activity
 - 6. Review of Annual WTCS Outcome-Based Funding Report
 - 7. WI Code of Ethics Resolution
 - 8. Approval of RFP: CODA Consultant
 - 9. Approval of RFP: Advertising, Marketing, and Digital Sales

B. Date, Time, and Place

Thursday, October 15, 2026, Southwest Tech, Room 430

5:30 p.m.: Working Dinner - HLC Preparation

6:00 p.m.: Regular Meeting

ADJOURN TO CLOSED SESSION

A. Consideration of adjourning to a closed session for the purpose of

1. Discussing the President's performance evaluation per Wisconsin Statutes 19.85(1)(c) {Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.}

B. Approval of August 27, 2026, Closed Session Minutes

RECONVENE TO OPEN SESSION

Action, if necessary, on Closed Session Items

ADJOURNMENT

{FACILITIES AT SOUTHWEST TECH ARE HANDICAP ACCESSIBLE. FOR ALL ACCOMMODATIONS, CALL 608-822-2632 OR E-MAIL DISABILITYSERVICES@SWTC.EDU.}

There were no Reports/Forums/Public Input.

The Consent Agenda was reviewed, including the September 24, 2026, agenda; August 27, 2026, Board meeting minutes; financial reports; two contracts representing \$6,610.00 in revenue; employment recommendations for Carrie Wunderlin, Bookstore Assistant, and Karen Luckey, Financial Aid Assistant/Accounting Bursar; the resignation of Tyler Tollefson, Instructional Design Specialist; staffing report; enrollment report; student success scoreboard; and RFP 2627-09 Contract Award for Website Design, Development, Hosting Solution, and Content Management System. Mr. Tuescher moved, seconded by Mr. Prange, to approve the Consent Agenda, without Item G: RFP 2627-09 Contract Award for Website Design, Development, Hosting Solution, and Content Management System. Motion adopted.

RFP 2627-09 Website Design, Development, Hosting Solution, and Content Management System was reviewed. The project will replace an aging website, reduce institutional risk, address accessibility challenges, improve student experience, and establish a more sustainable way to manage our website. Mr. Prange moved, seconded by Mr. Tuescher, to approve awarding the contract for RFP: Website Design, Development, Hosting Solution and Content Management System (RFP 2627-09) to Terminalfour, Inc. of Boston, MA for a 3-year agreement of \$192,763.42. Motion carried.

Mandy Henkel, Executive Director of College Effectiveness/Accreditation, and Morgan Zach, Grants and Compliance Manager, provided insight on the September 2026 Board Monitoring Report: Compliance. It was noted that accreditation is evolving to place more emphasis on evidence of student success, institutional effectiveness, and return on investment. Ms. Braudt moved, seconded by Mr. Enright, to approve the September 2026 Board Monitoring Report: Compliance. Motion carried.

The Board reviewed the second reading of Board Governance Policy 2.5: Employee Complaint and Appeal Policy for Disciplinary Demotion, Suspension Without Pay, Disciplinary Termination, and Workplace Safety Issues – Pursuant to Wis. Stats. Sec. 66.0509. Mr. Enright moved, seconded by Mr. Tuescher, to approve as presented, the second reading of Board Governance Policy 2.5: Employee Complaint and Appeal Policy for Disciplinary Demotion, Suspension Without Pay, Disciplinary Termination, and Workplace Safety Issues – Pursuant to Wis. Stats. Sec. 66.0509. Motion carried.

The Board reviewed the second reading of Board Governance Policy 3.1: General Executive Constraint. Mr. Prange moved, seconded by Mr. King, to approve Board Governance Policy 3.1: General Executive Constraint as presented. Motion adopted.

Under the Chairperson's Report:

- The District Board will hold a special joint meeting between the District/Foundation/Real Estate Foundation on September 30, 2026. It will be an opportunity to celebrate what the three boards are accomplishing together and focus on building an even stronger future for our students and communities. The Foundation's Donor Appreciation Event will follow.
- The District Board Association Meeting on October 8-10, 2026. Board members are invited to attend the hybrid meeting from campus on Friday, the 9th. No college business will be discussed.

College President's Report:

- Board Governance Policy 3.2 – Human Relationships: Dr. Pickard presented a first-read draft reflecting recommended revisions. Ms. Braudt moved, seconded by Mr. King, to approve Board Governance Policy 3.2 – Human Relationships on first reading. Motion carried. The policy will be presented for second reading at the next Board meeting.
- Board Governance Policy 3.3 – Compensation and Benefits: Dr. Pickard presented a first-read draft reflecting recommended revisions. Following review and discussion, the Board requested further refinement of the proposed revisions. A revised draft will be presented for first reading at the October meeting.
- College Happenings:
 - ✓ IMTS 2026 – Taking Learning Beyond the Classroom: Students from Electro-Mechanical Technology, Industrial Mechanic, and Automation Systems Technology traveled with faculty to the IMTS Show at McCormick Place in Chicago.
 - ✓ Automotive – Learning at the Track: Automotive Technician students and instructors traveled to Tri-State Raceway in Earlville, Iowa, for a Test and Tune event.
 - ✓ Faculty Highlight - Karen Farner – Academic Lead and MLT Program Director and Instructor. Under Karen's leadership, student completion rates have risen steadily from 40% to 80%!

- ✓ Faculty Highlight - Rachel Huber – Surgical Technology Program Director and Instructor- Rachel launched the Surgical Technology program, attaining initial accreditation.

Under Other Information Items:

- Chairperson Wonderling noted that a voting delegate is requested for the upcoming ACCT Leadership Conference in October. Mr. Tuescher moved, seconded by Ms. Jordie, to nominate Kent Enright as the SWTC voting delegate. Motion carried.
- Mr. Enright, representative on the District Boards Association Legislative Committee, provided a committee update. There will be time dedicated during the next meeting to discuss and rank non-budget priorities.

Mr. Enright moved, seconded by Mr. Tuescher, to adjourn to closed session to discuss the President's performance evaluation per Wisconsin Statutes 19.85(1)(c) {Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.} Upon roll call vote, all present members voted in the affirmative: Mr. Bolstad, Ms. Braudt, Mr. Enright, Ms. Jordie, Mr. King, Mr. Prange, Mr. Tuescher, and Ms. Wonderling. The motion carried, and the meeting adjourned to a closed session at 7:04 p.m. No action was taken during the closed session. The Board reconvened into open session at 7:59 p.m.

With no further business coming before the Board, Mr. Tuescher moved to adjourn the meeting, with Ms. Braudt seconding the motion. The motion carried, and the meeting adjourned at 7:59 p.m.

Kent Enright, Secretary

C. Approval of September 30, 2026, Special Board Meeting Minutes



MINUTES OF A SPECIAL MEETING FOR THE BOARD OF DIRECTORS OF SOUTHWEST WISCONSIN TECHNICAL COLLEGE SEPTEMBER 30, 2026

The Board of Southwest Wisconsin Technical College met in an open session of a special meeting commencing at 3:12 p.m. on September 30, 2026, in Conference Room 430 on the District Campus located at 1800 Bronson Boulevard in the City of Fennimore, Grant County, Wisconsin.

The following were present:

SWTC District Board Members: Charles Bolstad, Theresa Braudt, Kent Enright, Jeanne Jordie, Chris Prange, Don Tuescher, and Steve Williamson. Absent: Frank King, Jane Wonderling.

SWTC Foundation Board Members: Karen Campbell, Kaye Gilbertson, Chantel Hampton (also College Staff), Anthony Isabelle, John Kohlenberg, Lisa Mayne, Linda Parrish, Kris Schoville (also College Staff), and Barb Stockhausen.

SWTC Real Estate Foundation Board Members: Daniel Glass, Jody McDermott, Ryan Rands, and Sheila Ruchti.

Others present for all, or a portion of the meeting, included:

Dr. Jeremy Pickard, President, and College Staff: Katie Glass, Kim Govier, Mandy Henkel, Lori Needham, CoraBeth Schmitz, Stacia Stephenson, Carrie Sutter, Krista Weber, Caleb White

Dr. Pickard welcomed members of the three College Boards: District, Foundation, and Real Estate Foundation, as well as College Staff, noting that "The Standard by Design: Together, Chargers Rise, provides a wonderful foundation for the meeting.

Vice Chairperson Chris Prange called the meeting to order. Proof of notice was given as to the time, place, and purpose of the meeting. The following is the official agenda:



DISTRICT BOARD SPECIAL MEETING NOTICE/AGENDA

Joint Meeting between the College Boards:

District, Foundation, & Real Estate Foundation

3:00 p.m., Wednesday, September 30, 2026

Southwest Wisconsin Technical College, Room 430

1800 Bronson Blvd., Fennimore, WI 53809

COLLEGE MISSION

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

OPEN MEETING

The following statement will be read: "The Southwest Wisconsin Technical College District Board's September 30, 2026, special meeting is called to order. This is open to the public and compliant with State Statutes. Notice has been sent to the press, posted on the College's website at www.swtc.edu/about/board/meetings, and posted on campus, CESA 3, and at the Fennimore City Office to make the public aware of the time, place, and agenda."

- A. Welcome** – Dr. Jeremy Pickard, College President
- B. Introductions & District Board Meeting Roll Call**
- C. Reports/Forums/Public Input** – Standing Item for Public Meeting
- D. Southwest Tech Boards' Year in Review** – Jane Wonderling, District Board Chairperson
Kris Schoville, Foundation Chairperson
Ryan Rands, Real Estate Foundation Chairperson
- E. President's Remarks** – Dr. Pickard
- F. Student Story** – Kateryn Chamorro Rueda, Academic Success Coach &
Adult Education Navigator
- G. College Strategic Directions** – Katie Glass, Chief Communications Officer
Cynde Larsen, Chief Academic Officer
Krista Weber, Chief Human Resources Officer
- H. Deeper Dive into Strategic Direction 1D: Reducing Student Financial Gap** –
CoraBeth Schmitz, Student Financial Assistance Manager
Kim Govier, Assistant Controller/Foundation Accountant
- I. Group Discussion on Strategic Direction 1D** –
Dr. Pickard & Stacia Stephenson, Director of Advancement
- J. Action Items, Next Steps, Closing** – Dr. Pickard

ADJOURNMENT

5:00 P.M. – Foundation's Donor Appreciation Event, Lenz Center

{Facilities at Southwest Tech are handicap accessible. For all accommodations, call 608-822-2632 or e-mail disabilityservices@swtc.edu.}

There were no Reports/Forums/Public Input.

Each Board provided a brief update summarizing their year of activities, outcomes, and impact:

- District Board: Enrollment growth (fall enrollment is at 3631), workforce development, K-12 partnerships, presidential transition, and an expression of gratitude.

- Foundation: Strong FY26 fundraising results (\$1.78 million raised), successful Day of Giving (\$257,648 raised), future Board education, fundraising training, stewardship, and an expression of gratitude.
- Real Estate Foundation: Student housing occupancy is 95%, Dodgeville property, Lancaster housing project, and an expression of gratitude. The retirement of Dennis Cooley, Executive Director of Advancement, was also recognized with the introduction of Stacia Stephenson as the new director.

A video of graduate Kateryn Chamorro Rueda was shown, bringing the College mission to life through her experience as a student.

2026-27 Strategic Directions presentation was provided by Katie Glass, Chief Communications Officer, and Krista Weber, Chief Human Resources Officer, focusing on outcomes intentionally being designed for the future: expanded access, stronger completion, and improved post-college outcomes.

CoraBeth Schmitz, Student Financial Assistance Manager, and Kim Govier, Assistant Controller/Foundation Accountant, presented a deeper dive into Strategic Direction 1D: Reducing Student Financial Gaps. Barriers were identified, a description of changes in our practices was given, and ways of using available resources more intentionally to help students succeed were described.

Group discussion focused on the following:

- What is one thing SWTC does today that our community cannot afford to lose?
- What transformational project or initiative would make donors excited to invest in SWTC's future?
- What is one courageous decision SWTC may need to make in the next five years?
- "In 2030, SWTC will be known as the college that _____."

There was no action taken on any item.

With no further business coming before the Board, Mr. Enright moved to adjourn the meeting, with Ms. Braudt seconding the motion. The motion carried, and the meeting adjourned at 4:47 p.m. Many Board members attended the Donor Appreciation Event that followed. There was no college business discussion during this social and celebratory gathering.

Kent Enright, Secretary

D. Financial Reports

1. Purchases Greater than \$2,500

Southwest Wisconsin Technical College
Purchases Greater Than \$2,500
For The Period 09/01/2026 - 09/30/2026

Vendor	Expenditure Invoice #	Description	Amount
Sikich	9.4.26	Health Insurance Premiums	289,898.60
IRS	9.11.26	09.11.26 941 Tax Deposit - 2205	124,423.32
TCT	2026.17-285	Filming	73,500.00
SWTC REF	9.17.26 Fall Housing	Fall Housing	69,833.95
SHI	B21646320	Licensure	36,916.60
Fennimore Utilities	9.28.26 Stmt	Utilities	33,434.67
AE Business	PS-INV114123	Licensure	22,936.06
HBS	911784-H	Flex Services	22,000.00
WI DOR- PR	9.11.26	09.11.26 WI State Tax Deposit	21,414.13
Associated - PR ADMI	9.11.26	09.11.26 HSA Contributions	20,735.99
Trane	990729190	1700 Cooling	20,142.23
Marco	INV15724561	Phone System	16,959.35
PCARD - CED	3926-1065200	Cooper Lighting Package	13,532.97
Great West	9.14.26	09.11.26 457 Contributions	12,400.70
HBS	913834-H	IT Equipment	9,829.31
SWTC REF	Prior Pmts 9.17.26	Prior Period Payments	8,500.68
Associated - PAYROLL	9.23.26	09.23.26 HRA Funding	8,208.18
SWTC REF	Summer Pmt 9.17.26	Summer Housing payments	8,157.50
EPA	209758	Sony Projectors	6,900.00
LION	30259959	Maintenance Contract	6,809.00
Delta	9.2.26	Weekly Dental Claims	5,915.00
Delta	9.9.26	Dental Weekly Claims	5,460.60
PCARD - Automate	5815	Siemens TIA Portal Step 7	5,370.00
EPA	209730	Controller	5,336.00
Madison National	1800497 10.1.26	Life Insurance	5,090.59
E9013454	SWTC-00005805	Expense report number SWTC-011911 9011	5,000.00

Vendor	Expenditure Invoice #	Description	Amount
PCARD - Batteries+	9/8/2026 Dave	SLAA12-5F2: Duracell Ultra 12V 5AH AGM	4,928.00
Delta	9.16.26	Weekly Dental Claims	4,924.70
Madison National	1794244 9.1.26	Insurance	4,836.41
Waukesha County	CINV-270136	WTC Purchasing Consortium	4,635.00
TIAA	9.10.26	09.11.26 403b Contributions	4,295.15
TIAA	9.25.26	09.25.26 403b Contributions	4,295.15
Supreme Graphics	209526	Preview Guide	4,261.00
Hinge Properties	Oct. '26 rent	rent	3,941.53
ACEN	262329	Continuing Accred	3,290.00
OPG-3	10056	LF Professional Svcs Proj	3,280.00
E9012066	SWTC-00005744	Expense report number SWTC-011892 901:	3,000.00
Gordon Flesch	IN15765389	Toner	2,537.52
Driftless Coach LLC	2100	Boone Farm Tech	2,500.00
Total			\$50,724.46

Vendor	Bank Withdrawals Transaction Date	Audit Trail	Amount
U.S. BANK AUTOPAY ending 08.25.2026	9/9/2026	GNJL016028	50,816.60
U.S. BANK AUTOPAY ending 09.08.2026	9/23/2026	GNJL016142	27,781.77
S/be Foundation Donation	9/21/2026	GNJL016124	27,251.55
Lactalis Donation Transfer	9/16/2026	GNJL016103	5,000.00
Total N/A		N/A	\$110,849.92

Payroll	Payroll Date	Audit Trail	Amount
Payroll	9/11/2026	27542000	\$398,842.16
Payroll	9/25/2026	27688670	\$392,938.65
Total Payroll			\$791,780.81

Total Purchases Greater than \$2,500: \$791,780.81

2. Treasurer's Cash Balance

Southwest Wisconsin Technical College Report of Treasurers Cash Balance 09/30/2026			
Fund	Receipts	Expenses	Net Cash Change-month
1 General	\$577,431	\$1,939,945	-\$1,362,514
2 Special Revenue	\$0	\$0	\$0
3 Capital Projects	\$0	\$154,153	-\$154,153
4 Debt Service	\$0	\$0	\$0
5 Enterprise	\$50,063	\$73,667	-\$23,604
6 Internal Service	\$323,663	\$325,484	-\$1,821
7 Financial Aid/Activities	\$2,096,948	\$2,206,780	-\$109,832
Total	3,048,105	4,700,029	-\$1,651,924
Bank Account	EOM Cash Balances		
-Midwest One Operating 0356	\$23,511		
-Midwest One Investment 7167	\$3,572,628		
-Cash on Hand	\$2,700		
-Local Government Investment Pool	\$11,587,327		
Ending Cash/Investment Balance	\$15,186,166.46		

3. Budget Control

Southwest Wisconsin Technical College YTD Summary for Funds 1-7 For 3 Months ended September 30, 2026							
Fund	2026-27 Budget	2026-27 YTD Actual	2026-27 Percent	2025-26 Percent	2024-25 Percent	2023-24 Percent	2022-23 Percent
General Fund Revenue	28,495,230.00	\$5,474,994.10	19.21%	19.99%	18.51%	20.16%	19.51%
General Fund Expenditures	29,149,800.00	\$6,732,063.11	23.09%	23.84%	19.83%	22.75%	21.32%
Capital Projects Fund Revenue	4,575,000.00	\$1,441.00	0.03%	1.26%	0.27%	0.39%	0.05%
Capital Projects Fund Expenditures	3,948,862.00	\$512,363.64	12.97%	19.09%	2.38%	2.16%	10.80%
Debt Service Fund Revenue	7,155,000.00	\$0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Debt Service Fund Expenditures	7,098,900.00	\$0.00	0.00%	0.00%	0.00%	0.00%	0.00%
Enterprise Fund Revenue	2,330,000.00	\$753,340.90	32.33%	32.47%	34.63%	35.08%	22.76%
Enterprise Fund Expenditure	2,400,000.00	\$453,342.40	18.89%	24.89%	16.45%	17.75%	17.64%
Internal Service Fund Revenue	4,455,000.00	\$964,441.45	21.65%	19.96%	16.25%	21.46%	22.54%
Internal Service Fund Expenditures	4,455,000.00	\$998,505.38	22.41%	21.16%	15.71%	16.81%	23.54%
Trust & Agency Fund Revenue	9,100,000.00	\$2,502,351.14	27.50%	31.45%	30.65%	33.82%	12.16%
Trust & Agency Fund Expenditures	9,125,000.00	\$2,560,658.34	28.06%	31.70%	34.01%	33.88%	27.70%
Grand Total Revenue	56,110,230.00	\$9,696,568.59	17.28%	18.49%	17.16%	18.19%	17.79%
Grand Total Expenditures	56,177,562.00	\$11,256,932.87	20.04%	21.58%	18.07%	18.47%	21.44%

E. Contract Revenue

Three contracts representing \$7,780.00 in revenue are presented for Board approval:

2026-2027 CONTRACTS										
9/1/2026 to 9/30/2026										
Contract Holder	Contract #	Service Provided	Contact	Number Served	Price	Exchange of Services (Instructional Fees Waived)	Indirect Cost Factor: On-Campus	Indirect Cost Factor: Off-Campus	Indirect Cost Factor: Waived	
Grant Regional Health Center	03-2027-0038-I-41	Executive Coaching with Dennis Cooley	Jake Johnson		\$ 3,700.00	No		X		
USA Clay Target League	03-2027-0071-T-42	WI League Director Duties - July	Caleb White		\$ 500.00	No		X		
Cummins, Inc	03-2027-0080-I-41	OSHA 10 General Industry	Jake Johnson	4	\$ 3,580.00	No		X		
Totals	Number Served	Price								
TOTAL of all Contracts	4	\$ 7,780.00								
Exchange of Services	-	\$ -								
For Pay Service	4	\$ 7,780.00								

F. Personnel Items

The Personnel Report includes recommendations for two new hires and one resignation:



October 2026 Personnel Report Presented on October 15, 2026

Employment: New Hire

Name:	Brady Fox
Title:	Financial Aid Specialist
How many applicants & interviewed:	13 applicants, 3 interviews
Start Date:	October 6th, 2026
Salary/Wages:	\$23.25/hour
Classification:	Full-Time
Education and/or Experience:	Graduated from UW-Platteville with an Associate Degree in Business Administration and has over two years of professional experience in financial counseling, billing, and customer service.

Name:	Brianna Heisz
Title:	Child Care Aide
How many applicants & interviewed:	7 applicants, 3 interviews
Start Date:	October 12th, 2026
Salary/Wages:	\$19.75/hour
Classification:	Part-Time
Education and/or Experience:	Graduated from Southwest Tech with an Associate Degree in Early Childhood Education and gained one year of experience as a student employee in the Child Care Center.

