

START COLLEGE now!

dual credit pathway

High school juniors and seniors, take advantage of the Start College Now program to earn college credits before you graduate! We've provided a list of suggested courses to help you get started, but you're not limited to these options.

Feel free to explore and choose the courses that fit your interests and academic goals!

UNIVERSITY TRANSFER - EDUCATION

Take classes to prepare you for a four-year education degree.

 All classes are available online unless denoted with an on campus only symbol.

FALL SEMESTER

COURSE NO.	COURSE TITLE	CR.	ACHIEVED
10-809-216	Intro to Education & Teaching	3	☐
10-307-187	ECE: Children w/ Diff Abilities	3	☐

SPRING SEMESTER

COURSE NO.	COURSE TITLE	CR.	ACHIEVED
10-307-148	ECE: Foundations of ECE	3	☐
10-809-166	Intro to Ethics: Theory & App	3	☐

AVAILABLE FALL & SPRING SEMESTER

COURSE NO.	COURSE TITLE	CR.	ACHIEVED
10-809-166	Intro to Ethics: Theory & App	3	☐
10-809-172	Introduction to Diversity Studies	3	☐
10-809-188	Developmental Psychology	3	☐



Applications are due to your high school by **March 1** for fall semester classes and **October 1** for spring semester classes.

After applications are approved, Southwest Tech works with students regarding registration and enrollment.

For more information contact:



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UNIVERSITY TRANSFER - EDUCATION - COURSE DESCRIPTIONS

FALL SEMESTER

10-809-216 Introduction to Education & Teaching

**Face-To-Face on-campus course*

An introductory course for students interested fields of education by observing classes in action, group discussion boards, creating lesson plans, and exploring educational resources for home, school, and community outreach.

10-307-187 ECE: Children w/ Diff Abilities

Students focus on the child with differing abilities in an early childhood education setting. Students integrate strategies that support diversity and anti-bias perspectives; provide inclusive programs for young children; apply legal and ethical requirements including, but not limited to, ADA and IDEA; differentiate between typical and exceptional development; analyze the differing abilities of children with physical, cognitive, health/medical, communication, and/or behavioral/emotional disorders; work collaboratively with community and professional resources; utilize an individual educational plan (IEP/IFSP) for children with developmental differences; adapt curriculum to meet the needs of children with developmental differences; cultivate partnerships with families who have children with developmental differences.



SPRING SEMESTER

10-307-148 ECE: Foundations of ECE

Students are introduced to the early childhood profession. Students integrate strategies that support diversity and anti-bias perspectives; investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models.

AVAILABLE FALL & SPRING SEMESTERS

10-809-166 Intro to Ethics: Theory & App

The learner will engage in the basics of theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Learners will critically evaluate individual, social and/or professional standards of behavior, and apply a systematic decision-making process to these situations.

10-809-172 Introduction to Diversity Studies

Students draw from several disciplines to reaffirm the basic American values of justice and equality by learning a basic vocabulary, a history of immigration and conquest, principles of transcultural communication, legal liability and the value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives.

10-809-188 Developmental Psychology

Developmental Psychology is the study of human development throughout the lifespan. This course explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills will enable students to gain an increased knowledge and understanding of themselves and others.



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