

# Early Childhood Education

## Program Summative Assessment

### Wisconsin Technical College System

#### *Directions*

This summative assessment scoring guide will be used to determine if you have met the program outcomes at the end of the ECE program. To meet the requirements on the scoring guide, you will be asked to draw upon the skills and concepts that have been developed throughout the program and are necessary for successful employment in your field.

This scoring guide may be used to evaluate your work at your practicum site, the portfolio you have developed, or both. Your instructor will provide detailed instructions on the tool(s) used.

After your instructor completes this scoring guide, you will receive feedback on your performance including your areas of accomplishment and areas that need improvement.

#### *Program Outcomes*

- ECE 1. Apply child development theory to practice
- ECE 2. Cultivate relationships with children, family, and the community
- ECE 3. Assess child growth and development
- ECE 4. Use best practices in teaching and learning
- ECE 5. Demonstrate professionalism
- ECE 6. Integrate health, safety, and nutrition practices

#### *Rating Scale*

**MET** Performs adequately, meets basic standards

**NOT MET** Little or no evidence of meeting basic standards

#### *Scoring Standard*

You must achieve a rating of MET on all criteria for each program outcome to demonstrate competence (passing). A rating of NOT MET on any criterion results in a NOT MET score for that program outcome and for the TSA Assessment.

**SCORING GUIDE**

**Program Outcomes and Criteria**

<b>ECE 1. Apply child development theory to practice</b>		
a. you utilize developmental theory and assessment information to inform practice	Met	Not Met
b. you correlate the relationship between play and learning	Met	Not Met
c. you summarize child development theories and best practices based on research	Met	Not Met
<b>COMMENTS:</b>		
<b>ECE 2. Cultivate relationships with children, family, and the community</b>		
a. you utilize effective communication strategies (oral, written, graphic, nonverbal)	Met	Not Met
b. you use knowledge of family and community characteristics in developing respectful, reciprocal, culturally responsive relationships	Met	Not Met
c. you plan family involvement strategies to enhance children's development and learning	Met	Not Met
d. you access community resources to support and empower families	Met	Not Met
e. you model appropriate interpersonal skills with children and families	Met	Not Met
f. you initiate and foster positive relationships with children and adults	Met	Not Met
<b>COMMENTS:</b>		
<b>ECE 3. Assess child growth and development</b>		
a. you objectively document children's behavior	Met	Not Met
b. you analyze children's development	Met	Not Met
c. you use assessment responsibly to positively influence children's development and learning	Met	Not Met
<b>COMMENTS:</b>		
<b>ECE 4. Use best practices in teaching and learning</b>		
a. you plan and implement developmentally appropriate activities across domains	Met	Not Met
b. you provide culturally responsive materials and activities	Met	Not Met
c. you adapt activities to meet children's individual needs	Met	Not Met
d. you apply play-based curriculum	Met	Not Met
e. you use developmentally appropriate care giving routines as curriculum	Met	Not Met
f. you incorporate positive guidance techniques	Met	Not Met
g. you plan developmentally appropriate environments	Met	Not Met

## SCORING GUIDE

### Program Outcomes and Criteria

**COMMENTS:**

#### ECE 5. Demonstrate professionalism

a. you adhere to the NAEYC Code of Ethical Conduct	Met	Not Met
b. you adhere to professional workplace behaviors (i.e. attire, preparedness, confidentiality)	Met	Not Met
c. you advocate for the early childhood profession	Met	Not Met
d. you advocate for all children and families	Met	Not Met
e. you collaborate with others	Met	Not Met
f. you use reflective practices	Met	Not Met

**COMMENTS:**

#### ECE 6. Integrate health, safety, and nutrition practices

a. you recognize your role as a mandated reporter of suspected child abuse and neglect	Met	Not Met
b. you demonstrate or provide documentation of training in prevention strategies for Sudden Infant Death Syndrome (SIDS) and Shaken Baby Syndrome (SBS)	Met	Not Met
c. you provide/contribute to a healthy and safe environment	Met	Not Met
d. you adhere to state licensing rules	Met	Not Met
e. you plan nutritious meals and snacks	Met	Not Met
f. you follow standard sanitation practices	Met	Not Met

**COMMENTS:**

## Overall Score

<b>TSA Assessment Score:</b>	<b>PASS</b>	<b>FAIL</b>
<p>Note: Each program outcome and the over-all requirements must earn a rating of "Met" to achieve an over-all score of "Pass" on the assessment.</p>		
<b>Student Name:</b>		<b>ID #:</b>
<b>Evaluator Signature:</b>		<b>Date:</b>