Promotions / Transfer

Employee	New Position

Retirements / Resignations

Employee & Date	Position
Mallory Noble (December 11th, 2026)	Emergency Medical Services Instructor

G. College Reports

1. Staffing

The Staffing Update highlights this month's activity for open employment positions and postings:

	Position Posted	New or Replacement?	Additional Info	Hired/ Current Status	Effective Date	Funding Source &/or Estimated Wage Range	Hired Wage Rate
1	Advanced Manufacturing Instructor	New	New Program - funded by DOE grant	Posted	Posted 12/2/2025	Bachelor's Equivalency: \$51,221 - \$81,444 Advanced Equivalency: \$53,878 - \$85,666 Master's Equivalency: \$56,533 - \$89,888	
2	Automation/Electromechanical Technology Instructor	Replacement	Replacing Austin Yager	Interviewing	Posted 02/12/2026	Bachelor's (BS) Equivalency \$51,221-\$81,444 Advanced (AS) Equivalency \$53,878-\$85,666 Master's (MS) Equivalency \$56,533-\$89,888	
3	Annual Giving and Donor Relations Coordinator	Replacement	Replacing Adam Phillips/position updated from development officer to annual giving focus	Megan McCarthy	Posted 4/29/26	C42: \$51,741.76 - \$72,438.46	Hired at \$72,000
4	Bookstore Assistant - Part Time	Replacement	Replacing part-time student worker with part-time regular employee	Carrie Wunderlin	Posted 4/29/26	A13: \$19.56-\$23.11	Hired at \$21.50
5	Child Care Center Lead Teacher and Lab Assistant	Replacement	Replacing Paula Timmerman (retired)	Internal Hire: Rachel Preuschl	Posted 4/29/26	A12: \$19.56-\$22.87	Hired at \$22.50
6	Communication Instructor	Replacement	Replacing Alexa Chiefari	Holly Anderson	Posted 4/29/26	Masters: \$56,533-\$89-888	Hires at \$72,000
7	Director of Grants	Replacement	Replacing Amy Seeboth-Wilson	Carrie Sutter	Posted 4/29/26	D62: \$67,359 - \$93,645	Hired at \$95,000
8	Grants and Compliance Manager	Replacement	Replacing Karen Campbell/ Position updated to include grant management	Internal Hire: Morgan Zach	Posted 4/29/26	C43: \$54,575.27 - \$76,406.43	Hired at \$58,500
9	Health Science Academic Success Coach	Replacement	Replacing part-time of Danielle Carlson's position with a full-time position	Sydney Lundell	Posted 5/8/26	C41: \$48,409.24- \$68,471.54	Hired at \$58,000

	Position Posted	New or Replacement?	Additional Info	Hired/ Current Status	Effective Date	Funding Source &/or Estimated Wage Range	Hired Wage Rate
10	Adult Education Navigator/Academic Success Coach	New	New Position - Schlecht Family Foundation Grant plus part-time grant-funded position	Internal Hire: Kat Chamorro Reuda	Posted 5/14/26	C41 Hourly: \$23.51 – 32.92	Hired at \$26.50
11	Adult Education Instructor/Academic Success Coach	New	Two part-time grant-funded positions that were pieced together as full-time	Sophia Winter	Posted 5/14/26	C41 Hourly: \$23.51 – 32.92	Hired at \$29.00
12	Associate Degree Nursing Instructor	Replacement	Replacing Vicky Rundle nursing instructor duties externally. Academic Lead and Program Director duties hired internally to Justine Sparrgrove.	Melissa Uppena	Posted 6/8/26	Masters: \$56,533 - \$89,888	Hired at \$68,000
13	Associate Degree Dental Hygiene Program Director/Instructor	New	New Program - Rural Health Transformation Grant Funded	Ashley Stammen	Posted 6/9/26	Masters: \$56,533 - \$89,888	Hired at \$84,000
14	Health Science Academic Success Coach - Part Time	Replacement	Replacing the other part of Danielle Carlson's position	Posted	Posted 6/16/26	C41: \$48,409.24- \$68,471.54	
15	Administrative Assistant - Facilities	Replacement	Replacing Morgan Zach	Genene Bunders	Posted 6/18/2026	B22 Hourly: \$19.56-\$25.37	Hired at \$23.00
16	Child Care Aide - Part Time	Replacement	Replacing Rachel Preuschl	Brianna Heisz	Posted 7/29/26	A12: \$19.56-\$22.87	Hired at \$19.75
17	Financial Aid Assistant/Accounting Bursar	Replacement	Replacing Stephanie Bernhardt	Karen Luckey	Posted 7/29/26	B22 Hourly: \$19.56-\$25.37	Hired at \$23.00
18	Financial Aid Specialist	New	New position supporting the Student Success Plan initiative and our goal of 100% financial plan completion.	Brady Fox	Posted 8/13/26	B22 Hourly: \$19.56 - \$25.37	Hired at \$23.25
19	Learning Innovation & Technology Specialist	Replacement	Replacing Tyler Tollefson	Posted	Posted 9/22/26	C45: \$58,124.23-\$89,888.00	

2. Enrollments

		School Year 2026-27 Registration began on March 16, 2026									
FTE COMPARISON REPORT - OCTOBER 5, 2026		Headcount					FTE's				
Program Number	Program Name	FY 24-25 10/07/24	FY 25-26 10/06/25	FY 26-27 10/05/26	25 to 27 Change	26 to 27 Change	FY 24-25 10/07/24	FY 25-26 10/06/25	FY 26-27 10/05/26	25 to 27 Change	26 to 27 Change
101011	Accounting	33	40	41	8	1	13.93	16.13	16.03	2.10	(0.10)
311011	Accounting Assistant	6	8	5	(1)	(3)	1.83	3.47	1.40	(0.43)	(2.07)
305316	Advanced EMT	-	12	4	4	(8)	-	1.60	0.67	0.67	(0.93)
100067	Agribusiness Science & Technology - Agribusiness Management	28	19	17	(11)	(2)	13.30	9.83	7.07	(6.23)	(2.77)
100939	Agronomy	22	26	20	(2)	(6)	10.77	13.64	9.47	(1.30)	(4.17)
310933	Agronomy Technician	1	-	1	-	1	0.50	-	0.50	-	0.50
100917	Animal Science	35	34	28	(7)	(6)	19.20	17.70	14.17	(5.03)	(3.53)
320701	Agricultural Power & Equipment Technician	32	26	26	(6)	-	16.73	13.27	13.87	(2.87)	0.60
303163	Artisanal Modern Meat Butchery (suspended 2627)	16	13	-	(16)	(13)	2.30	2.17	-	(2.30)	(2.17)
314051	Auto Collision Repair & Refinish Technician (suspended 2627)	13	9	1	(12)	(8)	7.07	5.03	0.10	(6.97)	(4.93)
106641	Automation Systems Technology	-	-	2	2	2	-	-	0.90	0.90	0.90
324042	Automotive Technician	34	35	33	(1)	(2)	14.73	13.53	14.10	(0.63)	0.57
314081	Bricklaying & Masonry (DOC)	-	-	14	14	14	-	-	5.40	5.40	5.40
304431	Building Maintenance & Construction (DOC)	-	1	11	11	10	-	0.07	3.90	3.90	3.83
314751	Building Trades-Carpentry	9	10	8	(1)	(2)	4.43	4.93	3.93	(0.50)	(1.00)
101021	Business Analyst / Data Analyst	6	2	-	(6)	(2)	2.97	1.03	-	(2.97)	(1.03)
101023	Business Management	79	85	70	(9)	(15)	34.37	35.90	30.87	(3.50)	(5.03)
105305	Cancer Information Management	57	41	41	(16)	-	18.47	13.33	13.77	(4.70)	0.43
115301	Cancer Information Management (Advanced Technical Certificate)	9	23	38	29	15	2.30	5.73	9.40	7.10	3.67
313071	Child Care Services	3	2	3	-	1	0.80	0.60	1.40	0.60	0.80
305095	Clinical Medical Assistant	22	15	14	(8)	(1)	8.83	5.90	7.20	(1.63)	1.30
304204	CNC Setup Technician	1	6	2	1	(4)	0.07	1.80	0.60	0.53	(1.20)
315021	Cosmetology	43	44	54	11	10	20.30	22.70	24.27	3.97	1.57
105046	Criminal Justice - Law Enforcement 2	35	29	32	(3)	3	14.03	13.00	13.60	(0.43)	0.60
105045	Criminal Justice Studies	9	6	3	(6)	(3)	3.70	2.80	1.60	(2.10)	(1.20)
305042	Criminal Justice-Law Enforcement 720 Academy	6	-	-	(6)	-	1.60	-	-	(1.60)	-
310915	Dairy & Livestock Technician	1	-	2	1	2	0.50	-	0.60	0.10	0.60
305082	Dental Assistant	10	10	17	7	7	5.33	5.63	9.10	3.77	3.47
105106	Direct Entry Midwife	98	110	95	(3)	(15)	41.43	43.57	38.70	(2.73)	(4.87)
308121	Driver and Safety Education Certification	7	8	4	(3)	(4)	1.60	2.30	0.50	(1.10)	(1.80)
103071	Early Childhood Education	46	36	34	(12)	(2)	19.10	16.40	15.07	(4.03)	(1.33)

Program Number	Program Name	FY 24-25 10/07/24	FY 25-26 10/06/25	FY 26-27 10/05/26	25 to 27 Change	26 to 27 Change	FY 24-25 10/07/24	FY 25-26 10/06/25	FY 26-27 10/05/26	25 to 27 Change	26 to 27 Change
613073	Early Childhood Licensing Basic Ages 0-2	1	-	-	(1)	-	0.20	-	-	(0.20)	-
314132	Electrical Power Distribution	44	43	43	(1)	-	20.57	20.60	20.97	0.40	0.37
504132	Electricity (Construction) Apprentice	27	30	35	8	5	1.80	2.00	2.33	0.53	0.33
106201	Electromechanical Technology	14	18	21	7	3	7.73	9.10	10.03	2.30	0.93
305313	Emergency Medical Technician	60	65	83	23	18	4.50	5.47	9.23	4.73	3.77
104813	Energy Management Technology (suspended)	1	-	-	(1)	-	0.50	-	-	(0.50)	-
103251	Golf Course Management	20	15	22	2	7	9.23	7.20	10.83	1.60	3.63
102012	Graphic And Web Design	32	25	20	(12)	(5)	14.70	12.80	8.90	(5.80)	(3.90)
105301	Health Information Technology	35	25	20	(15)	(5)	10.90	8.47	7.27	(3.63)	(1.20)
105203	Human Services Associate	17	14	20	3	6	9.40	6.40	9.00	(0.40)	2.60
108251	Individualized Technical Studies	1	2	-	(1)	(2)	0.20	0.40	-	(0.20)	(0.40)
504131	Industrial Electrician Apprentice	6	5	7	1	2	0.40	0.33	0.80	0.40	0.47
316201	Industrial Mechanic	6	2	3	(3)	1	3.30	0.67	1.53	(1.77)	0.87
106203	Instrumentation and Controls Technology	1	-	-	(1)	-	0.03	-	-	(0.03)	-
101512	IT - Cybersecurity Specialist	30	25	23	(7)	(2)	14.93	11.13	9.60	(5.33)	(1.53)
311509	IT - Network Systems Technician	4	4	3	(1)	(1)	1.70	1.57	1.60	(0.10)	0.03
101521	IT - Software Developer	-	-	11	11	11	-	-	4.57	4.57	4.57
305133	Laboratory Science Technician	1	-	-	(1)	-	0.07	-	-	(0.07)	-
101961	Leadership Development (suspended)	5	3	-	(5)	(3)	2.53	1.10	-	(2.53)	(1.10)
208001	Liberal Arts - Associate of Arts	40	38	30	(10)	(8)	15.57	19.23	11.80	(3.77)	(7.43)
208002	Liberal Arts - Associate of Science	11	15	23	12	8	3.80	6.27	9.63	5.83	3.37
315302	Medical Coding Specialist	45	38	29	(16)	(9)	14.43	13.50	9.27	(5.17)	(4.23)
105131	Medical Laboratory Technician	7	9	14	7	5	2.80	3.80	5.27	2.47	1.47
305024	Nail Technician	3	4	9	6	5	0.50	0.67	3.00	2.50	2.33
101966	Nonprofit Leadership (suspended)	7	4	1	(6)	(3)	3.50	2.00	0.20	(3.30)	(1.80)
105431	Nursing - Associate Degree	155	157	202	47	45	51.23	51.53	69.37	18.13	17.83
305431	Nursing Assistant	101	103	82	(19)	(21)	8.43	8.47	6.90	(1.53)	(1.57)
611013	Payroll Assistant	1	-	-	(1)	-	0.03	-	-	(0.03)	-
305132	Phlebotomist/Specimen Processor	-	9	6	6	(3)	-	0.93	0.60	0.60	(0.33)
105241	Physical Therapist Assistant	19	24	23	4	(1)	7.87	9.50	7.43	(0.43)	(2.07)
504275	Plumbing Apprentice	31	26	25	(6)	(1)	3.07	2.13	2.08	(0.99)	(0.06)

FTE COMPARISON REPORT - OCTOBER 5, 2026		Headcount					FTE's				
Program Number	Program Name	FY 24-25 10/07/24	FY 25-26 10/06/25	FY 26-27 10/05/26	25 to 27 Change	26 to 27 Change	FY 24-25 10/07/24	FY 25-26 10/06/25	FY 26-27 10/05/26	25 to 27 Change	26 to 27 Change
611824	Purchasing Agent/Buyer	-	1	-	-	(1)	-	0.27	-	-	(0.27)
105261	Radiography	17	27	19	2	(8)	6.73	10.93	8.43	1.70	(2.50)
311821	Supply Chain Assistant	1	-	1	-	1	0.67	-	0.27	(0.40)	0.27
101821	Supply Chain Management	24	23	17	(7)	(6)	9.30	9.30	7.00	(2.30)	(2.30)
105121	Surgical Technology	21	20	15	(6)	(5)	8.07	7.57	7.00	(1.07)	(0.57)
611012	Tax Preparer Assistant	-	3	-	-	(3)	-	0.73	-	-	(0.73)
104995	Technical Studies-Journeyworker	1	-	-	(1)	-	0.10	-	-	(0.10)	-
314421	Welding	37	29	28	(9)	(1)	18.80	15.33	13.40	(5.40)	(1.93)
TOTAL PROGRAM DEGREE SEEKING:		1,487	1,456	1,455	(32)	(1)	537.80	521.47	516.48	(21.33)	(4.99)
38.14	38.14 Contracted Courses*	-	36	-	-	(36)	-	3.80	-	-	(3.80)
COLEDG	COLLEDGE Up*	286	27	20	(266)	(7)	40.87	3.03	2.00	(38.87)	(1.03)
SCNOW	Start College Now*	195	539	533	338	(6)	34.60	86.27	89.07	54.47	2.80
UNDECIDE	Undecided*	152	-	-	(152)	-	25.60	-	-	(25.60)	-
UNDCL	Undeclared*	1	159	149	148	(10)	0.13	27.00	23.43	23.30	(3.57)
YOUTHAPP	Youth Apprenticeship*	8	50	97	89	47	0.77	4.87	10.17	9.40	5.30
TOTAL DEGREE COURSE STUDENTS/FTEs:		642	811	799	157	(12)	101.97	124.97	124.67	22.70	(0.30)
COMSRV	Community Service (60)	-	-	8	8	8	-	-	0.04	0.04	0.04
BAS-ED	Basic Education (73,74,75,76)	119	190	130	11	(60)	11.53	9.88	12.45	0.92	2.57
REMED	Basic Education Remedial/Developmental (77, 78)	102	137	139	37	2	0.11	2.07	-	(0.11)	(2.07)
NONDEG	Non-Degree**	1,353	1,327	1,373	20	46	27.67	27.36	30.10	2.43	2.74
UNDES	Undesignated**	3	4	1	(2)	(3)	0.30	0.47	0.27	(0.03)	(0.20)
TOTAL NON-DEGREE:		1,577	1,658	1,651	74	(7)	39.60	39.77	42.86	3.25	3.08
TOTALS:		3,706	3,925	3,905	199	(20)	679.37	686.21	684.00	4.63	(2.21)
					5.4%	-0.5%				0.7%	-0.3%

Budgeted/Goal FTEs	1,355	1,300	1,300
% of Budgeted/Goal FTEs Achieved to date	50.1%	52.8%	52.6%
Final Actual FTEs Achieved	1,294	1,280	
% of Final Actual FTEs Achieved to date	52.5%	53.6%	
26/27 Projected Ending FTEs using historical trend	1,303	1,276	
Will budget be met	YES	NO	

*	Degree courses - Aid codes 10, 30, 31, 32, and 50
**	Non-degree courses - Aid Codes 42 and 47
CS	Community Service - Aid Code 60
GORY DEFINITIONS	
38.14	38.14 Contract is set up as a program in Anthology. Students apply and register in the program for billing and tracking purposes. They are degree level courses.
COLEDG	ColLEDGE Up are degree courses/programs that are offered to area HS students.
SCNOW	Start College Now includes degree courses that HS students can enroll in for college credit (SWTC faculty teach the course).
TRANSCR	Transcribed Credit are high school courses that are also earning college credit through an agreement between SWTC and the high school.
UNDECIDE	Undecided is an option for prospective students to select when completing the application.
YOUTHAPP	Youth Apprenticeship are high school students enrolled in degree level course funded by CESA. Youth Apprenticeship is to be reported when credit is granted through a course offered by the high school or the college under the provisions of s. 106.13, Wis. Stats.
UNDEC	Undeclared are degree courses (10, 3x) taken by students that are not in a program.
UNDES	Undesignated is a category for tracking non-degree courses (aid codes 42 & 47). This is a carry-over from CAMS. Anthology tracks these students in the Non-Degree category.
NONDEG	Non-Degree is a category for tracking non-degree course (aid codes 42 & 47) enrollment.

3. Applications

Program Application Comparison 2026/27 vs. 2027/28								
PROGRAM APPLICATIONS - FALL 27/28	CAP	10/13/25			10/05/26			YOY
		IP	ACCEPT	TOTAL	IP	ACCEPT	TOTAL	
Accounting		4	0	4	4	1	5	1
Accounting Assistant		0	0	0		0	0	0
Agribusiness Science & Technology - Agbus Mgmt		7	2	9	3	0	3	-6
Agricultural Power & Equipment Technician		4	0	4	2	2	4	0
Agronomy			0	0	1	0	1	1
Agronomy Technician			0	0	1	0	1	1
Animal Science		2	2	4	4	1	5	1
Automation Systems Technology						1	1	1
Automotive Technician		12	1	13	5	0	5	-8
Building Trades-Carpentry		3	1	4	3	1	4	0
Business Management		10	0	10	4	0	4	-6
Cancer Information Management		0	0	0		1	1	1
Cancer Information Management (ATC)		1	4	5		1	1	-4
Child Care Services		1	0	1		0	0	-1
Clinical Medical Assistant					2	0	2	2
CNC Setup Technician		0	0	0		0	0	0
Cosmetology	28	11	0	11	10	0	10	-1
Criminal Justice Studies		4	0	4	1	0	1	-3
Criminal Justice-Law Enforcement 2		5	0	5	1	1	2	-3
Dairy and Livestock Technician		2	0	2		0	0	-2
Dental Assistant		10	0	10	5	0	5	-5
Direct Entry Midwife		2	0	2		0	0	-2
Early Childhood Education		8	0	8	6	1	7	-1
Electrical Power Distribution	44	42	0	42	16	3	19	-23
Electricity (Construction) Apprentice		5	0	5	5	0	5	0
Electromechanical Technology		1	0	1	4	1	5	4
Golf Course Management		4	0	4	3	1	4	0
Graphic and Web Design		4	0	4	1	0	1	-3
Health Information Technology		0	0	0		0	0	0
Human Services Associate		3	1	4	2	0	2	-2
Industrial Electrician Apprentice		2	0	2		0	0	-2
Industrial Mechanic		1	0	1	1	0	1	0
IT-Cybersecurity Specialist		0	0	0		0	0	0
IT-Network Systems Specialist		0	0	0	1	0	1	1
IT-Software Developer		1	0	1		0	0	-1
Laboratory Science Technician						0	0	0
Liberal Arts - Associate of Arts		6	0	6	6	0	6	0
Liberal Arts - Associate of Science		2	0	2	3	0	3	1
Medical Assistant		1	0	1				-1
Medical Coding Specialist		3	0	3		0	0	-3
Medical Laboratory Technician		6	0	6		0	0	-6

PROGRAM APPLICATIONS - FALL 27/28	CAP	IP	ACCEPT	TOTAL	IP	ACCEPT	TOTAL	YOY
Nail Technician	14	4	0	4	1	0	1	-3
Nursing-Associate Degree	68	40	1	41	48	12	60	19
Nursing Assistant			0	0	1	0	1	1
Phlebotomist/Specimen Processor		0	1	1	1	0	1	0
Physical Therapist Assistant		3	0	3	6	0	6	3
Plumbing Apprentice			0	0	1	0	1	1
Radiography	10	20	14	34	38	10	48	14
Supply Chain Assistant		0	0	0		0	0	0
Supply Chain Management		0	0	0	1	0	1	1
Surgical Technology	10	2	1	3	0	1	1	-2
Technical Studies-Journeyworker		0	0	0		0	0	0
Undecided		3	0	3	3	0	3	0
Undeclared			0	0		2	2	2
Welding		11	2	13	1	5	6	-7
TOTAL		250	30	280	195	45	240	-40
PROGRAM APPLICATIONS - SPRING 26/27	CAP	IP	ACCEPT	TOTAL	IP	ACCEPT	TOTAL	YOY
Accounting		2	2	4	1	0	1	-3
Accounting Assistant		0	2	2		1	1	-1
Advanced EMT			0	0		1	1	1
Agribusiness Science & Technology - Agbus Mgmt			1	1		0	0	-1
Agronomy		1	0	1	1	0	1	0
Business Management		5	2	7	4	2	6	-1
Cancer Information Management		10	7	17	10	3	13	-4
Cancer Information Management (CIM) ATC		6	12	18	6	12	18	0
Cosmetology			1	1		0	0	-1
Criminal Justice Studies		1	0	1	1	0	1	0
Criminal Justice-Law Enforcement 2			2	2	2	0	2	0
Criminal Justice-Law Enforcement 720 Academy			0	0	3	2	5	5
Dairy and Livestock Technician		1	0	1		2	2	1
Direct Entry Midwife	40	111	26	137	79	20	99	-38
Driver and Safety Education Certification		1	0	1		0	0	-1
Early Childhood Education		3	3	6	2	4	6	0
Electro-mechanical Technology		1	0	1	2	0	2	1
Emergency Medical Technician				0		11	11	11
Golf Course Management		1	0	1	1	0	1	0
Graphic and Web Design		5	3	8		0	0	-8
Health Information Technology		5	1	6	3	0	3	-3
Human Services Associate		2	0	2		0	0	-2
Individualized Technical Studies		1	0	1		0	0	-1
IT-Cybersecurity Specialist		2	0	2		0	0	-2
IT-Network Systems Technician		2	1	3	3	0	3	0
Liberal Arts - Associate of Arts		1	2	3	3	0	3	0
Liberal Arts - Associate of Science		2	1	3	3	1	4	1
Medical Assistant		2	2	4				-4

PROGRAM APPLICATIONS - SPRING 26/27	CAP	IP	ACCEPT	TOTAL	IP	ACCEPT	TOTAL	YOY
Medical Coding Specialist		11	7	18	4	3	7	-11
Medical Laboratory Technician		1	0	1	2	0	2	1
Nail Technician				0		1	1	1
Nursing-Associate Degree		42	11	53	26	15	41	-12
Nursing Assistant			0	0	12	0	12	12
Payroll Assistant		1	0	1		0	0	-1
Phlebotomist/Specimen Processor			0	0	2	0	2	2
Physical Therapist Assistant		2	0	2	5	0	5	3
Plumbing Apprentice			0	0	2	1	3	3
Radiography		7	0	7		1	1	-6
Supply Chain Assistant		1	0	1		0	0	-1
Supply Chain Management			1	1	1	0	1	0
Surgical Technology		3	1	4	1	1	2	-2
Tax Preparer Assistant		1	0	1		0	0	-1
Undecided			0	0	2	0	2	2
Undeclared		4	11	15		4	4	-11
Welding		1	0	1		0	0	-1
TOTAL		239	99	338	181	85	266	-72

4. Student Success Scoreboard

Student Success Scoreboard – October 7, 2026

	Comple e Career Assessm ent	Comple e Academi c Map	Comple e Financial Plan	Comple e Success Plan	Comple e Faculty Touchpo int	Plan Started (Any Stage)	Total Students	Perce ntage with Plan Started	Perce ntage with Plan Comple te	
Active Status: Program Students	1,085	1,094	1,072	1,049	1,066	1,095	1,095	100%	96%	Goal = 100%
Applicant & Accept: Program Students	133	135	83	77	-	148	208	71%	37%	
All Statuses: Program Students	2,124	2,035	1,819	1,726	2,159	2,317	7,307			
Active Status: Dual Enrollment Students	-	-	-	268	-		271			
All Statuses: Dual Enrollment Students	-	-	-	453	-		468			
All Statuses: Adult Education Students	-	-	-	76	-	111	476	23%	16%	Goal = 100%

SSP Scoreboard Monthly Comparison

	6/30/2026	8/14/2026	8/20/2026	9/16/2026	10/7/2026	
Active Students: Plan Started	688	658	1,049	1,099	1,095	
% Active Students: Plan Started	100%	100%	100%	100%	100%	Goal = 100%
Active Students: Complete Plan	626	605	982	1,050	1,046	
% Active Students: Complete Plan	91%	92%	94%	96%	96%	Goal = 100%
Active Dual Enrollment Students: Complete Plan	167	153	196	235	268	
All Dual Enrollment Students: Complete Plan	427	426	426	432	453	
All Adult Education Students: Complete Plan	43	44	44	88	76	
% Adult Education Students: Complete Plan	9%	9%	9%	12%	16%	Goal = 100%

Financial Gap Monthly Comparison

FY27	6/30/2026	8/14/2026	9/16/2026	10/7/2026
# Students with Initial Gap	480	541	513	507
Sum of Initial Gaps	\$ 5,043,470	\$ 5,667,729	\$ 5,377,330	\$ 5,297,926
Average Initial Gap	\$ 10,507	\$ 10,476	\$ 10,482	\$ 10,450
# of Students with Current Gap	527	582	571	547
Sum of Current Gaps	\$ 5,303,632	\$ 5,666,141	\$ 5,324,783	\$ 4,998,316
Average Current Gap	\$ 10,064	\$ 9,736	\$ 9,325	\$ 9,138

H. Approval of Bid: Full-Size Van Procurement (Bid 2627-17)

Bids were sought for the purchase of a new 2026 or newer full-size passenger van. Four vendors submitted proposals. The tabulation results and recommendation follow.

Bid #2627-17 Full-Size Van Procurement

The public opening of the Bid for **Full-Size Van Procurement** for the college was held on Tuesday, October 2, 2026, at 1:00 p.m. CST.

Purpose

The Southwest Wisconsin Technical College is requesting bids for the purchase of a new 2026 or newer full-size passenger van. The vehicle must meet the specifications and requirements outlined in this document.

Four (4) vendors submitted proposals for the Bid. Bid tabulation results are as follows:

Bid Tabulation

Dorsch Ford Green Bay, WI	Ewald Automotive Hartford, WI	Hiller Ford Franklin, WI	Holiday Automotive Fond Du Lac, WI
\$60,202.80	\$60,168.00	\$58,487.00	\$47,756.90

Recommendation: Award a contract for Full-Size Van Procurement to Holiday Automotive of Fond Du Lac, WI, in the amount of \$47,756.90.

Southwest Tech Board Approval date:

I. Approval of RFP: Advertising, Marketing, and Digital Sales (RFP 2627-12)

The College underwent the request for proposal process (RFP) for Advertising, Marketing, & Digital Services. The RFP's purpose, scope/summary, evaluation criteria, and recommendation follow:

Advertising, Marketing & Digital Services

RFP #2627-12

The public opening of the request for proposals (RFP) for Advertising, Marketing & Digital Services for the college was held on Tuesday, September 15, 2026, at 11:00 a.m. CST.

Purpose

The purpose of this RFP is to seek Advertising, Marketing and Digital Services for Southwest Wisconsin Technical College (Southwest Tech) under a Professional Services Agreement as authorized by the Southwest Tech College District Board of Trustees. These advertising, marketing, and digital-related services are to include, but are not limited to billboard, newspaper, radio, social media, search engine optimization, over-the-top connected TV streaming, targeted video pre-roll, audience extension display banner ads, application and browser placements, and support and other activities impacting Southwest Wisconsin Technical College and its students, on an as-needed basis.

It is the intention of Southwest Tech to develop a list of pre-qualified vendors who will provide services under the awarded Contract for Advertising, Marketing and Digital Services. Qualified proposers meeting the evaluation criteria of this solicitation may receive an award for one or more categories under the contract.

Scope, Summary

This is a full-service contract that is grouped into nine (9) categories that represent the broad service needs of the College in the Advertising, Marketing and Digital Services area. The scope of this RFP is to solicit as many advertising options as possible within the College's district.

- Billboard Advertising
- Newspaper Advertising
- Radio Advertising
- Social Media Advertising
- Search Engine Optimization
- Over-the-Top (OTT) connected TV streaming advertising
- Targeted Video Pre-Roll advertising
- Audience Extension / Display Banner Ads
- App / Browser Placements

The intent is to award a three-year contract. Southwest Tech reserves the right to award multiple vendors in each category. An award is no guarantee of work.

Evaluation Criteria

Submitted proposals were reviewed and evaluated in accordance with the evaluation criteria established below:

- 30% - Technical Approach & Strategy
- 25% - Experience & Qualifications
- 25% - Cost Proposal
- 10% - Implementation & Execution
- 10% - References & Past Performance

A total of 16 vendor proposals were received in response to the RFP. Following the review process, 6 vendors submitted responsive proposals that met the stated requirements. The evaluation team, consisting of Katie Glass, Sherry Kane Johnsrud, Erin Kerkhoff, Dan Wackershauser, Rylee Wagner, and Kaye Woodke, independently reviewed and scored the responsive proposals. The compiled evaluation scores are as follows:

Company	Score	Award
Morris Newspaper	79	Yes
Queen B	72	Yes
Shopping News	64	Yes
Telegraph Herald	59	Yes
KCTN/KADR Radio	58	Yes
Robinson Corp	56	Yes
6AM Marketing	0	No
Fox 21 KQDS	0	No
Graduate Comm (DBA GradComm)	0	No
Hybrid Media	0	No
Lamar Advertising	0	No
Leap Group	0	No
Liason Int'l	0	No
Propellant Media	0	No
Schoolhouse Snacks dba Gap Hammer	0	No
Vendi Advertising	0	No

Recommendation: Award the RFP for Advertising, Marketing & Digital Services to all vendors that submitted a valid RFP response for a three-year term. There would be no guarantee of work for any of the awarded vendors.

Board approval:

J. Wisconsin Code of Ethics Resolution

A resolution identifying the College employees subject to the Wisconsin Code of Ethics for Public Officials and Employees follows. This annual resolution is presented to the Board for approval.

RESOLUTION CODE OF ETHICS FOR PUBLIC OFFICIALS AND EMPLOYEES

WHEREAS Technical College District Board Members, District Directors, and other Key Administrative Staff of technical college districts are subject to the State Code of Ethics.

THEREFORE, BE IT RESOLVED that, for purposes of Wisconsin's Code of Ethics for Public Officials and Employees, subch. III of ch. 19., the Southwest Wisconsin Technical College District Board designates the following positions as deputy, associate, or assistant district directors and indicates its understanding that the current occupants of these positions and their successors to these positions are state public officials to whom Wisconsin's Ethics Code applies and officials required to file a Statement of Economic Interests:

Jeremy Pickard, PhD	President
Caleb J. White	Vice President for Administrative Services
Holly Clendenen	Chief Student Services Officer
Katie Glass	Chief Communications Officer
Cynde Larsen	Chief Academic Officer
Krista M. Weber	Chief Human Resources Officer

Approved this 15th day of October 2026.

Jane Wonderling, Chairperson

ATTEST:

Kent Enright, Secretary



October 2026

Recommendation: *Approve, as presented, the October 15, 2026, Consent Agenda.*

Other Items Requiring Board Action

A. Resolution Authorizing the Issuance of Not to Exceed \$4,500,000 General Obligation Promissory Notes, Series 2026A; and Setting the Sale

Caleb White, Vice President for Administrative Services, will present the following: Up to \$1,128,000 for the public purpose of paying the cost of building remodeling and improvement projects, and up to \$3,372,000 for the public purpose of paying the costs of the acquisition of movable equipment are being requested. The resolution follows.

Recommendation: *Approve the Resolution Authorizing the Issuance of Not to Exceed \$4,500,000 General Obligation Promissory Notes, Series 2026A; and Setting the Sale.*

RESOLUTION NO. ____

RESOLUTION AUTHORIZING THE ISSUANCE OF NOT TO EXCEED
\$4,500,000 GENERAL OBLIGATION PROMISSORY NOTES, SERIES 2026A;
AND SETTING THE SALE

WHEREAS, the Southwest Wisconsin Technical College District, Crawford, Grant, Iowa, Lafayette, Richland, Green, Dane, Sauk and Vernon Counties, Wisconsin (the "District") is presently in need of funds in the amount of \$1,128,000 for the public purpose of paying the cost of building remodeling and improvement projects and in the amount of \$3,372,000 for the public purpose of paying the cost of the acquisition of movable equipment, and there are insufficient funds on hand to pay said costs;

WHEREAS, the District hereby finds and determines that the projects are within the District's power to undertake and therefore serve a "public purpose" as that term is defined in Section 67.04(1)(b), Wisconsin Statutes; and

WHEREAS, technical college districts are authorized by the provisions of Section 67.12(12), Wisconsin Statutes, to borrow money and issue general obligation promissory notes for such public purposes.

NOW, THEREFORE, BE IT:

RESOLVED, that the District shall issue general obligation promissory notes in an amount not to exceed \$1,128,000 for the public purpose of paying the cost of building remodeling and improvement projects; and be it further

RESOLVED, that the District shall issue general obligation promissory notes in an amount not to exceed \$3,372,000 for the public purpose of paying the cost of the acquisition of movable equipment; and be it further

RESOLVED, that

Section 1. Authorization and Sale of the Notes. For the purpose of paying the costs specified above in the amounts authorized for those purposes (collectively, the "Project"), there shall be borrowed pursuant to Section 67.12(12), Wisconsin Statutes, the principal sum of not to exceed FOUR MILLION FIVE HUNDRED THOUSAND DOLLARS (\$4,500,000) from a purchaser to be determined by subsequent resolution of the District Board (the "Purchaser"). To evidence such indebtedness, the Chairperson and Secretary are hereby authorized, empowered and directed to make, execute, issue and sell to the Purchaser for, on behalf of and in the name of the District, general obligation promissory notes aggregating the principal amount of not to exceed FOUR MILLION FIVE HUNDRED THOUSAND DOLLARS (\$4,500,000) (the "Notes").

Section 2. Notice to Electors. Pursuant to Section 67.12(12)(e)5, Wisconsin Statutes, the Secretary shall, within ten (10) days of adoption of this Resolution, cause public notice of the adoption of this Resolution to be given to the electors of the District by publishing notices in the official newspaper of the District. The notices to electors shall be in substantially the forms attached hereto as Exhibits A and B (collectively, the "Notices") and incorporated herein by this reference.

Section 3. Sale of the Notes. The Notes shall be offered for public sale. At a subsequent meeting, the District Board shall consider such bids as may have been received, take action on the bids and specify the terms of and interest rates on the Notes.

Section 4. Official Statement. The Secretary shall cause an Official Statement to be prepared by Robert W. Baird & Co. Incorporated. The appropriate District officials shall determine when the Official Statement is final for purposes of Securities and Exchange Commission Rule 15c2-12 and shall certify said Statement, such certification to constitute full authorization of such Official Statement under this Resolution.

Section 5. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the District Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law. If any of the Notes may be subject to a petition for referendum, any action with respect to the sale of the Notes shall be subject to the condition that no petition for referendum has been filed within thirty (30) days of publication of the Notices provided for under Section 2 of this Resolution or, if a petition is filed, that any required referendum approval is obtained.

Section 6. Expenditure of Funds and Declaration of Official Intent. The District shall make expenditures as needed from its funds on hand to pay the cost of the Project until proceeds of the Notes become available. The District hereby officially declares its intent under Treas. Reg. Section 1.150-2 to reimburse said expenditures with proceeds of the Notes, the principal amount of which is not expected to exceed \$4,500,000.

Adopted, approved and recorded October 15, 2026.

Jane Yeomans-Wonderling
Chairperson

ATTEST:

Kent Enright
Secretary

(SEAL)

EXHIBIT A

NOTICE TO THE ELECTORS
OF THE
SOUTHWEST WISCONSIN TECHNICAL COLLEGE DISTRICT
CRAWFORD, GRANT, IOWA, LAFAYETTE, RICHLAND, GREEN, DANE, SAUK AND
VERNON COUNTIES, WISCONSIN

NOTICE IS HEREBY GIVEN that the District Board of the above-named District, at a meeting duly called, noticed, held and conducted on October 15, 2026, adopted a resolution pursuant to the provisions of Section 67.12(12), Wisconsin Statutes, to authorize a borrowing in an amount not to exceed \$1,128,000 by issuing general obligation promissory notes of the District for the public purpose of paying the cost of building remodeling and improvement projects.

A copy of said resolution is on file in the District office, located at 1800 Bronson Boulevard, Fennimore, Wisconsin, and is available for public inspection upon request by contacting Caleb White at the District by email at the following address: cwhite@swtc.edu or by phone at (608) 822-2446.

The District Board need not submit said resolution to the electors for approval unless within 30 days after the publication of this Notice there is filed with the Secretary of the District Board a petition meeting the standards set forth in Section 67.12(12)(e)5, Wisconsin Statutes, requesting a referendum thereon at a special election. If no such petition is filed, then the resolution shall be effective without a referendum.

Dated this 15th day of October, 2026.

BY THE ORDER OF THE
DISTRICT BOARD

Kent Enright
District Secretary

EXHIBIT B

NOTICE TO THE ELECTORS
OF THE
SOUTHWEST WISCONSIN TECHNICAL COLLEGE DISTRICT
CRAWFORD, GRANT, IOWA, LAFAYETTE, RICHLAND, GREEN, DANE, SAUK AND
VERNON COUNTIES, WISCONSIN

NOTICE IS HEREBY GIVEN that the District Board of the above-named District, at a meeting duly called, noticed, held and conducted on October 15, 2026, adopted a resolution pursuant to the provisions of Section 67.12(12), Wisconsin Statutes, to authorize a borrowing in an amount not to exceed \$3,372,000 by issuing general obligation promissory notes of the District for the public purpose of paying the cost of the acquisition of movable equipment.

A copy of said resolution is on file in the District office, located at 1800 Bronson Boulevard, Fennimore, Wisconsin, and is available for public inspection upon request by contacting Caleb White at the District by email at the following address: cwhite@swtc.edu or by phone at (608) 822-2446.

The District Board need not submit said resolution to the electors for approval unless within 30 days after the publication of this Notice there is filed with the Secretary of the District Board a petition meeting the standards set forth in Section 67.12(12)(e)5, Wisconsin Statutes, requesting a referendum thereon at a special election. If no such petition is filed, then the resolution shall be effective without a referendum.

Dated this 15th day of October, 2026.

BY THE ORDER OF THE
DISTRICT BOARD

Kent Enright
District Secretary

B. Resolution for Providing Tax Levy for the Year 2026

Included below are the following: the College's 2026 levy proposal, levy historical document, and the 2026 resolution authorizing Southwest Wisconsin Technical College to levy taxes for 2026 for \$5,461,007 for operational expenses and \$7,050,000 for debt retirement, for a total tax levy of \$12,511,007. This resolution will be presented for Board approval. Mr. White will present this information at the meeting.

Recommendation: *Approve, as presented, the Resolution Providing for Tax Levy for the Year 2026.*

Southwest Wisconsin Technical College
Notice of Public Hearing
July 1, 2026 - June 30, 2027

A public hearing on the proposed 2026-2027 budget for Southwest Wisconsin Technical College will be held on June 18, 2026 at 6:00 p.m. in Room 430 on the Fennimore Campus. The detailed budget is available for public inspection at the Fiscal Services Office.

EXPENDITURE HISTORY

<u>Fiscal Year</u>	<u>Equalized Valuation</u>	<u>Mill Rates Operational (2)</u>	<u>Debt Service</u>	<u>Total Mill Rate</u>	<u>Percent Inc./Dec.</u>
2022-23	11,264,911,310	0.4453	0.5779	1.0232	(9.22)
2023-24	12,701,141,261	0.4066	0.5196	0.9262	(9.48)
2024-25	14,156,456,970	0.3745	0.4733	0.8478	(8.46)
2025-26	15,428,895,719	0.3452	0.4472	0.7924	(6.53)
2026-27⁽¹⁾	16,200,340,505	0.3428	0.4352	0.7780	(1.82)
Actual/Proposed	16,538,927,325	0.33019	0.42627	0.75646	(4.54)

<u>Fiscal Year ⁽³⁾</u>	<u>Total Expenditures All Funds</u>	<u>Percent Inc./Dec.</u>	<u>Property Tax Levy</u>	<u>Percent Inc./Dec.</u>	<u>Tax on a \$100,000 House</u>
2022-23	48,960,300	1.55	11,526,626	2.21	102.32
2023-24	53,478,492	9.23	11,763,712	2.06	92.62
2024-25	51,122,021	(4.41)	12,002,011	2.03	84.78
2025-26	50,983,750	(0.27)	12,225,500	1.86	79.24
2026-27	56,177,562	10.19	12,603,800	3.09	77.80
Actual/Proposed			12,511,007	2.34	75.65

Operational Increase (based upon 1.06079% net new construction)	134,982	1.10%
Increase in Personal Property Tax Aid	(329)	0.00%
Increase in Personal Property Tax Repeal Aid	(596)	0.00%
Increase in Refunded/Rescinded Taxes	1,450	0.01%
Debt Service Increase	150,000	1.23%
Tax Levy Increase	285,507	2.34%

⁽¹⁾ Fiscal year 2027 equalized valuation is projected to increase 5% from fiscal year 2026.

⁽²⁾ Fiscal years 2023 through 2025 represent actual amounts; 2026 is estimated; 2027 is the proposed budget.

Budget/Fund Summary – All Funds

	<u>General</u>	<u>Special Revenue Operational</u>	<u>Special Revenue Non-Aidable</u>	<u>Capital Projects</u>	<u>Debt Service</u>	<u>Enterprise</u>	<u>Internal Service</u>	<u>Total</u>
	5,461,007				7,050,000			12,511,007
Tax Levy	6,553,800	-	-	-	7,050,000	-	-	12,603,800
Other Budgeted Revenues	22,941,430	-	9,100,000	75,000	105,000	2,330,000	4,455,000	39,006,430
Total Budgeted Revenues	28,495,230	-	9,100,000	75,000	7,155,000	2,330,000	4,455,000	51,610,230
Budgeted Expenditures	29,149,800	-	9,125,000	3,948,862	7,098,900	2,400,000	4,455,000	56,177,562
Excess of Revenues								
Over Expenditures	(654,570)	-	(25,000)	(3,873,862)	56,100	(70,000)	-	(4,567,332)
Operations Transfers	510,638	-	86,000	(560,638)	100,000	(36,000)	-	
Proceeds from Debt	-	-	-	4,500,000	-	-	-	4,500,000
Est. Fund Balance								
07/01/25	13,827,118	-	789,164	(299,752)	2,424,411	3,034,308	2,316,280	22,091,509
Est. Fund Balance								
06/30/25	13,683,186	-	850,164	(234,252)	2,580,511	2,928,308	2,316,280	22,124,177

Southwest Tech
Tax Levy History

Year	District Valuation	% Δ	Oper Mill rate	Debt Srv Mill rate	Total Mill rate	Operational Levy	% Δ	Debt Srv Levy	% Δ	Total Levy	% Δ
1990	2,732,445,332		1.5000	0.5800	2.0800	4,098,668		1,584,818		5,683,486	
1991	2,828,420,885	3.51%	1.5000	0.5096	2.0096	4,242,631	3.51%	1,441,363	-9.05%	5,683,995	0.01%
1992	2,938,334,286	3.89%	1.5000	0.4765	1.9765	4,407,501	3.89%	1,400,116	-2.86%	5,807,618	2.17%
1993	3,087,996,405	5.09%	1.5000	0.4394	1.9394	4,631,995	5.09%	1,356,866	-3.09%	5,988,860	3.12%
1994	3,251,058,439	5.28%	1.5000	0.3634	1.8634	4,876,588	5.28%	1,181,435	-12.93%	6,058,022	1.15%
1995	3,463,348,680	6.53%	1.5000	0.3179	1.8179	5,195,023	6.53%	1,100,999	-6.81%	6,296,022	3.93%
1996	3,654,217,537	5.51%	1.5000	0.2313	1.7313	5,481,326	5.51%	845,221	-23.23%	6,326,547	0.48%
1997	3,903,095,592	6.81%	1.5000	0.1959	1.6959	5,854,643	6.81%	764,616	-9.54%	6,619,260	4.63%
1998	4,162,197,549	6.64%	1.5000	0.2131	1.7131	6,243,296	6.64%	886,964	16.00%	7,130,261	7.72%
1999	4,555,125,630	9.44%	1.4501	0.2470	1.6971	6,605,388	5.80%	1,125,116	26.85%	7,730,504	8.42%
2000	4,647,208,776	2.02%	1.5000	0.2972	1.7972	6,970,813	5.53%	1,381,150	22.76%	8,351,964	8.04%
2001	4,984,824,827	7.26%	1.5000	0.2831	1.7831	7,477,237	7.26%	1,411,204	2.18%	8,888,441	6.42%
2002	5,072,997,701	1.77%	1.5000	0.3715	1.8715	7,609,497	1.77%	1,884,619	33.55%	9,494,115	6.81%
2003	5,243,825,118	3.37%	1.5000	0.4006	1.9006	7,865,738	3.37%	2,100,499	11.45%	9,966,237	4.97%
2004	5,530,910,809	5.47%	1.5000	0.3937	1.8937	8,296,366	5.47%	2,177,534	3.67%	10,473,900	5.09%
2005	6,165,410,354	11.47%	1.3879	0.3981	1.7860	8,557,186	3.14%	2,454,439	12.72%	11,011,625	5.13%
2006	6,594,973,989	6.97%	1.3809	0.3724	1.7533	9,107,000	6.43%	2,455,750	0.05%	11,562,750	5.00%
2007	7,043,493,978	6.80%	1.3746	0.3491	1.7237	9,682,000	6.31%	2,459,000	0.13%	12,141,000	5.00%
2008	7,467,594,427	6.02%	1.4046	0.4856	1.8902	10,489,000	8.34%	3,626,000	47.46%	14,115,000	16.26%
2009	7,518,999,479	0.69%	1.4647	0.6650	2.1297	11,013,000	5.00%	5,000,000	37.89%	16,013,000	13.45%
2010	7,443,586,863	-1.00%	1.5000	0.6234	2.1234	11,165,380	1.38%	4,640,000	-7.20%	15,805,380	-1.30%
2011	7,392,536,724	-0.69%	1.5000	0.6277	2.1277	11,088,800	-0.69%	4,640,000	0.00%	15,728,800	-0.48%
2012	7,307,828,856	-1.15%	1.5000	0.6349	2.1349	10,961,700	-1.15%	4,640,000	0.00%	15,601,700	-0.81%
2013	7,313,252,611	0.07%	1.5292	0.6345	2.1637	11,183,080	2.02%	4,640,000	0.00%	15,823,080	1.42%
2014	7,457,681,284	1.97%	0.6174	0.6356	1.2530	4,604,688	-58.82%	4,740,000	2.16%	9,344,688	-40.94%
2015	7,682,130,623	3.01%	0.6154	0.6300	1.2454	4,727,729	2.67%	4,840,000	2.11%	9,567,729	2.39%
2016	7,917,220,710	3.06%	0.6270	0.6252	1.2522	4,963,940	5.00%	4,950,000	2.27%	9,913,940	3.62%
2017	8,190,692,493	3.45%	0.6139	0.6043	1.2182	5,028,321	1.30%	4,950,000	0.00%	9,978,321	0.65%
2018	8,466,356,725	3.37%	0.6109	0.6313	1.2422	5,171,722	2.85%	5,345,000	7.98%	10,516,722	5.40%
2019	8,796,577,421	3.90%	0.6025	0.6076	1.2101	5,299,847	2.48%	5,345,000	0.00%	10,644,847	1.22%
2020	9,373,628,285	6.56%	0.5783	0.6028	1.1811	5,421,039	2.29%	5,650,000	5.71%	11,071,039	4.00%
2021	10,005,850,141	6.74%	0.5065	0.6206	1.1271	5,067,569	-6.52%	6,210,000	9.91%	11,277,569	1.87%
2022	11,264,911,310	12.58%	0.4453	0.5779	1.0232	5,016,626	-1.01%	6,510,000	4.83%	11,526,626	2.21%
2023	12,701,141,261	12.75%	0.4066	0.5196	0.9262	5,163,712	2.93%	6,600,000	1.38%	11,763,712	2.06%
2024	14,156,456,970	11.46%	0.3745	0.4733	0.8478	5,302,011	2.68%	6,700,000	1.52%	12,002,011	2.03%
2025	15,428,895,719	8.99%	0.3452	0.4472	0.7924	5,325,500	0.44%	6,900,000	2.99%	12,225,500	1.86%
2025	16,538,927,325	7.19%	0.3302	0.4263	0.7565	5,461,007	2.54%	7,050,000	2.17%	12,511,007	2.34%

RESOLUTION PROVIDING FOR TAX LEVY
FOR THE YEAR 2026

BE IT RESOLVED BY THE BOARD OF THE SOUTHWEST WISCONSIN TECHNICAL COLLEGE DISTRICT that there exists and there is hereby levied upon all of the taxable property of the Southwest Wisconsin Technical College District for the year 2026, a tax for operational expenses in the amount of \$5,461,007, a tax for debt retirement in the amount of \$7,050,000 for a total tax of \$12,511,007, and that the District Secretary of the Southwest Wisconsin Technical College District is hereby directed to extend said tax levy to the cities affected, and villages affected, and various towns affected in accordance with proportionate valuation in each municipality determined in the manner as provided by the Wisconsin Law and to certify the amount for each municipality at the time and in the manner provided by Wisconsin Law by said cities, by said villages, and by said towns, in the same manner and at the same time as taxes for general city, general village, and general town purposes are extended and collected.

Adopted and approved this 15th day of October 2026.

Jane Wonderling, Chairperson

ATTEST:

Kent Enright, Secretary

C. Approval of Board Monitoring Report: Student Access and Success

The October 2026 Board Monitoring Report: Student Access & Success follows. Holly Clendenen, Chief Student Services Officer, will present highlights.

Recommendation: Approve, as presented, the October 2026 Board Monitoring Report: Student Access & Success.

Board Monitoring Report: Student Access and Success

October 15, 2026

Table of Contents

Board Monitoring Report: Student Access and Success	1
Executive Summary	2
Alignment with Strategic Directions.....	3
Strategic Initiatives Designed to Improve our Performance: 2025-26.....	3
College 1.0 Access: We know we will be successful when more people choose to be students at Southwest Tech, especially if they live in the college’s five-county district.....	3
College 2.0 Completion: Enhance high-quality work-based learning to improve course completion and graduation for all students.	6
Strategic Initiatives Designed to Improve our Performance: 2026-27.....	7
College 1.0 Access: We know we will be successful when more people choose to be students at Southwest Tech, especially if they live in the college’s five-county district.....	7
Recognizing and Valuing People.....	7
Presentation of Data	8
Strengths	14
Opportunities	15
Appendix.....	16
Item A: Student Success Leading Indicator Analysis	16
Item B: Embedded Tutoring Outcomes: Pass Rates Before and After Embedded Tutoring	21

Executive Summary

Southwest Wisconsin Technical College continues to strengthen student access, success, and completion through a comprehensive, student-centered approach. In 2023-24, the college launched Student Success Plans (SSPs), a personalized framework that helps students develop career goals, academic pathways, financial plans, and connections to the supports and services needed to achieve their educational objectives. The implementation of SSPs has transformed how departments engage with students by creating more intentional and frequent touchpoints with recruiters, advisors, financial aid staff, academic success coaches, and other support professionals.

Student academic performance continues to improve, with new students achieving their highest recorded Spring GPA in FY2026. Course success rates are also increasing, as the Fall DFW (D, F, and Withdrawal) rate for new students declined from 23.0% in FY2024 to 13.0% in FY2026, representing the lowest rate in the period analyzed. Most notably, second-year retention for the 2025 cohort reached 77.0%, the highest retention rate reported in the analysis. Together, these indicators demonstrate that more students are successfully completing coursework and persisting toward graduation. More details on the Student Success Leading Indicator Analysis are in the Appendix, Item A. More detailed research on the potential correlation between these outcomes and recently implemented initiatives is planned for in 2027-28.

The College's Access (College 1.0) strategic direction continues to focus on ensuring every student has a clear educational and career pathway while reducing barriers to enrollment and success. The 2025-26 Access (1.0) goals centered on Student Success Plans for program students, adult education students, and high school dual enrollment students, and on using financial gap data to reduce students' financial gaps. The 2026-27 strategic goals build on the previous goals and add a goal to grow enrollment through implementation of the Strategic Enrollment Management Plan. These goals reflect a transition from building the SSP framework to fully integrating and expanding it across the student experience.

Board Monitoring Takeaway: Student success indicators are trending in a positive direction. Students are earning higher grades, experiencing fewer unsuccessful course outcomes, and returning at record rates. The continued expansion of Student Success Plans and related access and success initiatives positions Southwest Tech to further advance enrollment, persistence, completion, and post-college success.

Alignment with Strategic Directions

Southwest Tech's three strategic directions each support student access and success by aligning goals and priorities. Implementing actions that continuously improve student learning and outcomes demonstrate a commitment to our mission, vision, and strategic directions.

1. College 1.0 – Access: Create transformational student success plans to improve access for all students.
2. College 2.0 – Completion: Enhance high-quality work-based learning to improve course completion and graduation for all students.
3. College 3.0 – Post-College Success: Innovate the curriculum and workforce to improve wage and transfer success for all graduates.

Strategic Initiatives Designed to Improve our Performance: 2025-26

College 1.0 Access: We know we will be successful when more people choose to be students at Southwest Tech, especially if they live in the college's five-county district.

Starting with new applications for the 2025-26 academic year, nearly all degree programs require an admission meeting. During the admission meeting, a Student Success Plan is initiated if it has not already been. The career assessment, academic map, and support plan are completed as a requirement for academic preparedness. The third SSP component, a financial budget, is required before registration. Programs that do not require an admission meeting include nursing assistant, emergency medical technician (EMT), advanced EMT, law enforcement academy, driver and safety education certification, and apprenticeship programs.

College recruiters and dual enrollment staff work with high school students to complete career assessments before applying to Southwest Tech whenever possible. If an applicant has not completed a career assessment before applying to the college, they will be required to complete one after submitting their application.

After completing a career assessment and/or applying to the college, applicants meet with a program advisor for a required admission meeting. During these admission meetings, advisors review the student's Student Success Survey responses and create an academic map that outlines the program curriculum, course delivery options, and available supports and services to help the student succeed throughout their educational journey. The supports and services plan identifies key campus resources—such as academic tutoring, disability services, mental health counseling, career services, and on-campus employment—that can play a vital role in a student's success. Through this model, we aim to increase access, completion, and post-graduation outcomes.

A financial planning discussion is also part of the SSP. Before registering for their first-semester courses, students meet with Financial Assistance staff to create a financial budget that incorporates tuition, fees, books, and living expenses, such as transportation, housing, and childcare. The budget also considers various income sources, including jobs, scholarships, and grants. After comparing expenses and income, the budget identifies any surplus or shortfall the student may encounter for the academic year. Financial assistance staff work with students to adjust their budgets, discuss behavior changes, and connect them with resources to help address any financial gaps. In 2024-25, Southwest Tech aligned scholarship awards with students' budgets to address the most significant funding gaps.

2025-26 Goals and Outcomes:

1A. By September 2026, all program students will have a complete Student Success Plan.

- 1,099 active students had a student success plan as of 9/16/26. This was 100% of active students.
- 1,050 active students had a complete student success plan as of 9/16/26. This was 96% of active students.
- More than 2,250 Student Success Plans are in the new Student Success Plan app as of 9/16/26.

Student Success Scoreboard – Program Students: September 16, 2026

Student Group	Complete Success Plan	Complete Faculty Touchpoint	Plan Started (Any Stage)	Total Students	Percentage with Plan Started	Percentage with Plan Complete	
Active Status: Program Students	1,050	1,069	1,099	1,099	100%	96%	Goal = 100%
Applicant & Accept: Program Students	78	-	139	205	68%	38%	
All Statuses: Program Students	1,715	2,157	2,251	7,185			

1B. By July 2026, all Adult Education and English Language Learner students will have a complete Student Success Plan.

- 88 adult education students had a student success plan as of 9/16/26. This was 18% of adult education students.
- 55 adult education students had a complete student success plan as of 9/16/26. This was 12% of adult education students.
- The Adult Education (AE) and English Language Learner (ELL) student SSP metric is lagging the most compared to the goal. A new part-time position was grant-funded for 2026-27 with a focus on creating SSPs for AE and ELL students. This position, along with project team support from the Student Success Council, is intended to help move the needle on this strategic goal.

Student Success Scoreboard – Adult Education Students: September 16, 2026

Student Group	Complete Success Plan	Plan Started (Any Stage)	Total Students	Percentage with Plan Started	Percentage with Plan Complete	
All Statuses: Adult Education Students	55	88	476	18%	12%	Goal = 100%

1C. By June 2027, every high school graduate in Southwest Tech’s district will have earned college credits aligned with their student success plan.

- SWTC conducted Student Success Plans (SSPs) in 19 partner school districts.
- 57% of dual enrollment applicants from those districts had an SSP.
- Initial analysis showed that 62% of dual enrollment students with an SSP enrolled in at least one course recommended for Fall 2025.
- When the analysis was expanded to consider all courses recommended within each student's SSP, rather than only those recommended for Fall 2025, the results changed substantially. 79.2% (137 of 173) of dual enrollment students with an SSP enrolled in at least one course identified in their Student Success Plan.
- Students do not always follow the recommended timeline, but they are largely following the pathway.

Student Success Plans – Dual Enrollment Activities

Activity	2025-2026
School districts served with SSPs	19
Student Success Plans completed	425
District presentations	13
Presentation-only districts	4

1D. 100% of program students will have a reduced financial gap in 2026-27 due to aligning student success plans with scholarships and other college and financial resources in 2025-26.

- 370 2025-26 students had their initial gap reduced. The initial gap is the gap a student has when they complete their financial plan for the first time with Financial Aid staff.
- 52% of 2025-26 students with an initial gap had their gap reduced.
- 2026-27 scholarships are still being awarded, but as of 9/11/26, 48% of students with an initial gap had their gap reduced.
- Current gap for students enrolled in 2026-27 decreased by 15.5% (\$1,710) from February to September. The current gap is the gap a student has after updates to their financial plan and is based on their most recent financial plan.
- The average current gap is 11% lower (\$1,157) than the average initial gap.

Financial Gap Monthly Comparison

FY27	6/30/2026	8/14/2026	9/16/2026
# Students with Initial Gap	480	541	513
Sum of Initial Gaps	\$ 5,043,470	\$ 5,667,729	\$ 5,377,330
Average Initial Gap	\$ 10,507	\$ 10,476	\$ 10,482
# of Students with Current Gap	527	582	571
Sum of Current Gaps	\$ 5,303,632	\$ 5,666,141	\$ 5,324,783
Average Current Gap	\$ 10,064	\$ 9,736	\$ 9,325

College 2.0 Completion: Enhance high-quality work-based learning to improve course completion and graduation for all students.

2025-26 Project: Embedded Tutoring

- Embedded Tutoring continues to demonstrate a positive impact on student success across multiple academic disciplines. Comparing pre-tutoring outcomes (FY2021-FY2024) to post-tutoring outcomes (FY2025-FY2026), course completion rates improved in nearly every area measured.
 - Significant gains were observed in Applied Math, where overall completion increased from 73.8% to 85.9%,
 - In Health Alterations, completion increased from 72.2% to 89.3%.
 - Workforce Communication courses also experienced substantial improvement, increasing from 85.0% to 97.3% completion following implementation of embedded tutoring.
- The initiative has shown particularly strong results for special population students.
 - In Applied Math courses, special population student completion rates increased by 14.5 percentage points overall, including a 26.9 percentage point increase in Welding programs.
 - In Health Sciences, special population student success improved by 19.3 percentage points in Health Alterations and 18.6 percentage points in Nursing Assistant courses.
 - These improvements help close achievement gaps and support SWTC's commitment to increasing equitable outcomes for students who may face additional educational, financial, or workforce barriers.
- While results varied by program and course, the overall data indicates that embedded tutoring is helping more students successfully complete gateway and program-specific courses that are critical to persistence and program completion. Continued refinement of tutoring strategies, combined with ongoing monitoring of student outcomes, will help

ensure that support resources are targeted to the areas with the greatest impact on student success.

- Quantitative data on course completion rates before and after embedded tutoring are in the Appendix, Item B.

Strategic Initiatives Designed to Improve our Performance: 2026-27

College 1.0 Access: We know we will be successful when more people choose to be students at Southwest Tech, especially if they live in the college's five-county district.

2026-27 Goals:

- 1A. By June 2027, all program students will have a complete Student Success Plan, including a faculty touchpoint to discuss work-based learning.
- 1B. By June 2027, all Adult Education and English Language Learner students will have a complete Student Success Plan, including an identified career cluster.
- 1C. By June 2027, every high school graduate in Southwest Tech's district will have earned college credits aligned with their student success plan.
- 1D. By January 2028, 100% of program students with a financial gap will have that gap reduced through scholarships, grants, and other financial resources.
- 1E. By June 2028, program enrollment will grow by 3% because of implementing the Strategic Enrollment Management Plan.

Recognizing and Valuing People

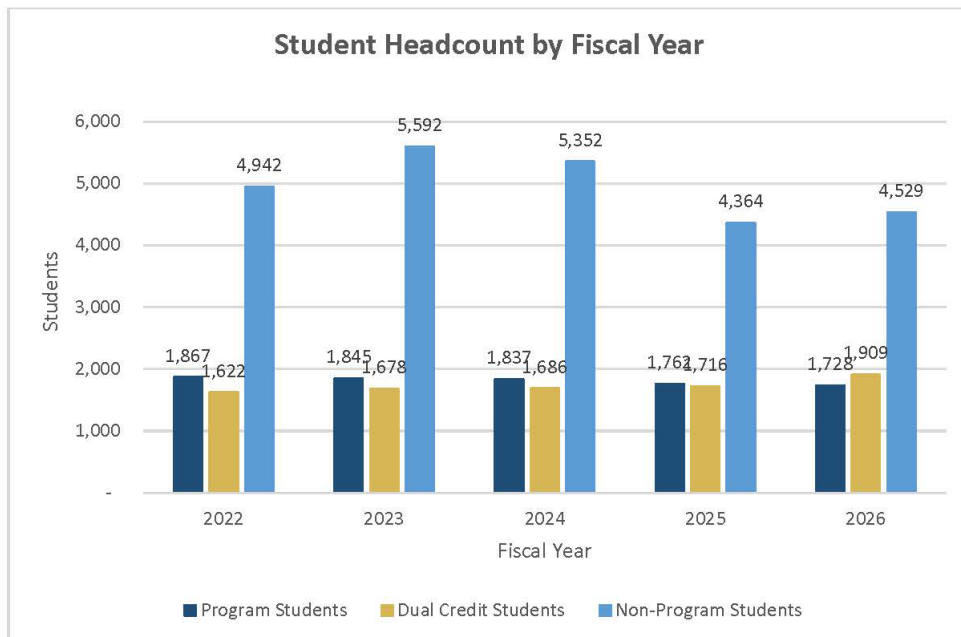
- Sara Bahl, Brooke Marcue Alberts, and Delanie Weber for completing the Career Development Facilitation certification through UW-Madison. John Richter is currently enrolled in the certification program.
- Dan Rogers for his continual improvement and openness to feedback on the Student Success Plan App to improve student, faculty, and staff experience.
- Tyler Platz for creating and updating Power BI reports using the data collected in the SSP App. He also created the SSP Scoreboard Dashboard, which is used for board reports.
- Chris Bowers for her data-informed decision-making as she worked with the academic support team and several academic programs to expand embedded tutoring in 2026-27.
- Danielle Friederick and Sherri Seitz for their work implementing the new Admission and Wait List Policy for our 2026-27 applications.

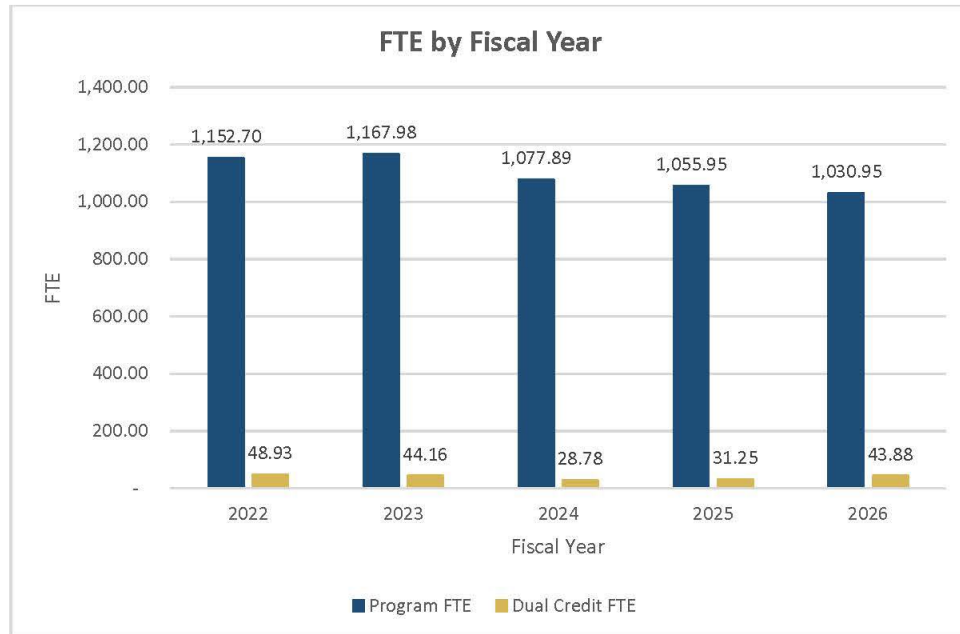
Presentation of Data

The data in the following charts is sourced from WTCS Data Cubes via a College Effectiveness data request.

1. Student Headcount and Full-Time Equivalent (FTE)

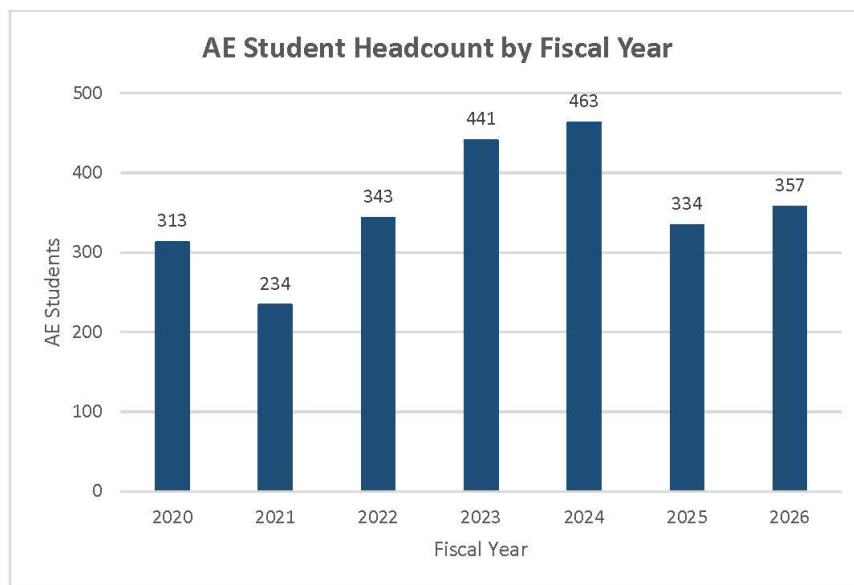
Program enrollment has remained stable over the past five fiscal years, with program headcount consistently serving approximately 1,725-1,850 students and program FTE exceeding 1,000 annually. While non-program enrollment declined from its 2023 peak, dual credit participation reached its highest level in 2026, reflecting continued growth in K-12 partnerships and early college access opportunities while maintaining strong overall student engagement.





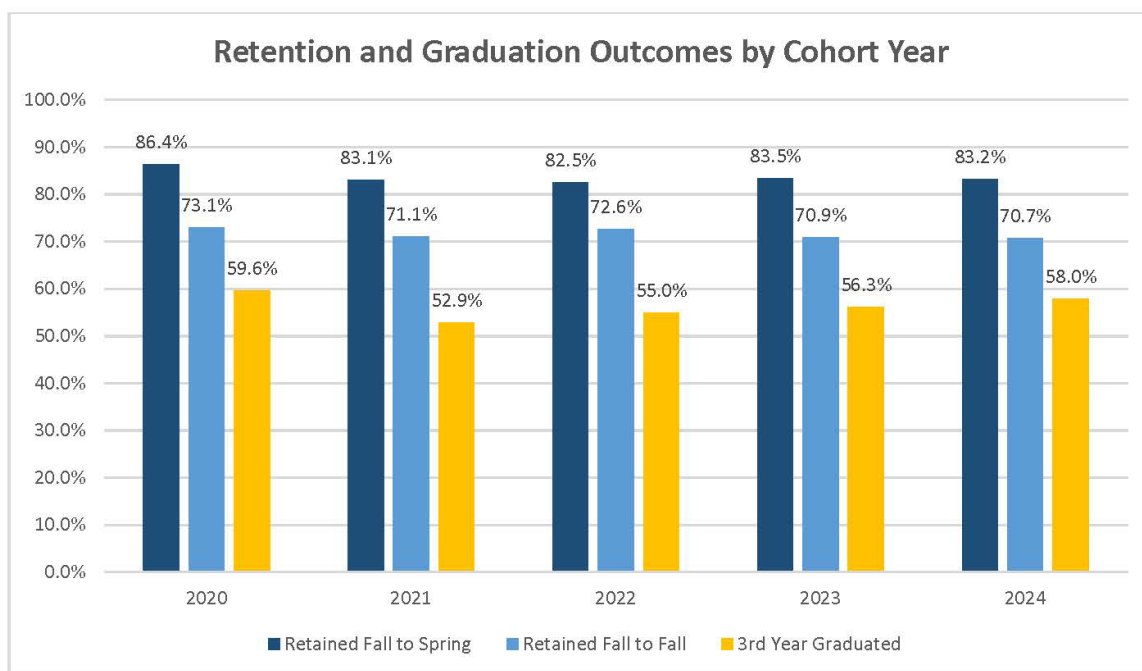
2. Adult Education Headcount

Adult Education (AE) student enrollment experienced notable growth between FY2021 and FY2024, increasing from 234 students to a peak of 463 students, nearly doubling over the three-year period. After declining to 334 students in FY2025, enrollment rebounded modestly to 357 students in FY2026. Overall, AE enrollment remains above FY2020 levels, indicating sustained demand for Adult Education programming despite recent fluctuations.



3. Retention and Graduation Rates by Cohort

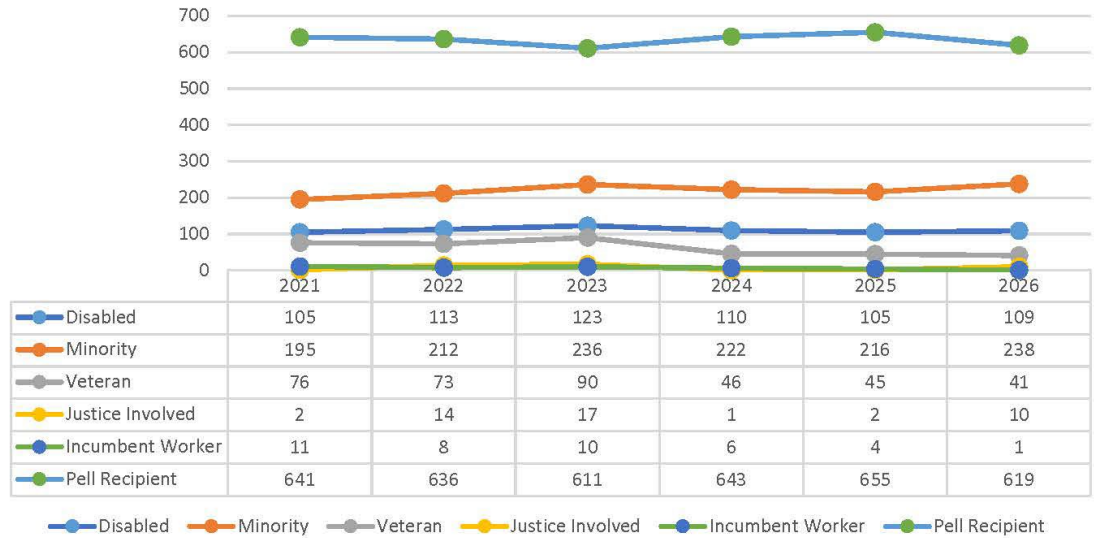
Student retention outcomes have remained strong and stable across cohorts, with Fall-to-Spring retention consistently above 82% and Fall-to-Fall retention near 71%. Third-year graduation rates have improved from 52.9% for the 2021 cohort to 58.0% for the 2024 cohort, reflecting continued progress in supporting students through program completion.



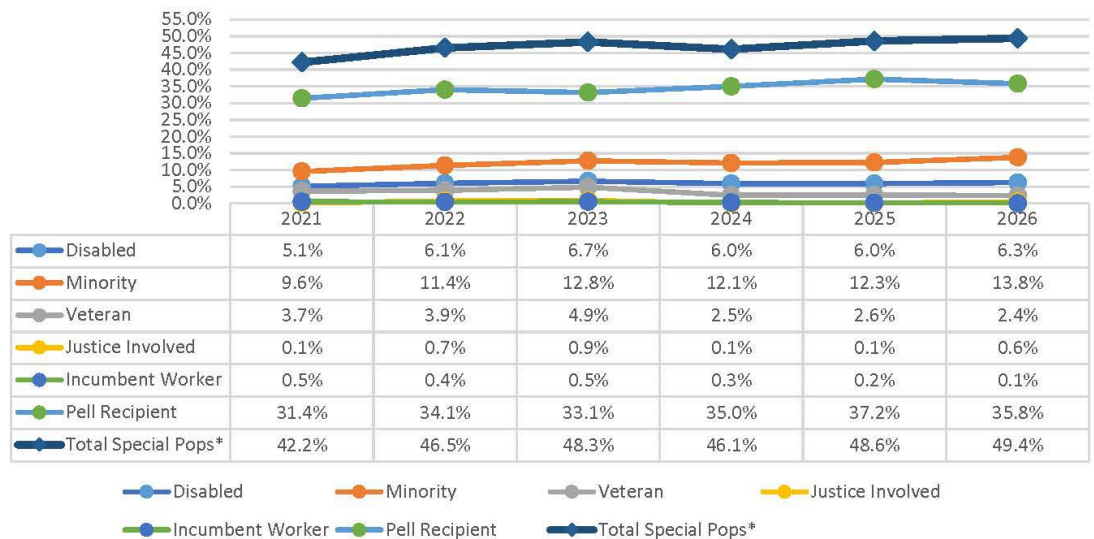
4. Special Population Student Headcount and % of Program Enrollees

Nearly one-half of all SWTC program students are identified in one or more special population categories, increasing from 42.1% in 2021 to 49.3% in 2026. Pell Grant recipients remain the largest special population group, representing approximately 36% of enrolled students (618 students), while the percentage of minority students has grown steadily from 9.5% (194 students) to 13.8% (238 students) over the same period. Students with disabilities have also shown modest growth, increasing to 6.3% of enrollment (108 students) in 2026. These trends highlight the significant role that financial, academic, and support services play in helping SWTC meet the needs of an increasingly diverse student population and reinforce the importance of continued investments in student success initiatives.

Special Population Student Counts by Category, 2021–2026

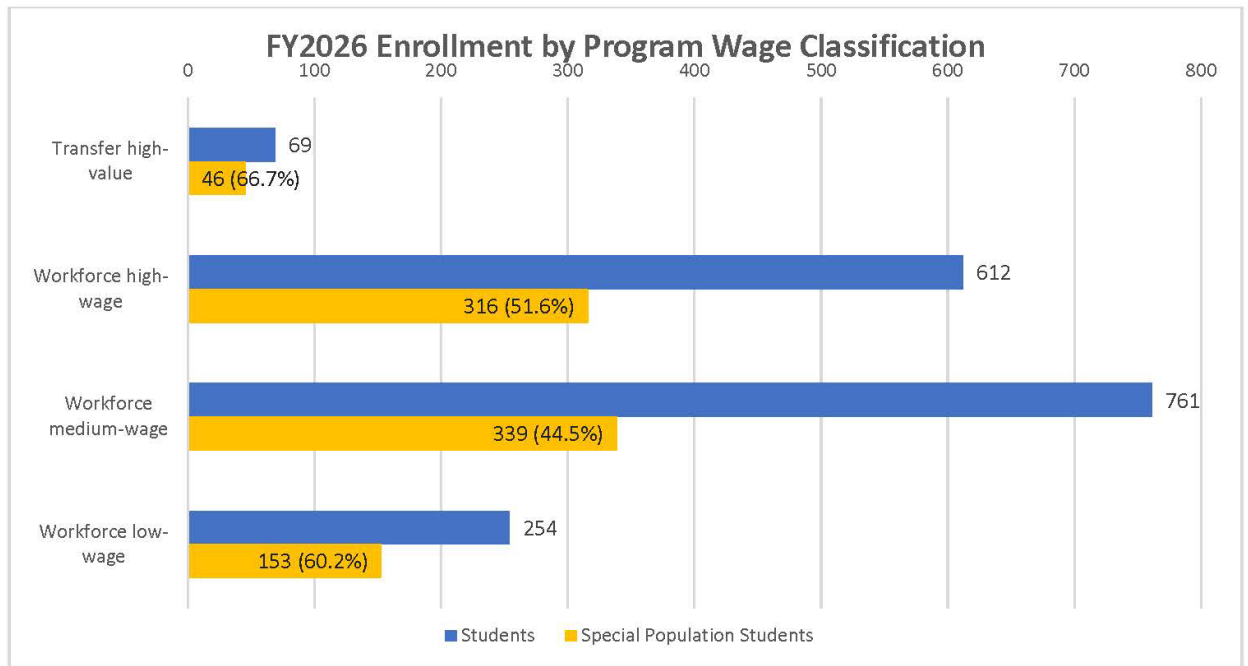


Special Population Percentage Trends by Category, 2021–2026



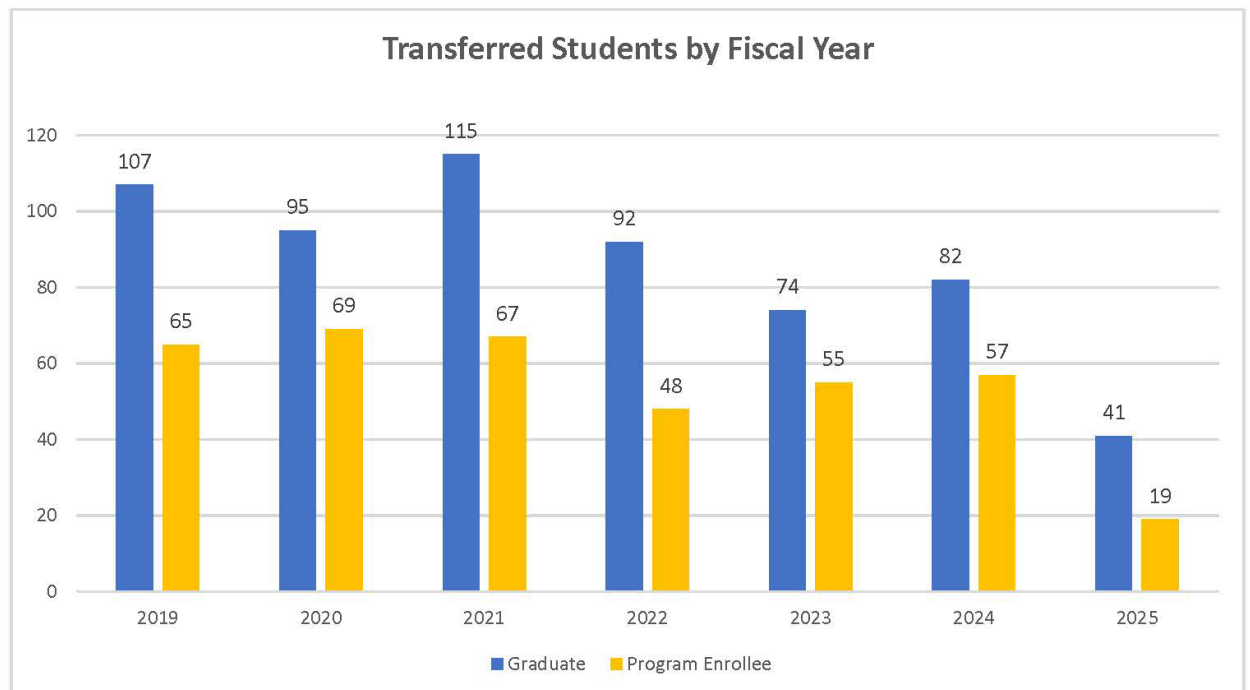
5. Special Population Enrollment by Program

FY2026 enrollment is concentrated in workforce-focused programs, with 88% of program students enrolled in medium- or high-wage workforce programs. Special population students are well represented across all wage classifications and comprise more than half of students in workforce high-wage programs (51.6%), demonstrating SWTC's success in creating pathways to family-sustaining careers for students facing educational, financial, or employment-related barriers. Notably, two-thirds (66.7%) of students enrolled in high-value transfer programs are special-population students, underscoring the important role these programs play in expanding access to bachelor's degree pathways and long-term economic mobility. At the same time, special population students are disproportionately represented in low-wage workforce programs, accounting for 60.2% of enrollment, indicating an opportunity to strengthen advising, support, and career pathway efforts to help more students transition into medium- and high-wage careers.



6. Student Transfer Data

Transfer activity remains an important pathway for Southwest Tech students, although overall transfer numbers have declined since 2019. In FY2024, 82 graduates and 57 enrolled students transferred to four-year institutions. Because transfer reporting lags enrollment activity, FY2025 figures remain preliminary and are expected to increase as additional records are reported and verified through the end of calendar year 2026. Looking ahead, the college will place greater emphasis on long-term transfer and degree attainment outcomes through a new strategic goal of having 10% of graduates earn a bachelor's degree within six years of enrolling at Southwest Tech. This expanded focus will provide a more comprehensive measure of transfer success and educational advancement beyond initial transfer enrollment.



Strengths

1. Student Success Plan Application (App) and Data Analytics

The Student Success Plan (SSP) App continues to strengthen the student and employee experience. Following its launch in Fall 2025, significant enhancements were implemented during Summer 2026 to improve usability and increase engagement among students, faculty, and staff. In addition, new Power BI dashboards leverage SSP data to support decision-making and planning, including reports that provide insight into students' academic maps and future course enrollment needs.

2. **Student Success Plan Systematic Implementation for Program Students**
The implementation of the Student Success Plan continues to be a significant strength for Southwest Tech. Among active program students, 100% have a Student Success Plan, and 96% have a complete plan, demonstrating sustained progress toward the college's goal of ensuring every student has a clear educational roadmap. These results reflect strong collaboration among recruitment, advising, financial aid, and admissions to support student goal setting, program planning, and successful enrollment pathways.
3. **Increased Engagement with Dual Enrollment Students**
Early analysis of outcomes from the dual enrollment Student Success Plans shows promising results. While 62% of dual enrollment students with an SSP enrolled in at least one course specifically recommended for Fall 2025, a broader review found that 79.2% (137 of 173) enrolled in at least one course identified anywhere within their Student Success Plan. These findings suggest that Student Success Plans are influencing course selection and helping students make intentional academic decisions.
4. **Faculty Engagement in Student Success Planning**
Faculty involvement in Student Success Plans remains a key strength of the model. During 2025-26, all academic programs incorporated a faculty touchpoint focused on students' SSPs and work-based learning experiences. This expectation continues in 2026-27, with all documentation occurring within the SSP Application, providing faculty with greater visibility into students' career goals, transfer plans, and academic progress.
5. **Financial Planning and Student Financial Literacy**
The financial planning component of the Student Success Plan continues to be recognized as an innovative practice that helps students improve financial literacy, identify funding resources, and develop strategies for long-term financial stability. This component remains a differentiator of SWTC's student success model and supports student persistence and completion. It also provides real-time financial gap data for use in fundraising and resource development.

Opportunities

1. **Adult Education (AE) and English Language Learning (ELL) Student Success Plans**
While Student Success Plan completion rates are strong overall, opportunities remain to increase participation among Adult Education (AE) and English Language Learning (ELL) students. This area has been identified as a priority by the Student Success Council, and additional project leadership and team members have been added to strengthen implementation efforts. The recent addition of a grant-funded Adult Education Navigator provides dedicated support for AE and ELL students and creates new opportunities to improve SSP completion rates and move closer to the goal of 100% participation.
2. **Technology Integration and Data Accessibility**
While the SSP App has significantly improved the student experience, it was built outside of the Student Information System and Student Success Platforms. Opportunities remain to better

integrate Student Success Plan data with Anthology Student, Reach, and Succeed. Enhanced integration would reduce duplicate data entry, improve access to student information across systems, and support more efficient workflows for students and employees. This is the next phase of the project.

3. Student Experience and Process Simplification

SWTC continues to evaluate and refine processes to improve the student experience. Beginning in 2026-27, applicants who are uncertain about their program choice will no longer be required to meet with a recruiter before meeting with an advisor. Advisors now provide career exploration and assessment support for all new applicants, reducing barriers and streamlining the admissions process. Additional strategies to support SSP completion are also being evaluated.

4. Continuous Improvement of Student Success Technologies

The Anthology Student, Reach, and Succeed environment is more stable than in prior years; however, opportunities remain to improve system functionality, strengthen integrations, reduce manual processes, and improve data flows across systems. Continued focus on process improvement and system optimization will help maximize the effectiveness of student success initiatives and support a seamless experience for students and employees.

5. Fundraising to Reduce Student Financial Gaps

The Southwest Tech Foundation has been a valuable partner in helping reduce student financial gaps through the Student Success Endowment Fund and Student Success Plan Scholarships. Opportunities remain to expand fundraising efforts to ensure these resources can continue to meet student needs and help close remaining financial gaps. The availability of financial gap data through Power BI provides new opportunities to target fundraising efforts by program, community, and overall student need, strengthening the Foundation's ability to align resources with areas of greatest impact.

Appendix

Item A: Student Success Leading Indicator Analysis

Analysis by Tyler Platz, College Effectiveness

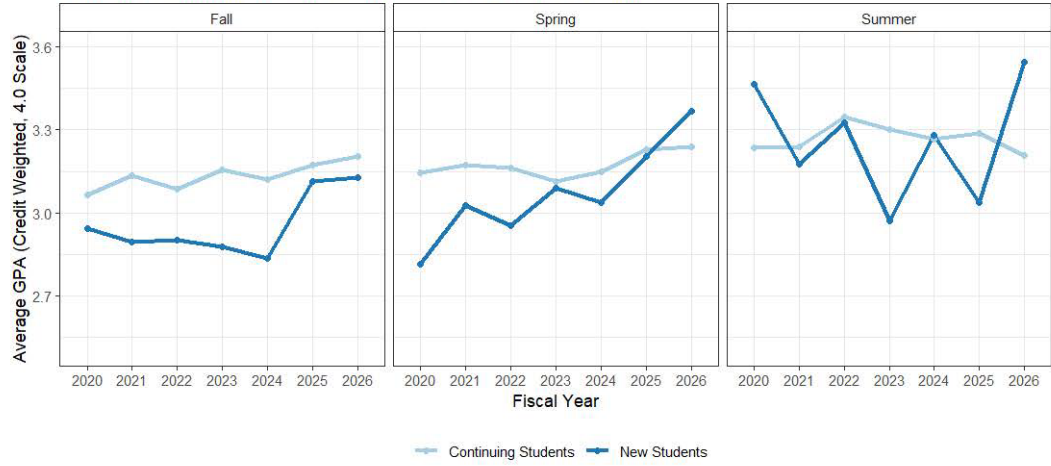
GPA Analysis

Data Source: WTCS Data Cube – Course Enrollment

In this analysis, a student is considered “new” when their course enrollment record in a semester is the first recorded in the 2011-2026FY window.

The following graph shows new versus continuing student GPA. Each panel represents a semester (Fall, Spring, Summer); the x-axis is the fiscal year; and the y-axis is the average credit-weighted GPA (4.0 scale) for students in that semester. The light blue line represents the GPA for continuing students, and the dark blue line represents the GPA for new students. The table below contains the specific values from the graph.

New and Continuing Student GPA by Fiscal Year, Split by Semester



Fiscal Year	Semester	Continuing Students Count	Continuing Students GPA	New Students Count	New Students GPA
2020	Summer	285	3.24	135	3.47
2020	Fall	1325	3.06	539	2.94
2020	Spring	1451	3.14	167	2.82
2021	Summer	305	3.24	164	3.18
2021	Fall	1293	3.13	583	2.89
2021	Spring	1446	3.17	234	3.03
2022	Summer	329	3.35	145	3.33
2022	Fall	1360	3.09	452	2.90
2022	Spring	1436	3.16	187	2.95
2023	Summer	380	3.30	117	2.97
2023	Fall	1299	3.16	485	2.88
2023	Spring	1422	3.11	193	3.09
2024	Summer	343	3.27	140	3.28
2024	Fall	1201	3.12	474	2.84
2024	Spring	1394	3.15	190	3.04
2025	Summer	389	3.29	132	3.04
2025	Fall	1140	3.17	442	3.11
2025	Spring	1338	3.23	137	3.20
2026	Summer	332	3.21	135	3.54
2026	Fall	1013	3.20	478	3.13
2026	Spring	1181	3.24	116	3.37

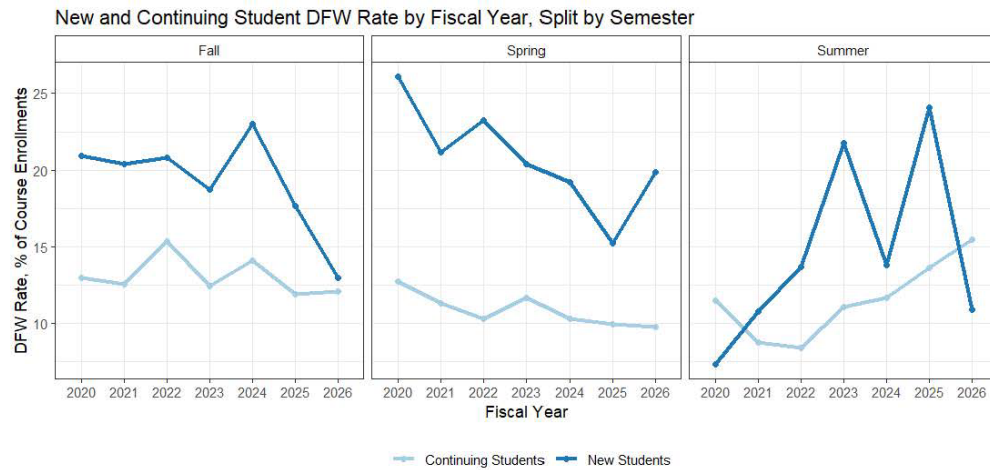
DFW Rate Analysis

Data Source: WTCS Data Cube – Course Enrollment

This analysis uses the same definitions of “new” as the GPA Analysis above. The DFW Rate is defined as the percentage of course enrollments that end with grade codes D or F, or with course completion codes Fail or Withdraw. So the numerator is the number of courses ending in D, F, or W and the denominator is the number of course enrollments (count of student-course records). This means students are duplicated in this analysis.

Only students enrolled in associate degree and technical diploma programs during that semester (aid codes 10, 30, 31, and 32) are included.

The following graph shows new versus continuing student DFW rates. Each panel is a semester (Fall, Spring, Summer), the x-axis is the fiscal year, and the y-axis is the DFW rate for course enrollments in that semester. The light blue line represents the DFW rate for continuing students, and the dark blue line represents the DFW rate for new students. The table below contains the specific values from the graph.



Fiscal Year	Semester	Continuing Students DFW Rate	Continuing Students Count	New Students DFW Rate	New Students Count
2020	Summer	11.5%	951	7.3%	343
2020	Fall	12.9%	4938	21.0%	3045
2020	Spring	12.7%	6026	26.1%	598
2021	Summer	8.8%	1005	10.8%	316
2021	Fall	12.6%	4360	20.4%	2916
2021	Spring	11.3%	5925	21.2%	851
2022	Summer	8.4%	940	13.7%	256
2022	Fall	15.3%	4812	20.8%	2477
2022	Spring	10.3%	5684	23.2%	646
2023	Summer	11.0%	1059	21.8%	271
2023	Fall	12.4%	4742	18.7%	2585
2023	Spring	11.6%	5811	20.4%	648
2024	Summer	11.7%	857	13.8%	268
2024	Fall	14.1%	4339	23.0%	2582
2024	Spring	10.3%	5634	19.2%	547
2025	Summer	13.6%	838	24.1%	303
2025	Fall	11.9%	4140	17.7%	2333
2025	Spring	9.9%	5556	15.2%	421
2026	Summer	15.5%	686	10.9%	267
2026	Fall	12.1%	3806	13.0%	2331
2026	Spring	9.7%	5313	19.8%	388

Retention Analysis

Data Source: WTCS Data Cube – Retention

For this analysis, a student is considered “new” when their program enrollment cohort year is the earliest on record. A cohort year is the first fiscal year that a student was officially registered in a degree-seeking (aid codes 10, 30, 31, or 32) program. For example, if a student is in the following cohorts for these programs:

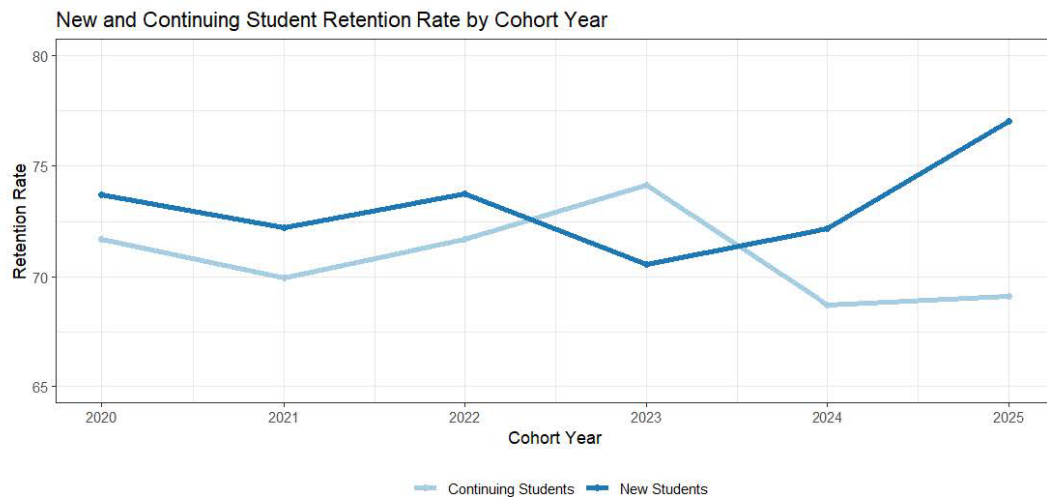
StudentID	CohortYear	Program
A	2014	Nursing Assistant
A	2015	Business Administration
A	2016	Accounting AD

They are considered “new” in this analysis only for the 2014 cohort year and “continuing” for the 2015 and 2016 cohort years.

(Just a note: given this definition, there aren’t many “continuing” students. A continuing student could be considered a returning student or a student who moves to a new program. Continuing is included here just to give a full picture; however, most students (~80%) are “new” in a cohort.) (**Tyler noted that only looking at the new student data would make sense, and to ignore the continuing data since it’s not a big number.)

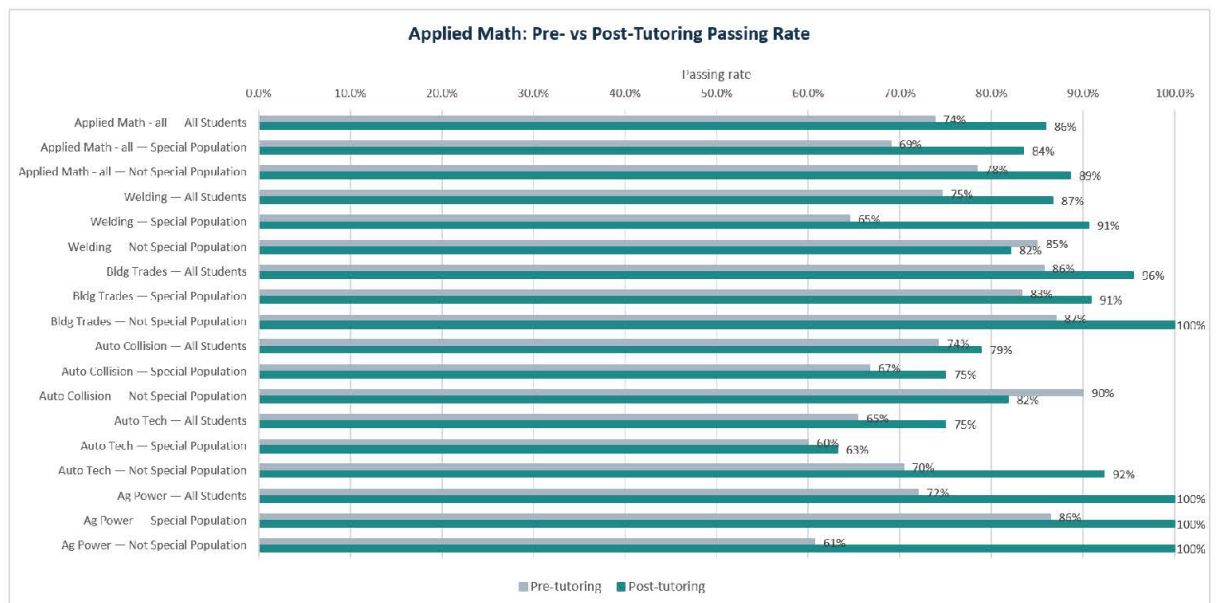
As a reminder, 2nd-year retention (as used here) occurs when a student is enrolled in two consecutive fiscal years, with at least one valid course completion code in each fiscal year (Pass, Fail, Incomplete, Withdraw). Their retention is assigned to the first year, which is their cohort year.

The following graph shows new versus continuing student retention rates. The x-axis is the cohort year; the y-axis is the 2nd-year retention rate; the light blue line represents continuing students; and the dark blue line represents new students. The table below contains the specific values from the graph.

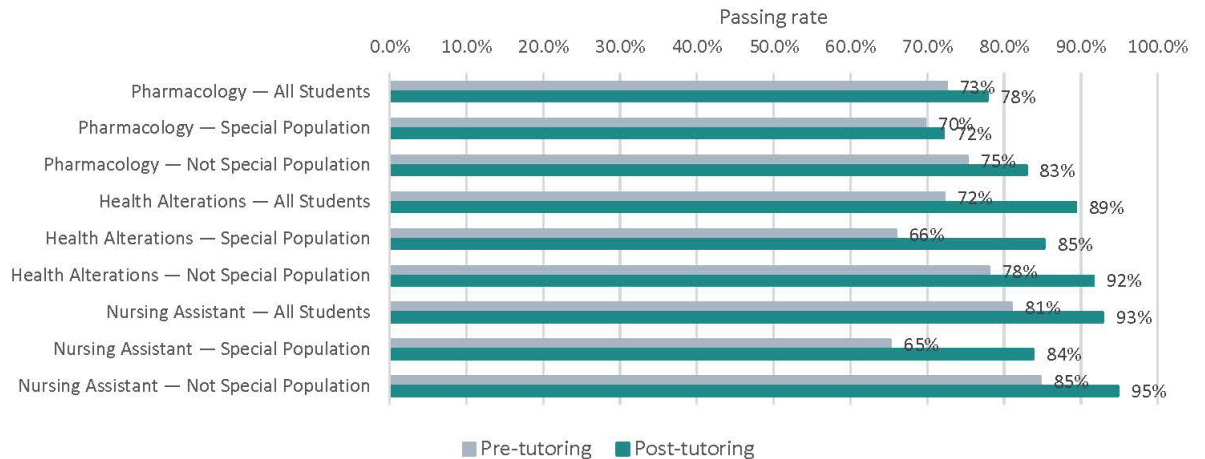


Cohort Year	Continuing Students 2nd Year Retention Rate	Continuing Students Cohort Count	New Students 2nd Year Retention Rate	New Students Cohort Count
2020	71.7%	258	73.7%	875
2021	69.9%	256	72.2%	1040
2022	71.7%	226	73.8%	846
2023	74.1%	232	70.6%	846
2024	68.7%	259	72.2%	869
2025	69.1%	204	77.0%	758

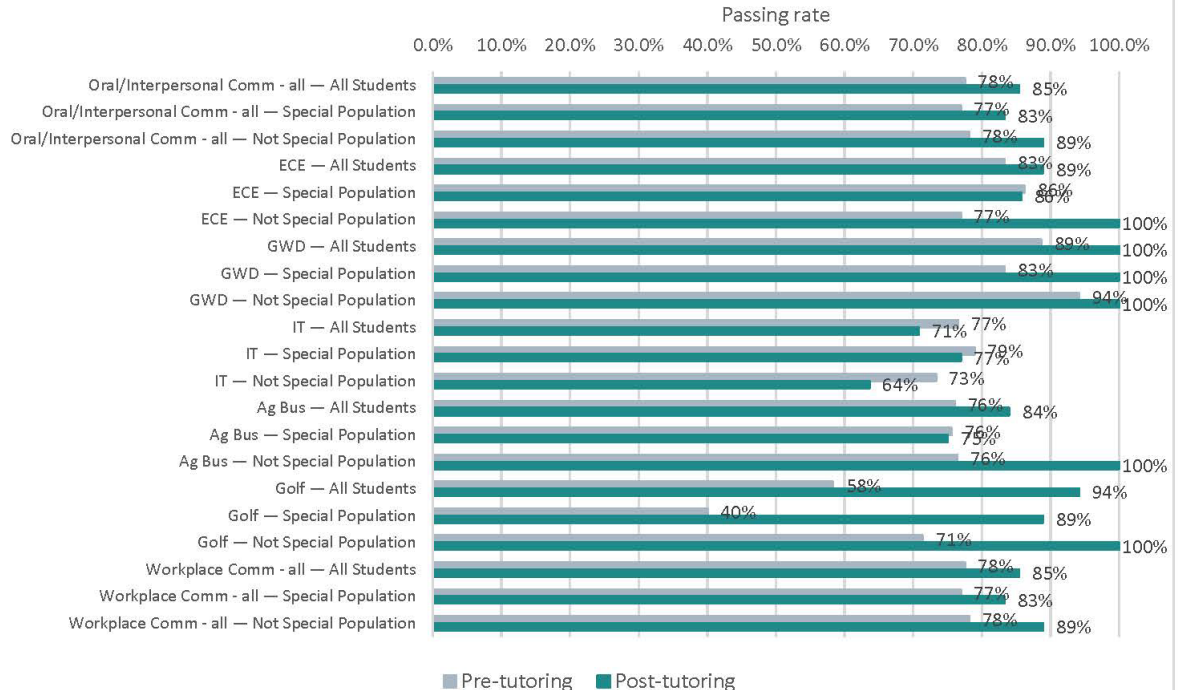
Item B: Embedded Tutoring Outcomes: Pass Rates Before and After Embedded Tutoring

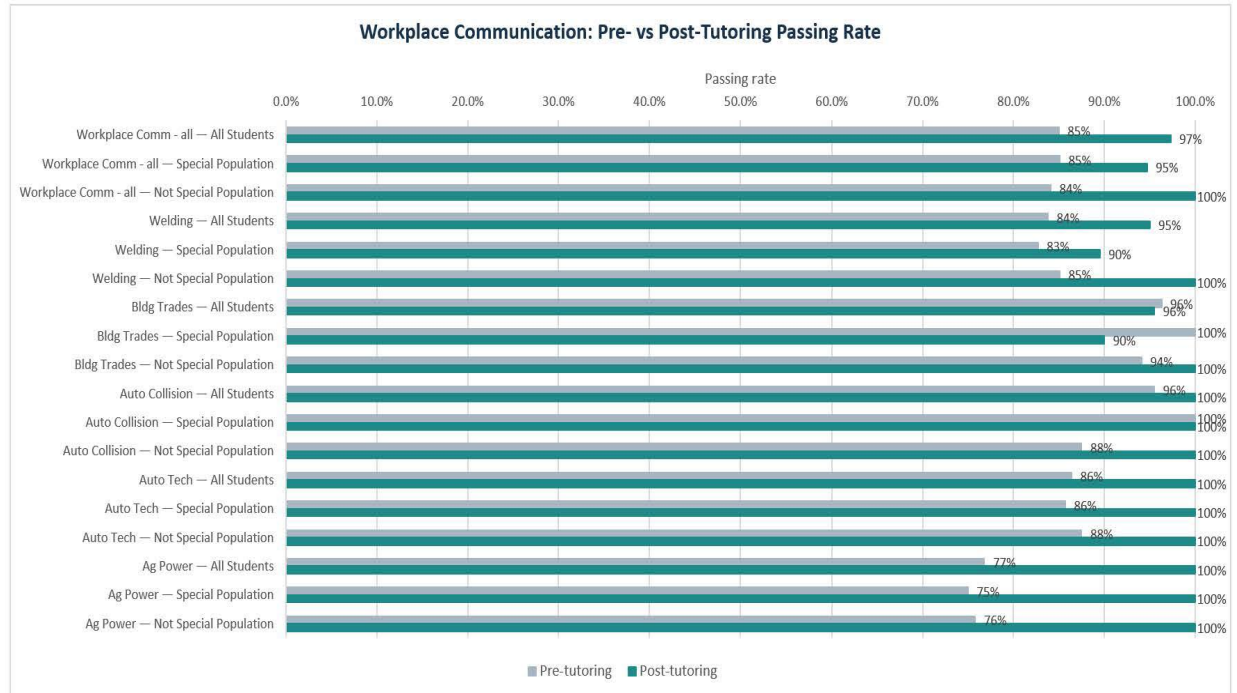


Health Sciences: Pre- vs Post-Tutoring Passing Rate



Oral / Interpersonal Communication: Pre- vs Post-Tutoring Passing Rate





D. Second Reading of Board Governance Policy 3.2: Treatment of Students, Employees, and Community Members

The First Reading of this policy was at the September 24, 2026, meeting. The second reading of the policy follows.

Recommendation: Approve, as presented, the Second Reading of the Board Governance Policy 3.2: Treatment of Students, Employees, and Community Members.

*SECTION 3 – EXECUTIVE LIMITATIONS
POLICY 3.2*

3.2 TREATMENT OF STUDENTS, EMPLOYEES, AND COMMUNITY MEMBERS

The President shall cultivate and sustain an institutional culture in which all students, employees, and members of the community are treated with dignity, fairness, respect, and humanity. The President is responsible for modeling, communicating, and embedding these values throughout the College and for ensuring that College practices are consistent with the Wisconsin Code of Ethics for Public Officials and Employees.

Accordingly, the President shall:

1. Establish, maintain, and communicate policies and procedures that clearly define the rights, responsibilities, and expectations of students and employees.
2. Ensure accessible, timely, and effective grievance processes that provide students and employees with fair opportunities to raise and resolve concerns.
3. Promote and safeguard due process in College decision-making and disciplinary procedures.
4. Maintain systems, practices, and safeguards that protect students and employees from wrongful, inappropriate, or unlawful actions and support a safe and respectful learning and working environment.
5. Ensure compliance with all applicable federal and state laws, regulations, and Board policies, including those governing equal opportunity, nondiscrimination, harassment prevention, accessibility, privacy, and employee and student rights.
6. Support and protect the right of students and employees to use established grievance, complaint, and appeal procedures without fear of retaliation.
7. Foster awareness and understanding of rights, responsibilities, and expectations among students and employees through ongoing communication, education, and training.
8. Promote the responsible stewardship of confidential information and ensure that privacy is respected and protected in accordance with legal and ethical standards.
9. Take prompt, appropriate, and transparent action when violations of law, regulation, or Board policy are identified, and ensure appropriate corrective measures are implemented.
10. Actively inculcate a culture of ethical conduct, respect, accountability, and care by setting expectations for behavior, recognizing and reinforcing positive practices, and ensuring that these values are reflected in leadership actions, institutional policies, employee development, and student experiences.

Adopted:	1/24/02
Reviewed:	3/27/03, 3/22/07, 1/17/08, 10/15/10, 8/25/22
Revised:	<Date of Board Approval>

E. First Reading of Board Governance Policy 3.3: Compensation and Benefits

The policy with recommended edits was reviewed at the September 24, 2026, meeting. The Board provided feedback and guidance on further edits. To assist with comparison and discussion, the document that follows includes:

- The current Board policy
- The proposal presented at the September meeting
- A new revised proposal that incorporates the Board's feedback (new first read)

Recommendation: Approve, as presented, the First Reading of the Board Governance Policy 3.3: Compensation and Benefits

SECTION 3 – EXECUTIVE LIMITATIONS
POLICY 3.3

3.3 - COMPENSATION AND BENEFITS

The President shall maintain fiscal integrity and a positive public image with respect to employment, compensation, and benefits to employees, consultants, and contract workers.

Accordingly, the President may not:

1. Change his or her own compensation and benefits.
2. Provide for or change the compensation and benefits of other employees except in accordance with policies of the Board.
3. Promise or imply permanent or guaranteed employment.
4. Employ persons not properly certified/certifiable for the position.
5. Grant fringe benefits not approved by the Board.

Current

Adopted:	1/24/02
Reviewed:	3/27/03, 3/22/07, 1/17/08, 10/15/10, 9/22/22
Revised:	2/28/13, 4/23/15

3.3 Compensation and Benefits

The President shall ensure that compensation and benefits practices:

1. Support the attraction, retention, and development of a qualified workforce.
2. Are fiscally responsible and sustainable.
3. Comply with applicable laws, regulations, and Board policies.
4. Promote fairness, equity, and transparency.
5. Protect the College's reputation and public trust.
6. Provide the Board with recommendations and information necessary to make decisions regarding presidential compensation and Board-reserved compensation matters.

Proposal rejected

Adopted:	1/24/02
Reviewed:	3/27/03, 3/22/07, 1/17/08, 10/15/10, 9/22/22
Revised:	2/28/13, 4/23/15, 09/24/28

3.3 COMPENSATION AND BENEFITS

Presidential Compensation and Benefits

The Board shall establish and approve the compensation and benefits of the President.
The President shall:

1. Not establish, change, or authorize their own compensation or benefits.
2. Provide the Board with information necessary to support decisions regarding presidential compensation and benefits.
3. Comply with applicable laws, regulations, Board policies, and the terms of the President's employment agreement.
4. Protect the College's fiscal integrity, reputation, and public trust in matters related to presidential compensation and benefits.

Compensation and Benefits for Employees and Others

The President shall ensure that compensation and benefits practices for employees, consultants, and contract workers:

1. Support the attraction, retention, and development of a qualified workforce.
2. Are fiscally responsible and sustainable.
3. Comply with applicable laws, regulations, and Board policies.
4. Promote fairness, equity, and transparency.
5. Protect the College's reputation and public trust.
6. Do not promise or imply permanent or guaranteed employment.
7. Ensure individuals meet applicable certification, credentialing, and position requirements.
8. Provide the Board with recommendations and information necessary to make decisions regarding compensation and benefits matters reserved for Board approval.

Proposed

Adopted:	1/24/02
Reviewed:	3/27/03, 3/22/07, 1/17/08, 10/15/10, 9/22/22
Revised:	2/28/13, 4/23/15, <Date of Board Approval>

**F. Review and First Reading as needed of Board Governance Policy 3.4:
Budgeting/Forecasting**

The policy follows. The Board will review and determine if revisions are necessary.

Recommendation: *(Only if there are revisions.)* Approve, as presented, the First Reading of the Board Governance Policy 3.4: Budgeting/Forecasting.

SECTION 3 – EXECUTIVE LIMITATIONS
POLICY 3.4

3.4 - BUDGETING/FORECASTING

Budgeting for any fiscal year or the remaining part of any fiscal year shall follow Board Ends priorities, control College financial risk, and accurately reflect projections of income and expenses. The President shall propose a budget after first seeking broad input from all College constituencies. Budgets will become effective upon approval by the Board

Accordingly, the President shall:

1. Propose a balanced budget with supporting information to enable a reasonable projection of revenues and expenses, use of fund balance, separation of capital and operational items, and disclosure of planning assumptions.
2. Propose a budget which provides the annual funds for Board operations, such as cost of fiscal audit, Board development and training, and Board professional fees.
3. Propose a budget which takes into account Board Ends priorities.
4. Propose a budget which includes adequate amounts for non-compensation needs such as plant and facilities maintenance, instructional equipment, new program and course development, staff development, and institutional research.
5. Propose a capital budget which meets guidelines established by the Board and includes an analysis of the impact of such capital plan on the debt service mill rate.
6. Propose an operating budget which meets guidelines established by the Board and is within limits mandated by State Statute.
7. Submit any budget changes resulting in increases, decreases, or transfers by fund and /or function to the Board for a roll-call vote per Section 65.90(5), Wisconsin Statutes. (A two-thirds affirmative vote of the entire membership is required.)

Adopted:	1/24/02
Reviewed:	4/24/03, 5/1/07, 1/17/08, 10/15/10, 9/22/22
Revised:	9/26/13

G. Review and First Reading as needed of Board Governance Policy 3.5: Financial Condition

The policy follows. The Board will review and determine if revisions are necessary.

Recommendation: *(Only if there are revisions.)* Approve, as presented, the First Reading of the Board Governance Policy 3.5: Financial Condition.

SECTION 3 – EXECUTIVE LIMITATIONS POLICY 3.5

3.5 - FINANCIAL CONDITION

The President shall administer the Board approved budget without material deviation and shall protect the College from financial risk.

It is a material deviation to:

1. Expend more funds than have been received in the fiscal year without prior Board approval.
2. Indebt the College in an amount greater than can be repaid by otherwise unencumbered revenues within the current fiscal year or can be repaid from accounts previously established by the Board for that purpose.
3. Expend funds from restricted or designated accounts except for the purposes for which the account was established without prior Board approval.
4. Make any purchase or commit to any expenditure greater than funds available in the contingency fund without Board approval.

Furthermore, the President may not:

1. Make any purchase:
 - a. Without prudent protection against conflict of interest;
 - b. Over \$10,000 without having obtained at least three competitive quotes, if available; and
 - c. Over \$50,000 without receipt of sealed bids or proposals, if available, submitted on prepared specifications unless a waiver of bidding requirements has been issued as permitted by the Wisconsin Technical College System Administrative Code or the purchase is made via a cooperative purchasing contract whose competitive purchasing process has been recognized as acceptable by the Wisconsin Technical College System.
2. Accept gifts or grants which obligate the College to make future expenditures of funds or human resources other than those created by the gift or grant without Board approval or which are not in the best interest of the College to accept.
3. Fail to maintain adequate combined operating fund balance reserves sufficient to provide for an average of two (2) months' operating expenses.
4. Fail to apply for aid from all sources of funding when eligible except when not in the best interests of the College.

Adopted:	1/24/02
Reviewed:	4/24/03, 5/1/07, 10/15/10, 10/20/22
Revised:	2/28/08, 10/28/10, 6/20/13

Board Monitoring of College Effectiveness

A. Review of Purchasing Activity

A six-year Purchase Card Activity Summary report and a list of FY2026 >\$50,000 vendors follow:

Purchase Card Activity Summary

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
July	131,692	15,177	64,102	119,549	66,834	115,161
August	264,783	223,734	141,446	99,060	93,444	92,918
September	209,426	135,296	141,278	91,090	79,254	83,040
October	157,390	79,219	122,831	152,142	93,701	91,127
November	84,828	120,613	95,952	96,465	109,785	78,560
December	106,300	84,065	77,339	90,803	117,564	96,550
January	130,110	96,034	202,756	75,819	73,951	56,615
February	91,383	102,044	108,246	111,083	73,387	79,887
March	95,850	114,275	96,806	92,861	87,890	84,308
April	108,496	78,299	84,516	78,923	177,693	99,279
May	76,478	105,726	91,569	107,495	139,541	63,025
June	56,963	75,255	71,004	43,841	46,599	72,820
Totals	1,513,700	1,229,739	1,297,845	1,159,133	1,159,644	1,013,290
Rebates	34,111	26,944	27,510	24,624	21,662	22,737
No. of Transactions	5,498	3,895	4,435	3,966	5,323	5,213
Average Number of Transactions per Month	458	325	370	331	444	434
Average Transaction	275	316	293	292	218	194
Monthly Average	126,142	102,478	108,154	96,594	96,637	84,441

Points of Interest:

*Currently **143** staff and district board members have purchase cards

*No material issues or problems have occurred with purchase card activity audits.

\$50,000 and Greater Vendors for 2025/26

Vendor	General	Capital Equipment	Capital Construction	Enterprise	Internal Serv/ Trust/Agency	Total	Comments
A Book Company LLC (ecampus)				423,528.66		\$ 423,528.66	Bookstore
AGB Search LLC	80,572.00					\$ 80,572.00	Presidential Search
Amazon Capital Services Inc	194,179.23					\$ 194,179.23	Individual purchasing supplies throughout the year
Ameresco Inc		1,480,580.00				\$ 1,480,580.00	Solar Array Project
Anthology, Inc.	107,724.25	324,109.27				\$ 431,833.52	ERP
Buckingham Manufacturing				98,996.41		\$ 98,996.41	Bookstore
CliftonLarsonAllen LLP	54,857.50					\$ 54,857.50	Audit Services
Districts Mutual Insurance & Risk Management Services	489,395.13					\$ 489,395.13	Insurance Coverage
Elsevier Inc				52,492.78		\$ 52,492.78	Bookstore
EPA Audio Visual Inc.	3,714.00	116,857.71				\$ 120,571.71	IT Equipment/ AV upgrades, supplies
Exelon Corporation/Constellation	95,187.54					\$ 95,187.54	College Utilities
Fennimore Utilities	336,058.04					\$ 336,058.04	College Utilities
Fork Farms LLC		118,514.75				\$ 118,514.75	Flex Farms
Heartland Business Systems	112,703.66					\$ 112,703.66	Maintenance, Copilot readiness
Husch Blackwell LLP	102,593.77					\$ 102,593.77	Legal Services
Insight Public Sector	95,712.66	4,402.44				\$ 100,115.10	Software, Licensure, Maintenance
Jackson & Associates LLC			151,247.20			\$ 151,247.20	Lenz Center Roof
Karen L Skow	77,341.00					\$ 77,341.00	Sign Language Interpreter
Lamar Advertising	66,036.00					\$ 66,036.00	Advertising
MESO LLC			57,789.00			\$ 57,789.00	Modular Offices in Financial Aid
Mississippi Welders Supply Co Inc		130,250.00				\$ 130,250.00	Welders
Modern Campus USA Inc.		83,200.00				\$ 83,200.00	Lumens Licensure
Morris Newspaper Fennimore Times	165,109.90					\$ 165,109.90	Advertising
Performance Food Gro				51,197.50		\$ 51,197.50	Café Charges
PowerSchool Holdings LLC	61,608.35					\$ 61,608.35	Schoology
Ritchie Implement Inc		124,328.80				\$ 124,328.80	Tillage Tool, Bobcat
SHI International Corp	32,742.90	107,711.00				\$ 140,453.90	Red Canary Year 2; licensure
Sysco Baraboo LLC				92,478.29		\$ 92,478.29	Café Charges
Trane US Inc	267,029.78	10,620.00				\$ 277,649.78	Repair Parts; maintenance
Tricon General Construction Inc		74,200.00				\$ 74,200.00	Radiology Lab construction
Utility Sales & Service Inc		235,834.50				\$ 235,834.50	EPD Derrick Truck
Vanguard Computers Inc	10,240.83	320,782.38		1,273,651.41		\$ 1,604,674.61	Student Laptops, Ipads, Macbooks
Waukesha County Area Technical College District	86,191.05					\$ 86,191.05	Purchasing Consortium, Handshake, Vector, Verbit, WTCS Palo Alto, Adobe
WE Energies	62,020.55					\$ 62,020.55	Utilities
WW Grainger Inc	50,367.15	15,039.98			16,555.08	\$ 81,962.21	Parts, Supplies, Microscopes, Air Conditioners, water heater
Totals	2,551,385.29	3,146,430.83	209,036.20	1,992,345.05	16,555.08	7,915,752.44	

Some purchases that accumulated to over \$50,000 for the entire fiscal year with any single supplier that did not receive formal bidding attention were sporadic or emergent in nature, where it was not possible at the time to predict or forecast these requirements for grouping and consolidation into a formal bid or RFP.

B. Review of Annual WTCS Outcome-Based Funding Report

The 2025-26 Outcomes-Based Funding Report follows. Mr. White will summarize and highlight the report.



Outcomes-Based Funding

Wisconsin Technical College System

September 2026

Table of Contents

Outcomes-Based Funding Cover Page	1
EXECUTIVE SUMMARY	3
BACKGROUND	4
Statutory Criteria	4
Allocation of Outcomes-Based Funding Across Criteria	5
2026-27 OUTCOMES FUNDING	5
JOB PLACEMENT	6
GRADUATES IN HIGH-DEMAND FIELDS	7
INDUSTRY-VALIDATED CURRICULUM	8
AE TRANSITIONS	9
AE SERVICES AND SUCCESS	10
DUAL ENROLLMENT	12
WORKFORCE TRAINING	13
COLLABORATION	14
SPECIAL POPULATIONS	15
CREDITS AWARDED FOR RELEVANT EDUCATIONAL EXPERIENCE OR TRAINING	16
APPENDIX A: Data Tables Supporting Figures	17

EXECUTIVE SUMMARY

The Wisconsin Technical College System (WTCS) is the first higher education sector in Wisconsin to distribute a portion of its state aid based on the outcomes of its 16 colleges. This model of distributing state funding began with the 2014-15 state fiscal year. Now in its thirteenth year of implementation, the outcomes-based funding model has successfully:

- demonstrated the link between college outcomes and the funding provided by the State of Wisconsin;
- encouraged continuous improvement by the colleges in areas of strategic importance; and
- struck a balance in the distribution of state funding between accountability and innovation (i.e., outcomes-based funding at 30%) and the need to maintain a continuous, predictable source of funding to address ongoing educational and workforce needs (i.e., formula funding at 70%).

WTCS colleges are producing outcomes across the priority areas established by the Legislature. Compared to the previous three-year period:

- A greater percentage of graduate credentials are in high-demand fields;
- the number of Adult Education students that transitioned into postsecondary coursework increased by 5.4%;
- dual credits earned by Wisconsin high school students increased by 8.6%;
- workforce training credits delivered to Wisconsin's employers increased by more than 6%; and
- credits earned for prior education and training increased by nearly 7%.



BACKGROUND

Beginning with the 2014-15 fiscal year, a new funding model for allocating a portion of general state aid to technical colleges was adopted.

Statutory Criteria

The funding model is based on ten statutory criteria identified under s. 38.28(2)(be)1:

- 1) job placement rates in jobs related to students' programs of study;
- 2) number of degrees and certificates awarded in high demand fields;
- 3) number of programs or courses with industry-validated curriculum;
- 4) the transition of adult basic education students to skills training;
- 5) the success rate of adults in basic education courses;
- 6) participation in dual enrollment programs;
- 7) workforce training provided to businesses and individuals;
- 8) participation in collaboration or efficiency initiatives;
- 9) training provided to special populations or demographic groups unique to the district; and
- 10) number of credits awarded to students for relevant educational experience or training, including skills and training received during military service.

The statutes under s. 38.28 further specify that:

- the funding model be used to distribute 30% of general state aid funding;
- the remainder (70%) of general state aid be distributed based on the enrollment and cost-based statutory aid formula;
- the model uses data from the three previous fiscal years; and
- each college designates seven of ten statutory criteria for use in the funding allocations.



Allocation of Outcomes-Based Funding Across Criteria

Each year, 25% of the total outcomes-based funding is divided equally among the ten statutorily defined outcomes criteria as the base allocation for each criterion. If a criterion is not selected, the base allocation is redistributed among the other criteria. The remaining 75% of outcomes-based funding is then distributed among all criteria proportionately, based on the number of colleges selecting each criterion.

2026-27 OUTCOMES FUNDING

TABLE 1: Distribution of 2026-27 Outcomes-Based Funding, by College and Criteria (in rounded \$)

	Criteria 1: Job Placement	Criteria 2: High Demand Fields	Criteria 3: Industry Validated Curriculum	Criteria 4: ABE Transition	Criteria 5: ABE Success	Criteria 6: Dual Enrollment	Criteria 7: Workforce Training	Criteria 8: Collaboration	Criteria 9: Special Populations	Criteria 10: Credit for Prior Learning	College Total
Blackhawk	247,187	134,786	210,391	156,827	192,485	-	-	214,483	232,464	-	1,388,622
Chippewa Valley	371,704	356,825	315,156	-	218,037	432,087	345,468	326,924	-	-	2,366,201
Fox Valley	400,107	473,724	468,628	-	-	388,444	624,507	-	466,665	380,013	3,202,088
Gateway	301,684	458,302	-	-	341,426	506,173	303,970	335,511	315,735	-	2,562,801
Lakeshore	187,774	157,673	241,817	-	238,733	-	99,366	201,237	223,526	-	1,350,127
Madison Area	485,793	462,175	-	658,626	480,152	-	-	459,940	507,105	623,825	3,677,617
Mid-State	288,426	-	220,807	299,966	242,500	170,101	-	224,692	223,382	-	1,669,875
Milwaukee Area	-	-	525,437	556,782	717,621	-	481,835	495,350	457,262	342,301	3,576,587
Moraine Park	264,011	223,306	260,142	-	296,818	-	301,982	244,965	345,469	-	1,936,693
Nicolet Area	149,360	54,295	128,521	156,131	236,707	-	-	174,189	185,816	-	1,085,019
Northcentral	-	-	327,740	314,118	279,017	335,770	-	274,945	241,766	157,162	1,930,517
Northeast Wisconsin	350,620	398,092	408,296	-	-	431,818	327,642	371,805	-	425,618	2,713,890
Northwood	294,659	340,628	286,590	-	235,956	129,705	-	223,766	195,122	-	1,706,426
Southwest Wisconsin	267,862	-	171,947	-	106,152	128,965	118,707	201,676	205,119	-	1,200,428
Waukesha County	260,762	347,600	293,875	-	-	289,553	341,385	290,843	-	250,126	2,074,144
Western	-	-	241,874	339,869	284,345	363,518	-	292,166	270,517	303,274	2,095,562
Total	3,869,949	3,407,406	4,101,221	2,482,318	3,869,949	3,176,134	2,944,862	4,332,493	3,869,949	2,482,318	34,536,600

JOB PLACEMENT

WTCS gathers job placement data by annually surveying all credential completers six months after graduation. While not all graduates choose to answer the survey, 56% of 2025 graduates responded to the survey's standardized questions.

Among 2025 graduates, 92% of respondents were employed within six months of graduation. Technical college graduates overwhelmingly stay to work and live in Wisconsin, with 93% of respondents employed within the state.

As shown in Table 2, nearly 78% of employed graduates report being employed in jobs related to their specific programs of study within six months of completing a technical college program. These high levels of employment, particularly employment related to their specific programs of study, have been shown to be consistent over time, regardless of the state's unemployment rate or the overall state of the economy.

TABLE 2: Three-Year Total, Graduates in Related Fields

	Graduates Employed	Graduates Employed in Related Fields	Percentage Employed in Related Fields
Blackhawk	810	670	82.7%
Chippewa Valley	1,888	1,583	83.8%
Fox Valley	2,153	1,799	83.6%
Gateway	1,773	1,250	70.5%
Lakeshore	480	354	73.8%
Madison Area	3,338	2,543	76.2%
Mid-State	1,099	939	85.4%
Milwaukee Area	1,969	1,477	75.0%
Moraine Park	871	749	86.0%
Nicolet Area	238	160	67.2%
Northcentral	1,470	1,107	75.3%
Northeast Wisconsin	2,179	1,584	72.7%
Northwood	1,543	1,145	74.2%
Southwest Wisconsin	1,023	837	81.8%
Waukesha County	1,043	824	79.0%
Western	599	482	80.5%
Statewide	22,476	17,503	77.9%

Three-year total includes fiscal years 2022-23, 2023-24 and 2024-25

Fifty percent of the funds are distributed based on a college's job placement rate and 50% based on a college's proportionate share of statewide graduates that report they are working in jobs related to their programs of study.

GRADUATES IN HIGH-DEMAND FIELDS

High-demand fields are defined as the top 50 occupations in Wisconsin with heavy employer demand for qualified workers for both new jobs as well as replacements created by turnover or retirements. Occupations are identified by comparing the Wisconsin Department of Workforce Development's (DWD) statewide, long-term occupational projections with the technical colleges' occupational training.

Examples of high-demand occupations for 2025-26 include: childcare workers, teacher assistants, farmers, nurses, medical assistants, machinists, truck drivers, and welders.

As shown in Table 3, Wisconsin's technical colleges produced 63,586 credentials in high-demand fields over the last three years. Over the same period, 89,481 credentials were earned across all fields. As a result, 71% of graduates were in fields with the most acute talent needs in the state, reflecting the longstanding practices of meaningful, ongoing engagement with local employers and information from local labor market analyses. Such efforts influence and inform every technical college program, including its capacity, curriculum, equipment and skillsets.

TABLE 3: Three-Year High-Demand Credential Totals, by College

	High-Demand Credentials
Blackhawk	1,914
Chippewa Valley	5,067
Fox Valley	6,727
Gateway	6,508
Lakeshore	2,239
Madison Area	6,563
Mid-State	2,248
Milwaukee Area	5,048
Moraine Park	3,171
Nicolet Area	771
Northcentral	3,677
Northeast Wisconsin	5,653
Northwood	4,837
Southwest Wisconsin	1,406
Waukesha County	4,936
Western	2,821
Statewide	63,586

Three-year total includes fiscal years 2022-23, 2023-24 and 2024-25

Funds are distributed based on each college's proportionate share of the total number of degrees and certificates awarded in high-demand fields statewide.

INDUSTRY-VALIDATED CURRICULUM

Industry-validated curriculum is defined in two ways: active industry advised programs and Technical Skills Attainment (TSA). Industry-validated curriculum are technical college degrees and certificate programs which have enrolled students and advisory committees comprising local employers and employees in the relevant occupation. The advisory committees provide input on equipment, course materials, instructional methods and career guidance counseling to ensure relevance to current industry practiced standards.

Technical Skills Attainment assessments are formal, direct measurements that provide evidence that students have achieved intended program outcomes or skills. TSAs may include third-party exams, performance-based assessments, portfolios, capstone projects, clinical evaluations or other measures. TSAs measure student achievement in core industry-relevant program outcomes, while ensuring those outcomes derive directly from valid industry standards.

Table 4: Three-Year Total Industry-Validated Programs and TSAs

	Industry-Validated Programs	Technical Skills Attainment Assessment
Blackhawk	244	175
Chippewa Valley	353	286
Fox Valley	535	406
Gateway	364	175
Lakeshore	291	181
Madison Area	459	268
Mid-State	258	180
Milwaukee Area	677	308
Moraine Park	315	191
Nicolet Area	149	107
Northcentral	415	206
Northeast Wisconsin	510	270
Northwood	331	241
Southwest Wisconsin	201	140
Waukesha County	329	267
Western	300	164
Statewide	5,731	3,565

Three-year total includes fiscal years 2022-23, 2023-24 and 2024-25

Seventy-five percent of the funds are distributed based on each college's proportionate share of active programs (i.e., having enrolled students) and the remaining 25% is distributed based on each college's proportionate share of programs with TSA assessments.



AE TRANSITIONS

Adult Education (AE) helps adults with reading, writing, mathematics skills and career education at levels ranging from first through twelfth grade. English Language Learning (ELL) provides instruction for those whose native or dominant language is other than English. ELL helps these learners to read, write and communicate in English to achieve high school completion, entry into occupational programs and work placement.

A primary mission of Wisconsin's technical colleges is to enable full participation in the workforce, regardless of an individual's prior educational background. Over the past three years, technical colleges helped more than 13,900 students transition out of AE and into postsecondary coursework.

Table 5 shows the number of adults over a three-year period transitioning from AE to postsecondary coursework in the same year or the following year.

TABLE 5: Three-Year Total, Transitions from Adult Education to Postsecondary Education

	3-Year Total
Blackhawk	676
Chippewa Valley	395
Fox Valley	403
Gateway	420
Lakeshore	183
Madison Area	2,839
Mid-State	1,293
Milwaukee Area	2,400
Moraine Park	650
Nicolet Area	673
Northcentral	1,354
Northeast Wisconsin	339
Northwood	308
Southwest Wisconsin	148
Waukesha County	383
Western	1,465
Statewide	13,929

Three-year total includes fiscal years 2022-23, 2023-24 and 2024-25

Funds are distributed based on each college's share of the number of adult students who: (a) were enrolled in at least 12 hours of adult education, adult high school or ELL courses; and then (b) successfully completed a postsecondary course, in either the year of their AE enrollment or in the following academic year.



AE SERVICES AND SUCCESS

A core function of Wisconsin's technical colleges is to provide basic skills education and promote a fully literate society. Basic skills education enables students to fully participate in Wisconsin's workforce and helps ensure that all state residents have an opportunity to better themselves economically.

As shown in Table 6, more than 63,600 students took advantage of AE services at technical colleges over the past three years. (To facilitate access to Wisconsin's technical colleges and to promote these statewide interests, state law requires AE services must be provided tuition-free.)

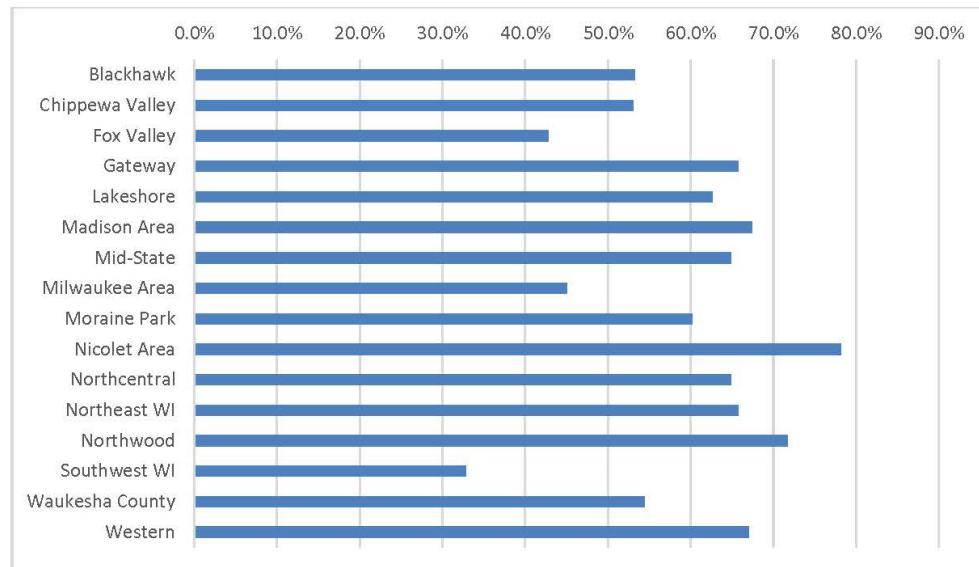
TABLE 6: Three-Year Total, Adult Education Students

	Number of Students
Blackhawk	1,724
Chippewa Valley	2,455
Fox Valley	4,509
Gateway	5,035
Lakeshore	2,371
Madison Area	8,806
Mid-State	2,327
Milwaukee Area	17,006
Moraine Park	4,172
Nicolet Area	1,248
Northcentral	3,347
Northeast Wisconsin	2,519
Northwood	1,671
Southwest Wisconsin	710
Waukesha County	2,353
Western	3,351
Statewide	63,604

Three-year total includes fiscal years 2022-23, 2023-24 and 2024-25

Student success in AE courses is defined as demonstrated educational gains on standardized national tests, which are administered and reported as a condition of the colleges receiving federal adult education grants. Figure 1 shows the average three-year AE student success rates by college. The three-year success rate includes fiscal years 2022-23, 2023-24 and 2024-25.

FIGURE 1: Three-Year Success Rate: AE Students Demonstrating Educational Gains



Funds are distributed based on two factors. Fifty percent of funding is distributed based on each college's proportionate share of the number of adult students who were enrolled in at least 12 hours of adult education, adult high school or ELL courses. The other 50% of funding is distributed based on each college's "success rate," which is defined as the percentage of adult education, adult high school or ELL students who have demonstrated educational gains under standardized pre- and post-testing regimens.

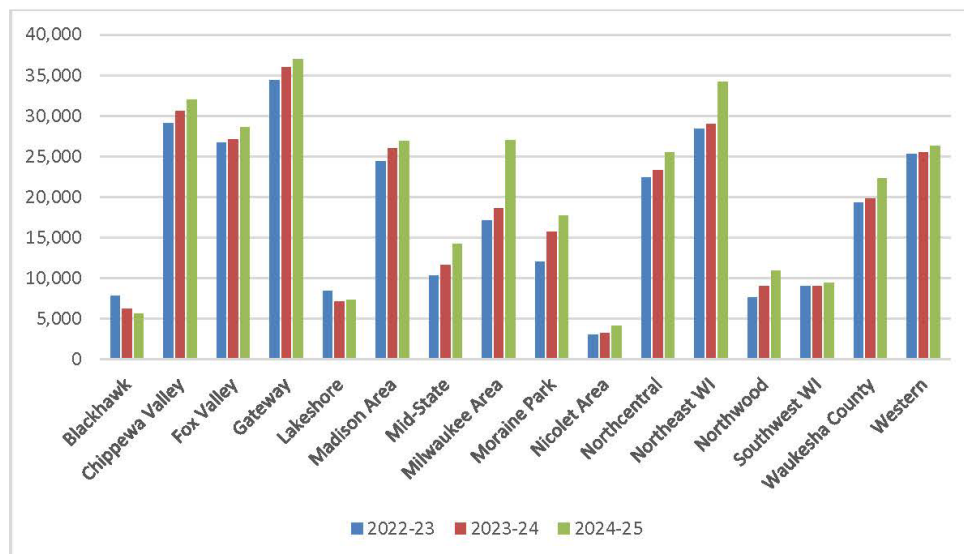
DUAL ENROLLMENT

Wisconsin's technical colleges have provided college credit to high school students for more than 20 years, under a variety of programs designed to maximize access and minimize costs to students and their school districts.

Dual credit is earned for a selection of high school courses that allow students to simultaneously earn both high school and college credit. Each college works to establish and continually grow participation in these programs, even in those districts that are sparsely populated, cover a large geographical area or have other challenges to participation.

More than 911,300 dual enrollment credits were issued over the last three years. Figure 2 shows the distribution of credits awarded across the colleges.

FIGURE 2: Credits Awarded Under Dual Enrollment



An accessible table containing the data presented in this figure is available in Appendix A, Table A-2.

Total statewide dual enrollment credits earned by high school students at Wisconsin's technical colleges increased by more than 15% between 2022-23 and 2024-25. More than 67,700 Wisconsin high school students got a head start on college while earning dual credits in 2024-25.

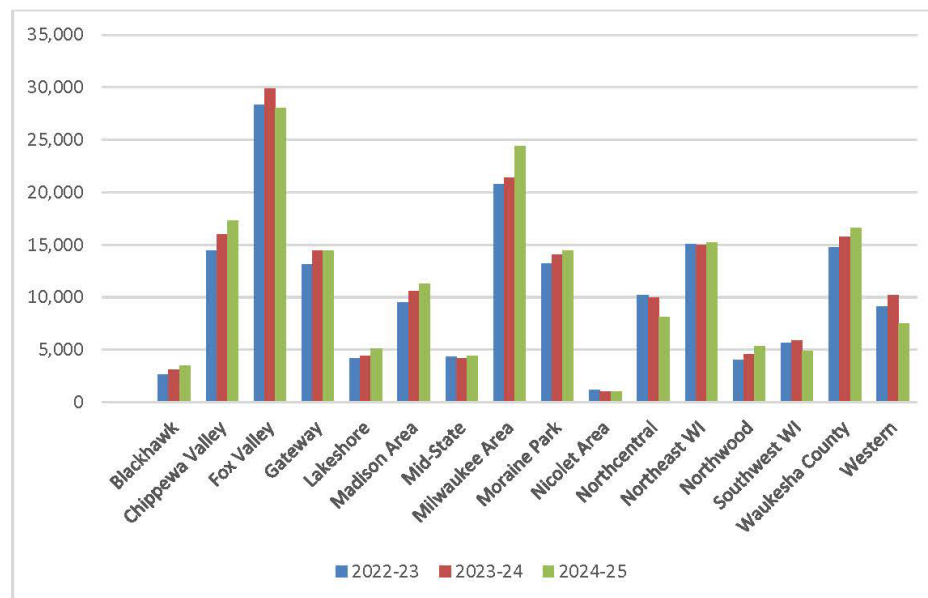
Funds are distributed based on each college's proportionate share of statewide credits earned in all types of dual enrollment offerings, which include transcribed credit, advanced standing (reported once the student enrolls at a technical college, post-high school), and Youth Apprenticeship, Start College Now (a replacement for Youth Options) and 38.14 contract offerings.

WORKFORCE TRAINING

Wisconsin's technical colleges are an integral component of employer success across the state: as the premier providers of customized business solutions; apprenticeship-related classroom instruction; on-site training; and professional development, including supply chain management, Lean Six Sigma, health care and human services, occupational safety, continuous improvement, project management, leadership development and other specialized training.

WTCS-delivered customized training helps businesses increase their efficiency, productivity and worker safety. For employees, it allows them to improve their employability and earning potential. Technical colleges provide workforce training for businesses of all sizes and across a wide variety of industries. Figure 3 shows the distribution of more than 532,400 workforce training credits delivered by technical colleges over the last three years. The number of workforce training credits increased 6.2% compared to the previous three-year period.

FIGURE 3: Workforce Training Credits



An accessible table containing the data presented in this figure is available in Appendix A, Table A-3.

Workforce training funds are distributed based on each college's proportionate share of credits generated in each of the following areas:

- contracts to provide customized instruction to public and private employers;
- employer-paid tuition and training;
- apprenticeship education; and
- professional development seminars.

COLLABORATION

Wisconsin's technical colleges participate in a variety of local and regional collaborations and partnerships aimed at increasing efficiencies, maximizing student success and opportunities, and making the most of instructional resources. The six statewide partnerships in which all 16 technical colleges participate were chosen as standard measures for the purposes of the collaboration criteria.

Districts Mutual Insurance (DMI), for example, was formed by the colleges for the purposes of insuring property, automobiles, liability, workers' compensation and other risks. Since its establishment in 2004, DMI has saved taxpayers \$22 million in insurance premiums, through the collective buying power of all 16 institutions and lowered administrative overhead. Similarly, the WTCS Purchasing Consortium takes advantage of the colleges' combined purchasing power to save on supplies and services common across all 16 colleges.

Funds are distributed 50% based on each college's proportionate share of full-time equivalent students and 50% as an amount equally divided among the colleges. To be eligible under these criteria, a college must maintain membership in the following collaborative partnerships:

- Districts Mutual Insurance;
- District Boards Association;
- Purchasing Consortium;
- State Branding Council (formerly Marketing Consortium);
- Wisconsin Student Government; and
- Worldwide Instructional Design System (WIDS).



SPECIAL POPULATIONS

The special populations criteria recognizes special student populations or demographic groups that may be considered unique to certain technical college districts, such as older dislocated workers and returning veterans. These groups may require specialized support services to reach their academic and career goals.

TABLE 7: Three-Year Total, Special Populations Served by Wisconsin Technical Colleges

	All Students	Pell Recipients (low income)	Students of Color	Veterans	Justice- Involved	Dislocated Workers	Students with Disabilities
Blackhawk	21,746	3,892	5,337	323	231	80	647
Chippewa Valley	52,281	5,936	7,511	1,055	727	4	1,755
Fox Valley	149,269	5,957	28,328	2,151	1,677	1,105	1,122
Gateway	58,517	7,191	24,972	1,190	218	95	2,810
Lakeshore	26,624	2,682	5,825	1,150	506	21	475
Madison Area	82,456	9,917	29,069	2,875	1,795	223	4,858
Mid-State	33,693	3,353	4,002	1,827	379	44	724
Milwaukee Area	93,833	22,141	57,944	1,643	705	88	2,583
Moraine Park	44,734	2,829	8,930	879	4,505	37	2,148
Nicolet Area	11,754	1,182	1,594	259	87	36	404
Northcentral	57,446	4,314	7,697	559	1,161	104	1,650
Northeast Wisconsin	77,620	7,215	16,975	2,317	360	121	2,030
Northwood	42,634	3,173	4,367	1,357	531	17	990
Southwest Wisconsin	20,468	1,909	2,635	610	438	41	465
Waukesha County	53,946	3,183	12,266	497	378	50	1,407
Western	42,199	4,677	8,182	850	1,220	39	1,770
Statewide	869,220	89,551	225,634	19,542	14,918	2,105	25,838

Three-year total includes fiscal years 2022-23, 2023-24 and 2024-25

Half of available funds for these criteria are distributed based on each college's proportionate share of the six special populations: students of color, Pell Grant recipients, military veterans, incarcerated individuals, dislocated workers and persons with disabilities. The remainder is distributed based on each college's percentage of special population students, relative to their total student population.



CREDITS AWARDED FOR RELEVANT EDUCATIONAL EXPERIENCE OR TRAINING

Wisconsin's technical colleges provide students with the opportunity to shorten their time to a credential by demonstrating their knowledge and skills they have gained outside the classroom.

Wisconsin's technical colleges award credits for relevant educational experience or training not obtained through an institution of higher education, including skills training received through military training. Technical colleges awarded 36,251 credits during the most recent three-year period and the distribution of these credits by college is shown in Table 8.

TABLE 8: Three-Year Total, Credits Awarded for Relevant Educational Experience or Training

	Number of Students
Blackhawk	671
Chippewa Valley	2,047
Fox Valley	4,333
Gateway	1,056
Lakeshore	526
Madison Area	7,113
Mid-State	1,169
Milwaukee Area	3,903
Moraine Park	1,202
Nicolet Area	280
Northcentral	1,792
Northeast Wisconsin	4,853
Northwood	340
Southwest Wisconsin	656
Waukesha County	2,852
Western	3,458
Statewide	36,251

Three-year total includes fiscal years 2022-23, 2023-24 and 2024-25

Funds are distributed based on each college's credits awarded to students who successfully demonstrated relevant educational experience or training skills not obtained through an institution of higher education, but acquired through military and work experience, as well as other learning acquired outside traditional academic institutions.



APPENDIX A: Data Tables Supporting Figures

This appendix contains accessible data tables corresponding to graphs presented throughout this report. These tables provide the source data used to create each visualization.

TABLE A-2. Data for Figure 2: Credits Awarded Under Dual Enrollment (Rounded)

	2022-23 Credits	2023-24 Credits	2024-25 Credits	Three-Year Total Credits
Blackhawk	7,765	6,180	5,636	19,581
Chippewa Valley	29,059	30,591	31,974	91,624
Fox Valley	26,672	27,062	28,635	82,370
Gateway	34,424	35,950	36,960	107,334
Lakeshore	8,390	7,066	7,266	22,722
Madison Area	24,374	25,961	26,857	77,192
Mid-State	10,253	11,635	14,182	36,070
Milwaukee Area	17,107	18,624	26,947	62,678
Moraine Park	11,954	15,688	17,729	45,371
Nicolet Area	3,012	3,211	4,129	10,352
Northcentral	22,403	23,270	25,527	71,200
Northeast Wisconsin	28,362	28,977	34,228	91,567
Northwood	7,579	9,011	10,914	27,504
Southwest Wisconsin	9,003	8,957	9,387	27,347
Waukesha County	19,314	19,839	22,248	61,400
Western	25,283	25,537	26,264	77,084
Statewide	284,954	297,559	328,883	911,396



TABLE A-3. Data for Figure 3: Workforce Training Credits (Rounded)

	2022-23 Credits	2023-24 Credits	2024-25 Credits	Three-Year Total Credits
Blackhawk	2,673	3,112	3,473	9,257
Chippewa Valley	14,424	15,978	17,320	47,722
Fox Valley	28,325	29,890	28,053	86,268
Gateway	13,141	14,413	14,436	41,990
Lakeshore	4,176	4,415	5,135	13,726
Madison Area	9,480	10,605	11,250	31,335
Mid-State	4,314	4,211	4,377	12,902
Milwaukee Area	20,765	21,408	24,387	66,560
Moraine Park	13,197	14,086	14,431	41,715
Nicolet Area	1,155	1,004	1,026	3,185
Northcentral	10,187	9,939	8,100	28,226
Northeast Wisconsin	15,029	15,020	15,211	45,260
Northwood	4,009	4,595	5,331	13,934
Southwest Wisconsin	5,676	5,868	4,854	16,398
Waukesha County	14,746	15,771	16,641	47,158
Western	9,087	10,237	7,464	26,788
Statewide	170,384	180,552	181,489	532,424

Information and Correspondence

A. Chairperson's Report

1. District Boards Association 2027-28 Legislative General Advocacy Issues Ballot

The DBA's Legislative Committee finalized a system-wide ballot for collecting information for the upcoming biennial budget request. The Board will finalize its ballot.

B. College President's Report

1. College Happenings

C. Other Information Items

Establish Board Agenda Items for Next Meeting (Regular Meeting)

A. Agenda

- 1. Resolution Awarding the Sale of General Obligation Promissory Notes**
- 2. Approval of Fund & Account Transfers (2026-27 Budget Modifications)**
- 3. Review of 2027-28 Budget Process**
- 4. Review of the Academic Master Plan**
- 5. SWTC Real Estate Foundation and Foundation Quarterly Reports**
- 6. American Association of Community Colleges (AACC) Membership**

B. Date, Time, & Place

Thursday, November 19, 2026, Southwest Tech, Room 430

5:30 p.m.: Working Dinner - HLC Preparation

6:00 p.m.: Regular Meeting

Adjourn to Closed Session

A. Consideration of adjourning to a closed session for the purpose of

- 1. Discussing the President's performance evaluation per Wisconsin Statutes 19.85(1)(c)**

{Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.}

B. Approval of Closed Session Minutes from September 24, 2026

Reconvene to Open Session

A. Action, if necessary, on Closed Session Items

Adjournment